

**EXTENSION
ACTIVITY**

BOOK TITLE

**How to Be Safe
with Dogs**

TOPIC

**Physical Activity
and Injury Prevention****Essential
Question**

How can I stay safe
around dogs?

Teaching Strategy

In this lesson, the teacher will focus on having the students relate the material to their own experiences, and it requires hands-on, active participation from both the teacher and the students.

REQUIRED MATERIALS

- Chart paper
- Large piece of poster paper
- Drawing utensils
(crayons or markers)

LEARNING CONNECTION

The extension activity teaches the students specific things that they should not do around dogs. It builds on the students' knowledge of the book *How to Be Safe with Dogs*, which teaches different ways to be safe around dogs.

LEARNING ACTIVITIES**READING VOCABULARY**

Dog shelter, safe, bother, eating, petting, close, sleeping, shout, careful, important, tail, ears.



Class discussion about
the book *How to Be
Safe with Dogs*.



Create a Dog
Safety poster.

LESSON PLAN: HOW TO BE SAFE WITH DOGS

1. Talk to the students about the book. Say:



“In the book *How to Be Safe with Dogs*, we read about a class trip to a dog shelter. Who can tell me one thing the students learned while they were at the shelter?”

Answers might include: don't pet a dog while it's eating, don't put your face up close to a dog's, etc.

☛ The answer can be any of the points found in the book.

2. Ask the students to continue sharing other important points they learned in the book.

3. As they share their answers, start writing down the following dog safety rules on the board or chart paper:

- ☛ Never bother a dog when it is eating.
- ☛ Always ask the owner before petting another person's dog.
- ☛ Do not put your face right up to a dog's face.
- ☛ Do not bother a dog when it is sleeping.
- ☛ Do not touch a dog's tail or ears.
- ☛ Do not shout at a dog.

4. After all of the above rules are written down, say:



“Being safe around dogs, especially dogs that are unfamiliar to us or that we have never met before, is very important. Dogs can be a lot of fun, but if we are not careful, some dogs may bite or hurt us, which can be very dangerous.”

5. Next, say:



“Today, as a class, we are going to create a large Dog Safety poster that we are going to hang up in the school. The poster will give the other students and teachers in the school helpful advice about how to be safe around dogs in the community.”

LESSON PLAN: HOW TO BE SAFE WITH DOGS

6. Say to the students:



“I’ve written down the six main dog safety points that we learned from the book and talked about as a class. I am going to ask for seven volunteers. The first volunteer needs to write ‘Dog Safety’ on the large piece of poster paper. The rest will all write down one of the six points about dog safety. When the volunteers are done, we are all going to get a chance to draw pictures on the poster.”

7. While they are writing the points on the poster, continue the discussion with the class.
Ask:



“What are some things you could draw on the poster?”

The students might answer with some of the same images they saw in the book, or they might have other ideas.

- ☛ To illustrate the point about not pulling a dog’s tail, the students could draw a picture of someone pulling a dog’s tail with a big red “X” on top of the picture.

8. When the volunteers who are writing the points on the poster are finished, put the poster paper on the ground and let the students begin drawing.

Note: Make sure the students are being respectful of each other’s space while they are all drawing.

9. When the poster is complete, hang it up in the school for other students and teachers to see.

10. **Optional:** After you have finished, let the students create their own individual posters about dog safety to take home or share with friends.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

- ☛ Dog Safety poster