



Daily Reading Quests – Reading Response Activities

Every day, read an article, story, or chapter of a book. Then pick an activity from the list below! You can try a different activity every day, or repeat a favourite.

- Choose a scene or section from what you just read and **turn it into a comic strip or graphic novel**. Be sure to include speech bubbles, thought balloons, and bursts for sound effects.
- **Write a letter to the author** of what you just read. Explain what your favourite part was, and ask the author one or more questions about what you would still like to know.
- Use the following conversation starters to **share what you just read** with a family member or friend.
 - As I was reading, I was wondering about...
 - This reading helped me better understand...
 - As I was reading, I felt... because...
 - I was surprised that...
 - One lesson I learned is...
- Choose a quote from what you just read. Use that quote as **the first line of your own song or poem**. Have fun and be creative!
- **Imagine you are making a YouTube video** to tell other kids about what you just read. Think about what was important, exciting, or interesting about it, and prepare a fabulous two- to three-minute presentation. You can even use props or costumes if you want! Then deliver your presentation for your family, or record it on a phone and show it to them.
- Write **an imaginary conversation** between yourself and a person or character in what you just read. Think about what you would like to ask or tell the person, and what they would say to you.
- **Invite a member of your family** to read the article or chapter with you, or read it aloud to a younger brother or sister. Talk about what you found surprising or interesting, and what you each liked or disliked about it.
- **Design a new book cover** for what you just read. (If you read an article, imagine it's being expanded and turned into a book.) Remember to include the title, the author, and a picture, collage, or other design to show what it's about.
- If you could **write a new ending** for what you just read, what would it be? Compose your new ending, either changing what happened or adding what you think might happen next.
- Retell the beginning, middle, and end of the story **by drawing emojis**. Ask someone to decode each part to see if they can determine what the story was about.

Source: <https://classroommagazines.scholastic.com/support/learnathome/grades-3-5/daily-reading-quest.html>