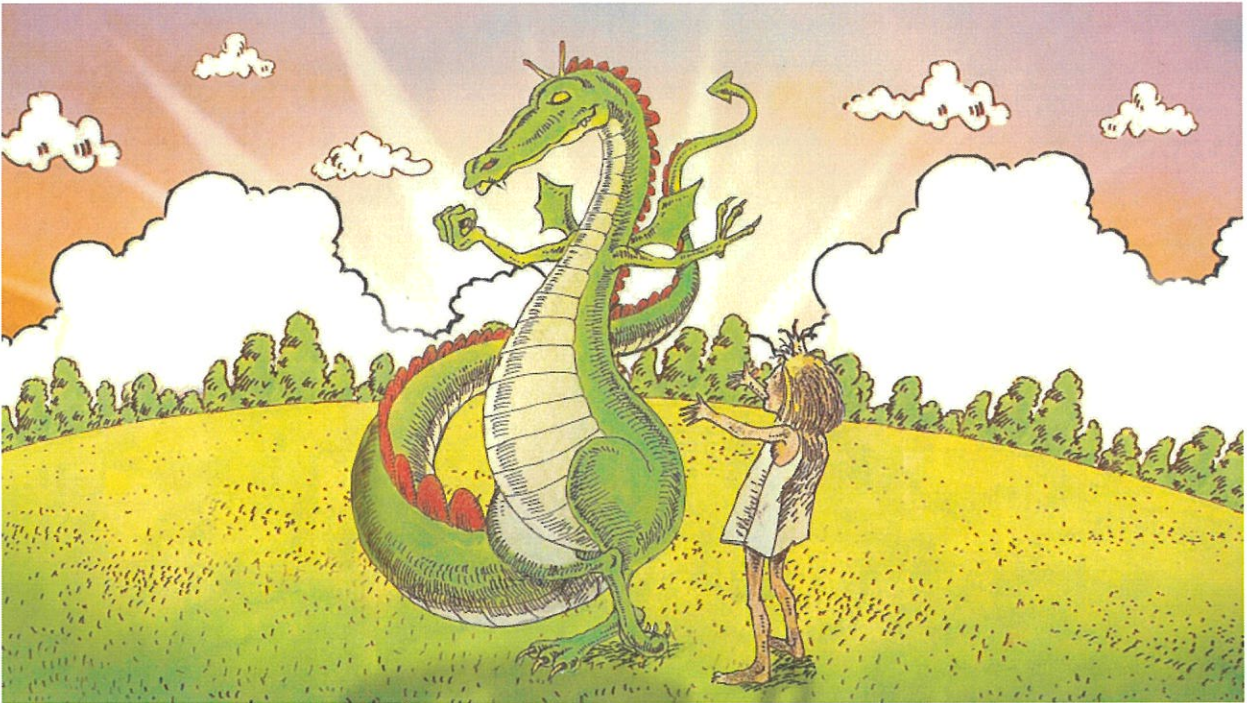


The Paper Bag Princess



Literacy Activities

These activities are meant to help you practice your phonics, work on your comprehension of the story, and think creatively. There is an online copy of the story at:

mrta.nyc/wp-content/uploads/2015/09/the_paper_bag_princess.pdf

Have fun with this! And remember, sometimes you need to be tough like a dragon, but also smart and kind like Elizabeth!

From, Ana 😊



Activity One

Circle the word or words that **rhyme** with the word in the box.

1. mess prince princess rest

2. back whack whine sick

3. snack stole real trail

4. where ten again down

5. meatball melt will fall

Activity Two

Read the word. **Say** the word. Which **vowel sound** does it have? **Circle** your answers.

1. chase

long a
short a
short e

2. ten

long e
short e
silent e

3. eat

short e
long e
silent e

4. get

short e
long e
silent e

5. yes

silent e
short e
long e

6. cave

long a
short a
short e



Activity Three

Here are words from the story. Change the first letter or last letter to make a **new** word.

