

HUNTING WITH UNCLE QAMANIQ

5. Discuss with the students what they learned about frostbite and how to prevent it.

 “ᐅᖃᐅᑎᓴᓐᓇᖃᐱᖅ ᖃᖃᓴᓐᓇᖃ ᓴᓇᐅᖅᓴᖅ?”

Give students a chance to respond. If they don't know how to explain it, use the answer below to tell them what it is.

Answers might include: Frostbite is damage to the skin caused by freezing. It happens to body parts that are exposed to cold air.

 “ᖃᐅᓴᓴᓐ ᖃᖃᓴᓐᓇᖃᐅᓴᓐ ᐅᓴᓴᓐ ᓴᓴᓴᓐ ᐅᖅᓴᓴᓐᓴᓴᓐᓴᓴᓐ? ᐱᓴᓴᓐᓴᓴᓐ ᐅᓴᓴᓐ ᐅᖅᓴᓴᓐᓴᓴᓐᓴᓴᓐᓴᓴᓐ. ᑎᓴᓴᓐ ᓴᓴᓴᓐᓴᓴᓐᓴᓴᓐ ᖃᖃᓴᓐᓇᖃᓴᓴᓐ?”

Answers might include: fingers, toes, nose, ears.

 “ᐅᖃᖃᖅ ᖃᖃᓴᓐᓇᖃ ᓴᓴᓴᓐ ᐅᓴᓴᓐᓴᓴᓐᓴᓴᓐᓴᓴᓐ ᐱᓴᓴᓐ ᖃᖃᓴᓐᓇᖃᓴᓴᓐ ᓴᓴᓴᓐ?”

Answers might include: Keep your whole body warm by wearing warm clothes; wear warm socks and footwear; wear warm gloves; keep moving to warm up; don't rub parts of your body that may be frostbitten.

6. **Optional:** If you chose to arrange for a guest speaker, explain to students that a community member is coming to speak to them about how to stay warm outdoors and prevent frostbite. Together, prepare a list of questions for student volunteers to ask the visitor. Have the class write a thank-you speech for the guest speaker, and ask for two student volunteers to read it.

During the visit, introduce the community member. After the visitor speaks briefly, have the students ask their questions. Have the students read their speech thanking the community member for the visit.

Once the visitor has left the class, have students discuss what they learned. Ask whether they heard any suggestions about staying warm or preventing frostbite that they already knew, and what new tips they learned. Direct the students to write one sentence about something they already knew and one sentence about something new that they learned.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

1. **Optional:** Have students share their writing about staying warm with the class.
2. Post the students' sentences in the classroom.