



Key Experiences / Activities – Inuqatigiit

Family and Kinship

- Ask (phone) an older family member how people used to do things as a family at camp.
- Write a story about camping with your family. Find pictures to go with your story.
- Keep a daily diary of the things you do for others.

Names and Naming

- Find out about the person you are named for. What are their characteristics, skills, and personality?
- Write a story about your namesake.
- Make a display about what you have learned about your namesake.

Elders

- Make a poster to show ways people can help Elders.
- Write a story visualizing what you will do when you are an Elder.
- Write a book about why Elders are respected. Write about 4-6 Elders from your community.
- Ask an Elder in your family to tell you stories and write them down.

Traditional Responsibilities of Men

- Ask your father about the roles and responsibilities of men today.
- Ask an older man in your family about the traditional seasonal responsibilities of men.

Traditional Responsibilities of Girls

- Keep a journal recording how you help your mother, grandmother, and other female members of your family.

Traditional Responsibilities of Boys

- Ask your father, grandfather, or brother to tell you about themselves as a young child.
- Write about things boys like to do.
- Ask older men in your family about what was expected of them as children. Make a book with illustrations to record what you learned.

Laws and Leadership

- Ask an older family member about how peace was kept at camp. Who were the leaders? What made them leaders? How were lawbreakers punished?

Traditional Games and Recreation

- Ask a family member to teach you a string game. Create a booklet illustrating the steps and procedures.

Land

- Ask a family member about dangers that can occur on the land. Make a list of preventative measure to take before going out on the land.

Water

- Ask your family if they know traditional stories or information about water. Record their stories.

Ice

- Ask your family how they use ice, or how it was used in the past.



ᑭᓐᓂᓂᓂ ᓂᓂᓂ ᓂᓂᓂ ᓂᓂᓂ
Building Nunavut Together
Nunavut iuuqatigiingniq
Bâtir le Nunavut ensemble

ᐃᓕᓂᐘᓂᓕᓂᓂᐘᓂ
Department of Education
Ilinniaqtuliqiyikkut
Ministère de l'Éducation

Weather and Weather Predicting

- Write a story about being caught in a storm or by high winds on the land. What did your family do during the storm?

Fish

- Interview people in your family to find out which places in your community have traditionally been used for fishing. Make a map showing and naming those places. Draw pictures of fish that can be found in each place.

Birds

- Write a story about hunting birds with your family. How were the birds hunted? How were they used? What was your part in the hunt?

Bugs

- Write and illustrate your funniest incident with bugs.

Source: Inuuqatigiit, The Curriculum from the Inuit Perspective