Examples:

yet ⇒ **n** e t mat ⇒ m a **d**

1. ten ⇒ e n 2. nose ⇒ o s e

3. bone ⇒ o n e 4. deep ⇒ e e p

5. burn ⇒ u r n 6. can ⇒ c a

7. but ⇒ b u 8. had ⇒ h a

Activity Four

Fill in each blank with the correct word from the story.

1. huge / high Elizabeth knocked on the _____ door.

2. where / wear She had to _____ a paper bag.

3. nose / toes The dragon stuck his _____ out of the cave.

4. dizzy / busy The dragon told Elizabeth he was very full and very _____.

5. tire / fire The dragon could breathe a lot of _____.

6. rite / right Elizabeth put her head _____ inside the dragon's head.



Activity Seven

Fill in the blanks with one of these **consonant pairs**.
The first one has been done for you.

wh

ch

th

sh

1. Elizabeth th

2. ___ase

3. ___ole

4. ___is

5. ___ing

6. ___outed

7. brea___

8. ___ispered

9. brea___ed

10. ano___er

11. a___es

12. every___ere

Activity Eight

Underline the words that have **short a** sound, like *cat* and *hand*

Circle the words that have **long a** sound, like *bake* and *face*.

~~Cross out~~ the **a** if it is **silent**, like *boat*.

Examples:

fast

ate

~~soap~~

1. castle

2. stay

3. real

4. had

5. name

6. marry

7. chase

8. dragon

9. paper

10. back

11. came

12. grabbed

13. cave

14. breath

15. ashes



Activity Eleven

1. **Draw** a line from the beginning of the word to the end of the word. **Say** the word. **Write** the word on the line. The first one has been done for you.

a)	big	ball	a)	bigger
b)	se	gon	b)	
c)	hun	ger	c)	
d)	meat	tle	d)	
e)	dra	conds	e)	
f)	an	dred	f)	
g)	cas	other	g)	

2. Choose **two** words from the list above. Use each word in a full sentence. Remember to begin your sentence with a **capital letter** and end it with a **period**.

Sentence One

Sentence Two



Activity One

Fill in each blank with the proper **plural noun**.

Use the words in the boxes to help you.

1. thing Elizabeth had lost all her _____ because of the dragon.
2. forest Elizabeth wanted the dragon to burn ten _____, but at the end he burnt one hundred and fifty.
3. second Each flying session took less than ten _____.
4. hair Elizabeth's _____ was all tangled up.
5. ash According to Ronald, Elizabeth smelled like _____.

Activity Two

For each sentence add **quotation marks** (" ") to show what the speaker says.

Example: "Oh, yes," said the dragon.

1. Wait, said Elizabeth. Is it true that you are the smartest and fiercest dragon in the whole world?
2. Elizabeth shouted, Fantastic, do it again!
3. Elizabeth whispered, very softly, Hey dragon.



Activity Three

Say the word. Divide the words into **syllables** with a line.

How many syllables does each word have?

- | | | | | | |
|-------------|---|-----|-------------------|---|---|
| 1. to/day | ⇒ | (2) | 2. chase | ⇒ | ○ |
| 3. carried | ⇒ | ○ | 4. everywhere | ⇒ | ○ |
| 5. banged | ⇒ | ○ | 6. smashed | ⇒ | ○ |
| 7. tomorrow | ⇒ | ○ | 8. expensive | ⇒ | ○ |
| 9. straight | ⇒ | ○ | 10. unfortunately | ⇒ | ○ |

Activity Four

These sentences are missing **CAPITAL LETTERS**. Put in the capital letters where they belong. Underline the lowercase letter and put a capital letter **above** it, like this:

T
there is a dragon in **T** **P** **B** **P**
the paper bag princess.

