



## Key Experiences / Activities – Inuuqatiqii

### Family and Kinship

- Make a family tree. Ask a family member for help.
- Create a drama comparing modern and traditional roles of a family.
- Write down the characteristics that you notice are similar to someone else in your family.
- Write stories about family events.
- Ask (phone) an older family member about traditional adoption.

### Names and Naming

- Interview an older family member about the importance of names.
- Create a book report about the person you are named after. Write about their strengths, interests, personality, and characteristics. If possible, include photographs, personal quotes, and notes.

### Elders:

- Record the life histories of Elders in your family.
- Interview an Elder in your family about a topic that interests you.

### Traditional Responsibilities of Women

- Ask your grandmother about traditional tools women used. Draw, label, and describe their uses.
- Interview older women in your family about the hardest tasks women had to do.
- Write about a woman you admire.

### Traditional Responsibilities of Men

- Ask an older man in your family what needs to be done to prepare for a hunt. Use this information to write a booklet "Preparation for Hunting"

### Traditional Responsibilities of Girls

- Keep a daily journal about what the girls who live in your house do each day.

### Traditional Responsibilities of Boys

- Write about how you think expectations for boys have changed over the years.
- Ask an older man in your family about the traditional responsibilities of boys. Record what they say.

### Sewing

- Ask older family members what the expectations were for children their age to be able to sew articles of clothing.

### Laws and Leadership

- Ask an older family member about how peace and harmony were kept at camp. What did each person have to do? What made people in camps go in conflict? Is it true of the community as well?

### Traditional Games and Recreation

- Ask a family member to teach you a string game. Create a booklet illustrating the steps and procedures.



### Ice

- Ask an older family member about traditional beliefs about ice. Record the information they provide.

### Weather and Weather Predicting

- Ask an older person in your family about the importance of weather predicting and traditional ways of predicting weather. Ask what can happen if you don't pay attention to the weather or don't predict the weather accurately.

### Bugs

- Ask family members about their stories of funning events with bugs. Make a book of their stories.

Source: *Inuuqatigiit, The Curriculum from the Inuit Perspective*