

EXTENSION ACTIVITY

BOOK TITLE
Fire Safety at Home and On the Land

TOPIC
Physical Activity and Injury Prevention

LENGTH
1 lesson
 (1 hour)



Essential Question

How can we be fire safe in our homes and on the land?



Lesson Overview

In this lesson, the book *Fire Safety at Home and On the Land* will be used to teach students about common fire hazards and how to prevent fires when at home and on the land. Students will also learn about what to do if there is a fire.

REQUIRED MATERIALS

- *Fire Safety at Home and on the Land*
- Chart paper and markers
- **Fire Safety Scenarios** reproducible
- **Fire Safety at Home and On the Land** worksheet
- Writing and drawing utensils

LEARNING CONNECTION

Students will think about how they can prevent fires from happening and what to do if they encounter a fire. In the follow-up activity, students apply what they learned from the book, *Fire Safety at Home and on the Land*, to multiple scenarios.

READING VOCABULARY

Prevention, "fire safe," scalds, flammable, fire hazard, exit plan, first-degree burn, second-degree burn, third-degree burn

PRE-ACTIVITY PREPARATION

1. Photocopy the **Fire Safety Scenarios** and **Fire Safety at Home and On the Land** worksheet so there is one for each student.

LEARNING ACTIVITIES



Class discussion about fire hazards at home and on the land



Class discussion about what was learned from the book about preventing fires from occurring and what to do when faced with a fire.



A follow-up writing and drawing activity.

LESSON PLAN: FIRE SAFETY AT HOME AND ON THE LAND

PRE-LESSON PREPARATION

1. Read the book *Fire Safety at Home and On the Land* to yourself.
2. Prepare a T-chart. Title the chart: Fire hazards. Label one side, (In the home) and the other side (On the land). This chart will be used in the Before reading discussion and referred to again in the After reading discussion.
3. Photocopy the **Fire Safety Scenarios** reproducible and cut out the scenarios. There are ten scenarios, so if there are more than 20 students in your class, you may need to photocopy two of the Fire Safety Scenarios reproducible and assign the same scenario to more than one pair of students.
4. Photocopy the **Fire Safety at Home and On the Land** worksheet, one for each pair of students.

Fire Hazards	
In the Home	On the Land

ACTIVITY STEPS

BEFORE READING

1. Tell students that you will be reading a book about fire safety. Explain that a fire hazard is anything that can start a fire easily. An example of a fire hazard is a candle.
2. Have students brainstorm a list of other common fire hazards in the home and on the land. Record any fire hazards students mention on the T-chart you created in the pre-lesson preparation.

DURING READING

1. Show students the cover of *Fire Safety at Home and on the Land*. Tell students that in this book a volunteer firefighter named Bernice explains how to stay “fire safe.” Ask students what they think the phrase “fire safe” means.
2. Read the book out loud to students. Encourage students to comment on what they see and hear as you read. Explain or clarify students’ understanding of any challenging or unfamiliar vocabulary, such as the words identified in the **Reading Vocabulary** section of this lesson.

AFTER READING

1. Have students refer back to the lists of fire hazards in the home and on the land that were created before reading. Read through the lists and check off the fire hazards that were mentioned in the book. Then, have students list other fire hazards that were mentioned in the book but not in the original list, and add them to the chart.

LESSON PLAN: FIRE SAFETY AT HOME AND ON THE LAND

2. Have a discussion with students about what Bernice, the volunteer firefighter, taught about fire safety in the book. Use the following prompts to lead the discussion:



- **What is needed to start a fire?**
- **Where do more than half of all fires start in the home? Why do you think this is?**
- **What are some important tips for preventing fires at home?**
- **What are three fire safety items that every home should have?**
- **What are some fire safety tips when you are out on the land?**

3. Hand out one of the scenarios from the **Fire Safety Scenarios** reproducible to each student. Explain that each scenario was discussed in the book. Have each student read the scenario they have been given and discuss with a partner what they would do if faced with the same situation. Encourage students to think back to what they learned in the book if they are unsure.
4. Distribute the **Fire Safety at Home and On the Land** worksheet to each student. Have students copy out the scenario they were given on the lines, and finish the sentence by writing what you should do if faced with the same situation. Then students can draw two pictures. The first picture shows the scenario, and the second picture shows what to do if faced with the scenario.
5. Each student can present their completed scenario and action to the class.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

- Gather all of the completed **Fire Safety at Home and On the Land** worksheets and create a class book. Ask for volunteers to design and create a cover for the book. Add the book to the classroom library.
- **Optional:** Encourage students to discuss their home's fire exit plan with an adult.

Fire Safety Scenarios



If you burn your hand on a pot, then

If your clothes catch fire, then

If your house fills with smoke, then

If you use a camp stove, then

If you find a lighter or matches, then

If you spill something on the stove, then

If you have to get out of your home in a fire, then

If you need to light a candle, then

If you are done using the stove, then

If there is a fire in your home, then

Names: _____

Fire Safety at Home and On the Land