- princess elizabeth loves beautiful expensive clothes.
- prince ronald has never visited new york city.
- was her castle in europe or in the united states?
- last year, we visited the grand canyon.
- my friends and i are on a soccer team called the coyotes.



Activity Seven

Write the words in proper sentence order.

1. marry Will or princess prince? a you

2. the dragon? met Have mean you

3. didn't Ronald married! get Elizabeth and

4. so nap. much, After dragon needed the a

Activity Eight

A full sentence is a complete thought. Are these sentences full sentences? Circle **Yes** or **No**.

1. A bright dragon.

Yes No

2. The dragon listened to Elizabeth.

Yes No

3. Ronald dragon's owner if

Yes No

4. Elizabeth was a smart princess!

Yes No

5. What did Elizabeth do?

Yes No

6. He flew to.

Yes No



Activity Nine

The words **large** and **small** are opposites.

Words that are opposites are also called **antonyms**.

1. Find the word from the story that is the antonym for each word below. Use the words in the list to help you. Write the word on the line.

princess opened smart beautiful
 tomorrow whispered expensive

- a) **ugly** _____
- b) **prince** _____
- c) **cheap** _____
- d) **closed** _____
- e) **yesterday** _____
- f) **shouted** _____

2. Choose **two** antonyms from Question 1 above. Write a **full sentence** using both of the words. Be sure to begin your sentence with a capital letter and end it with a period.



Activity One

Put a check mark (✓) next to the answer that is correct.

1. **What is this story about?**

- A a love story between a prince and a princess
- B capturing a dragon
- C forest fires

2. **What was the dragon like? He was....**

- A smart and strong.
- B a dragon that no one understands.
- C a show-off who got what he deserved.

3. **What sport did Ronald play?**

- A He played hockey.
- B He played soccer.
- C He played tennis.

4. **What item does Elizabeth take off at the end of the story?**

- A her rings
- B her paper bag
- C her crown

5. **What message is in the story?**

- A Always look your best.
- B Be thankful for what you have.
- C Stay away from dragons.



Activity Four

Draw a straight line to match the beginning of the sentence to the correct ending.

1 The dragon wanted to sleep because...

she had nothing left to wear.

2 Elizabeth wanted to ask the dragon...

she was dressed as a real Princess.

3 Elizabeth whispered close to the dragon...

burnt forest and horses' bones were all over.

4 Elizabeth wore the paper bag because...

he was exhausted from his travels.

5 The dragon had no more fiery breath left because...

if he was smart and fiery.

6 The trail was easy to find for Elizabeth because...

she wanted to make sure he was asleep.

7 Elizabeth's castle was smashed because...

the dragon was mean and he wanted to destroy it.

8 Elizabeth put her head in the dragon because...

to catch him and get Ronald back.

9 Ronald told Elizabeth to come back only when...

he had just burnt 150 forests.

10 Elizabeth chased the dragon because she wanted...

she wanted to make sure he was really asleep.



Activity Six

Write the correct word in the box to finish each sentence.
Use the words in the list.

- | | | | | |
|-----------|------|-------|-----------|----------|
| paper | too | deep | expensive | princess |
| beautiful | cave | large | fiery | smartest |
| fiercest | real | old | dirty | whole |

- Elizabeth wore _____, _____ clothes.
- She put on the _____ bag and followed the dragon.
- The dragon was _____ tired to talk he fell asleep.
- The dragon took a _____, _____ breath.
- The _____ princess lived in a castle.
- The _____ door had a _____ knocker.
- Elizabeth asked the dragon if he was the _____ and _____.
- Ronald was upset that Elizabeth was wearing a _____ _____ bag.
- "Come back when you're a _____ princess!" said Ronald.
- The dragon ate a _____ castle that day.

