



Key Experiences / Activities – Inuuqatigiit

Family and Kinship

- Write how members of your family have helped you and how it made you feel safe.
- Use a graphic organizer to compare family roles of today and in the past.
- Write about how your family is affected by your behaviour.
- Write about the kinds of things families can take responsibility for in your community.
- Make a family tree that includes family members in other communities. Ask a family member for help.
- Compose a song or poem about one of your family members.
- Create a drama comparing modern/traditional roles of a family.
- Collect stories about yourself from other members in your family.

Names and Naming

- Ask an older family member about mourning and naming practices.
- Write a cheerful letter to a younger student who has the same name as you or is related to you through your name.
- Write a poem about who you are named for and the characteristics of the name that you admire.

Elders

- Write about the importance and role of grandparents or Elders in a family.
- Write a play that shows a generation gap between Elders and youth.

Traditional Responsibilities of Women

- Ask an older family member about traditional roles of women. Use a graphic organizer to compare aspects of these roles that are still important today.
- Interview an older woman in your family about some of the rules and customs women had to follow – young women, newly married women, pregnant women, as Elders.
- Create a play that dramatizes three generations of a family – daughter, mother, and grandmother.

Traditional Responsibilities of Men

- Ask an older family member about traditional roles of men. Use a graphic organizer to compare aspects of these roles that are still important today.
- Write about a man you admire and the reasons why you admire that person.

Traditional Responsibilities of Girls

- Ask an older female member of your family about the type of things she did as a girl.
- Create a book about how you help the younger girls in your family.

Laws and Leadership

- Ask an older family member to talk about leadership while hunting at different seasons. Who took the lead? Why were they chosen? What were the qualities?
- Analyze your strengths on paper. What are you good at? What are your main interests? What do you like to do? How do you share? How do you teach others?

Bugs

- Write about your feelings about bugs.

Source: *Inuuqatigiit, The Curriculum from the Inuit Perspective*