

Δένδροσβδε Ραλαζαβδεζαβδεαβδεα



Importance of early childhood literacy

A child's reading and writing skills are an important part of his or her success in school and beyond. Reading aloud to children at an early age has many proven benefits, including the development of early language and literacy skills. The more exposure children have to books and reading experiences, the more likely they are to develop positive attitudes about reading and about themselves as readers and writers.

Early literacy strategies

Some things you can do to promote positive and enjoyable reading experiences with children include:

- Finding a comfortable and quiet place to share stories.
- Using calm and positive language when talking with children about reading.
- Creating a daily routine of reading books with children.
- Setting aside a special place for books, such as a bookshelf or table. This demonstrates that books and the activity of reading are valued.

Emotional literacy

Reading stories out loud to a child is a meaningful and enjoyable way to introduce and discuss topics that are sometimes difficult to talk about with children. We call recognizing, naming, and talking about feelings "emotional literacy." Reading stories about characters who are feeling certain emotions helps children learn:

- How to recognize and name their own emotions.
- That talking about their feelings is healthy and normal.

When children are able to recognize their own emotions, they are often better able to express themselves in healthy and productive ways. As well, they often learn how to recognize and respond to others experiencing similar emotions.

About this book

This book is about Sissi feeling jealous. Other words that are connected to feeling jealous are envious, green, and want. This book can be used to start a discussion with young children about what it feels like to be jealous and to teach them how to recognize, name, and positively deal with the emotion in themselves and others.

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ገነዝ ለገናገዢዎች, ወደገና ለገናገዢዎች,
ልዩ ልዩ ገናገዢዎች ለገናገዢዎች ለገናገዢዎች.
ፍጹም ለገናገዢዎች ለገናገዢዎች ለገናገዢዎች.





ሥራ የሚያስፈልግበት ሆኖ ለሌሎች ለማድረግ ለሚችል
ሆኖ ለሌሎች ለማድረግ ለሚችል ለሌሎች ለማድረግ?
ሥራ የሚያስፈልግበት ሆኖ ለሌሎች ለማድረግ ለሚችል
ሆኖ ለሌሎች ለማድረግ ለሚችል ለሌሎች ለማድረግ?
ሥራ የሚያስፈልግበት ሆኖ ለሌሎች ለማድረግ ለሚችል
ሆኖ ለሌሎች ለማድረግ ለሚችል ለሌሎች ለማድረግ?





ΔC°σΔ⁹Δ⁹Γ, ḡḡ Cd⁹⁹ Λ⁹⁹ḡḡḡσḡ
▷ḡ, ▷ḡΛḡ Δ⁹Lḡ C⁹d. ḡḡ▷⁹
▷⁹ḡ▷ḡḡḡḡḡḡ ΛΔ⁹⁹ḡ▷⁹ ḡḡḡḡḡ.

C⁹d ▷⁹ḡḡḡḡḡḡ, “⁹dΔΔḡḡḡḡḡḡḡḡ Cḡḡ!”

▷ḡ ḡḡΔḡḡḡḡḡḡḡ, “Δdσḡḡḡḡḡḡḡḡ!”

ሥራ ለግብዣ ጋደላኝነት.
ከግብዣ ጋደላኝነት ሥራ ለግብዣ
ጋደላኝነት ጋደላኝነት ጋደላኝነት.

ሥራ ግብዣ ጋደላኝነት, “ግብዣ ጋደላኝነት
ጋደላኝነት ጋደላኝነት!”

ሥራ ጋደላኝነት ጋደላኝነት.





ᑭᑦ ᐃᑭᑦᐅᑦᑕᑦᑕᑦᑕᑦ ᑭᑦᑕᑦᑕᑦ ᐱᑕᑦᑕᑦᑕᑦ
ᑭᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦ ᑭᑦᑕᑦᑕᑦᑕᑦᑕᑦ. ᐱᑦᑕᑦᑕᑦᑕᑦᑕᑦ
ᐱᑕᑦᑕᑦᑕᑦ ᐱᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦ ᑭᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦ.

ርዕሰ ጉዳይ ጋር, “አላንዳ ለሌሎች ለሌሎች ለሌሎች.”

ይህ የሆነው ጋር. ጉዳይ ጋር,
“ለሌሎች ለሌሎች ለሌሎች ጉዳይ ጋር.”

ጉዳይ ጋር ለሌሎች ለሌሎች ለሌሎች
ጉዳይ ጋር.





“ΔC²σΔ⁶ΠJ²Ω⁶CΔ⁶ ρ⁶C⁶ΠC⁶
ρ⁶ρ⁶Δ⁶ρ⁶C⁶C⁶σ⁶Γ⁶,” Δ⁶ρ⁶Δ⁶ ρ⁶.

ρ⁶ Δ⁶ρ⁶ρ⁶Δ⁶Δ⁶ρ⁶. Δ⁶ρ⁶Δ⁶ ρ⁶Δ⁶ρ⁶ρ⁶ρ⁶.
ρ⁶ ρ⁶Δ⁶ρ⁶ρ⁶. ρ⁶Δ⁶ρ⁶ρ⁶ρ⁶ρ⁶ ρ⁶ρ⁶ρ⁶ρ⁶
ρ⁶ρ⁶Δ⁶ρ⁶ρ⁶ρ⁶ρ⁶ Δ⁶ρ⁶ ρ⁶ρ⁶ρ⁶ρ⁶ρ⁶ρ⁶.

ርዕስ ጋረጋጋጠራዎች. “የጠቅላይ ልጥጥር
ልዩልጥጥርዎችን ይደገግሱ!” ይደገግሱ.

ጋረጋጋጠራዎች ልጥጥርዎችን ይደገግሱ
ይደገግሱ የጠቅላይ ልጥጥር
ይደገግሱ የጠቅላይ ልጥጥር
ይደገግሱ የጠቅላይ ልጥጥር.





ስለ ጥያቄውም ስለሌሎችም ማህተም
 የሚሰጥበትን ስልጠና ማድረግ።

“የሚከተሉት ስራዎችን ለማጠናቀቅ
 ለማድረግ ማስገባት ይገባል።”

ስለ ምሳሌው, “አርእስቱ ስለሆነውም
 የሚሰጠውን መረጃ ይገልጽ!”

“բժժԸ ԴՆԴԸԸ,” ԵՅ ԵԳԵԵԵ. “ԲԴԺԺ
ՎԵՐՎԵԵԵԵ ԼԵՆՆԸ ԴԸՇԵ ԼԻԵԵՆԸՆԸ.”

“ԿԵԸՆԸ,” ԵԳԵԵԵ ԴԴ. ԴԲԸԴՎԵ ԼԵՆՆԸԸԸՇԵ.
ՎԵԵԵԵԸԸԸ ԼԵՆՆԸՎԸԸԸԸԸԸ.



Get talking!

Here are some prompts to start discussion after reading the story:

- Have you ever felt jealous?
- What does your face look like when you feel jealous?
- What does your body look like when you feel jealous?
- Can you think of a time you or someone you know felt jealous?
- What do you do when you feel jealous?

Try this!

- Provide paper and drawing materials (crayons, pencils, markers, etc.) for children to draw a picture of a time when they felt jealous. Ask them to add their drawings to a “Feelings Display” up on a wall. Encourage them to think about their feelings and to point to the feeling words and pictures.
- Choose a scene in the book where Sissi is feeling jealous and ask the children to act out the scene as you read out loud.
- Make paper-bag puppets of Sissi and her friends using paper bags, markers or crayons, and scrap pieces of paper. Act out the story using the puppets.