NAME: _____



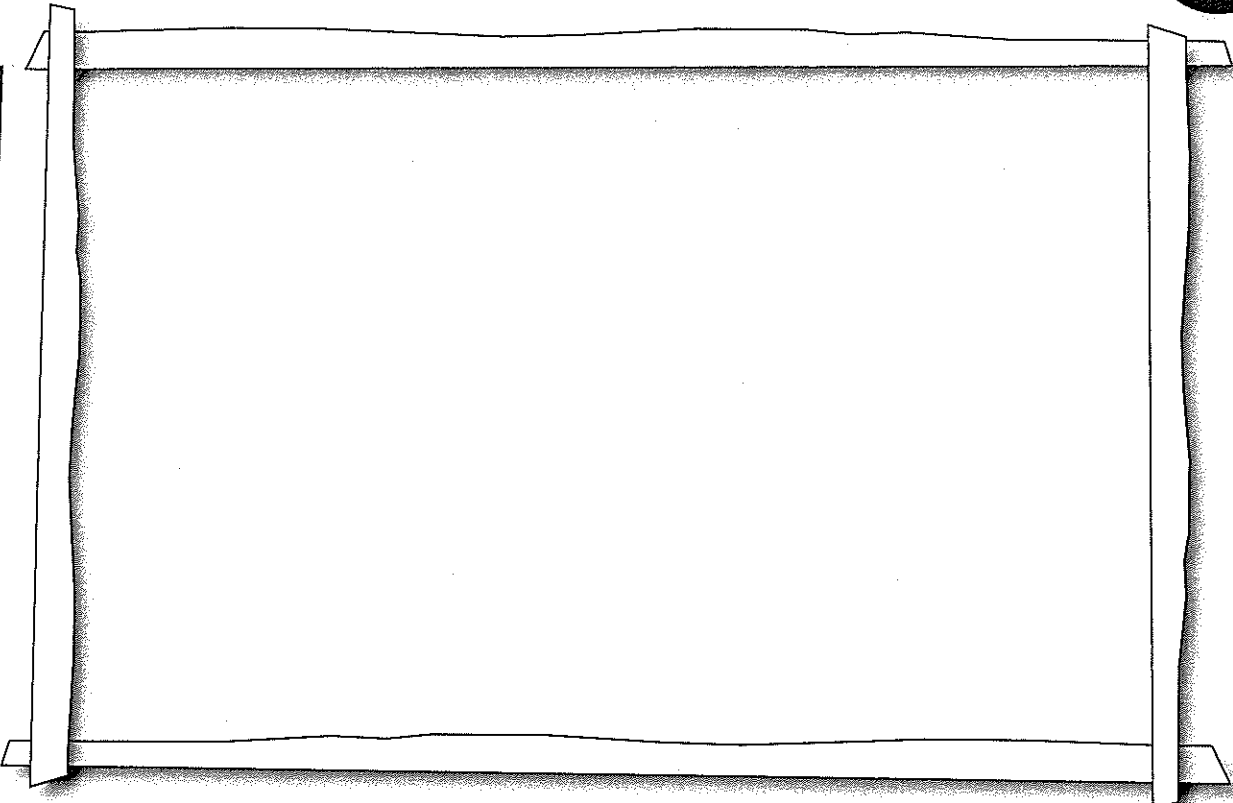
**Draw a picture of what would
have happened to Ronald.**

What would the dragon have
done to Ronald if Elizabeth had not
rescued Ronald?

NAME: _____



Draw a picture of the inside of the dragon's cave.



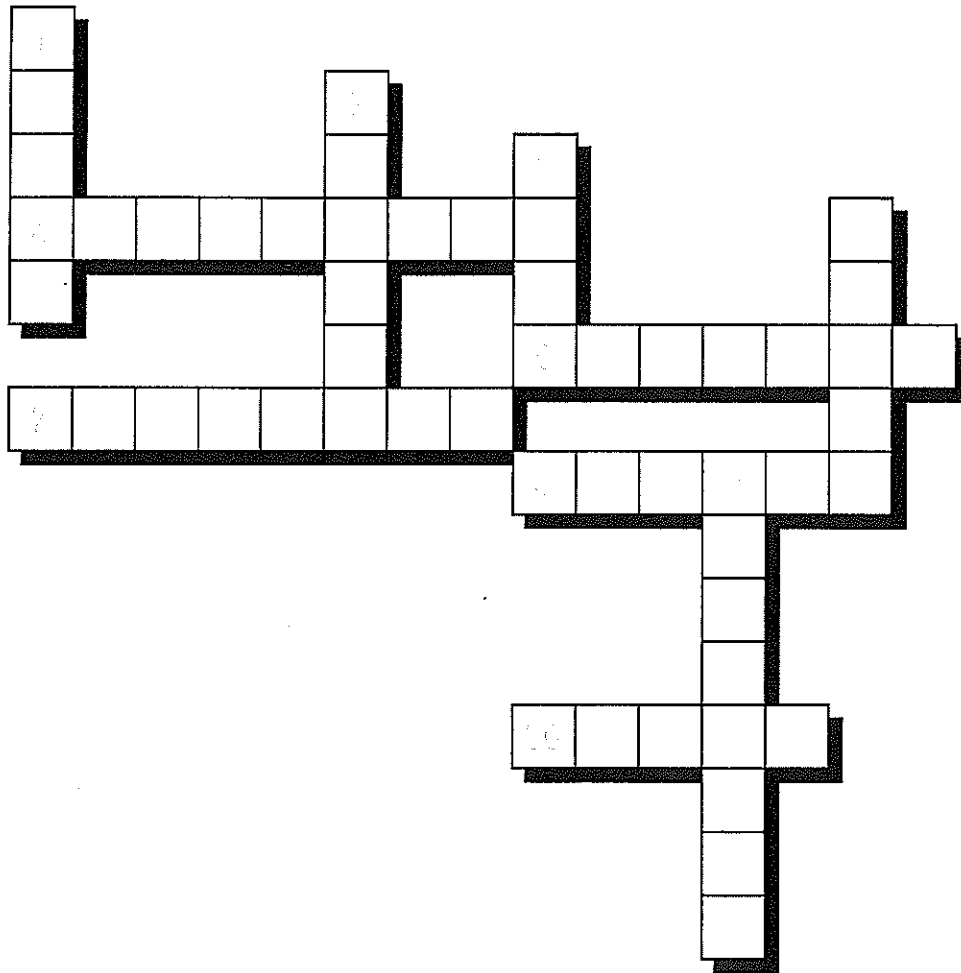
If you could go inside the dragon's cave, what would you find there? What things might be in it? Write it down on the lines.

12 horizontal lines for writing a response.



Crossword

Read the clues below. Write the answer where you find the correct number. Be careful! Some words go down. Some words go across.



Across

- 4. to cost a lot of money
- 6. messy hair
- 7. Elizabeth's title
- 8. beautiful or attractive
- 10. to wed

Down

- 1. left over after fire
- 2. a very big home
- 3. tidy
- 5. describes the dragon's breath
- 9. the day after today



Word Search

Find the words in the Word Search puzzle. Circle them.

BAG
FOREST
PRINCE

BONES
HAIR
WORLD

CAVE
KNOCKER

DRAGON
MEATBALL

M	H	R	K	T	Y	R	B	T	B
G	E	A	O	I	X	E	U	K	A
D	S	A	I	O	P	P	R	N	G
Y	L	S	T	R	D	A	N	O	K
F	T	R	I	B	H	P	X	C	S
S	O	N	O	G	A	R	D	K	E
O	C	R	T	W	E	L	U	E	N
E	B	S	E	G	R	O	L	R	O
S	A	B	U	S	C	A	V	E	B
F	J	H	W	Q	T	R	A	I	L

Can you find any words that are **not** in the list above?
There are **six!** Circle them in the puzzle. Put them in a **list**.
Number your list.

