
SKILLS AND INTERESTS

LEVEL 8

Level 8: Lesson Plan:
I Like Math! (ፍጥረትና ስነ-ምግባር)

ICON LEGEND



TEACHER SCRIPT



CLASS DISCUSSION



INDIVIDUAL ACTIVITY



PAIRS/SMALL GROUP ACTIVITY



LARGE OPEN SPACE REQUIRED

EXTENSION ACTIVITY

LEVEL 8

BOOK TITLE

I Like Math!

TOPIC

**Skills and
Interests**

LENGTH

**1 Lesson
(1 Hour)**



Essential Question

What do we use math for in everyday life, and what kinds of work require math?

Lesson Overview

In this lesson, the teacher has the students make connections between *I Like Math!* and what they have learned about math so far. It requires active participation of the students and teacher.



REQUIRED MATERIALS

- *I Like Math!*
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- Chart paper
- Paper for drawing
- Drawing utensils
(crayons or markers)

LEARNING ACTIVITIES



Class discussion about the reading.



Brainstorming activity about math.



Class discussion about jobs that use math.



Drawing pictures of jobs that use math.

LEARNING CONNECTION

The students begin to understand that math is used in many everyday activities at work, at home, and at school. The lesson builds on their understanding of the book *I Like Math!*, which shows how counting, measuring, patterning, and other math-related activities are useful for both work and play. Through a class discussion, students begin to understand that math is not just something they practise at school but a skill they need in their daily lives.

READING VOCABULARY

Counts, numbers, solving, puzzles, make, sorts, groups, shapes, measuring.

PRE-LESSON PREPARATION

1. On a piece of chart paper, write a list of jobs in the community. Try to think of at least one job for every two students in your class. Consider including the following:
 - Nurse
 - Teacher
 - Truck driver
 - Builder
 - Post office worker
 - Dentist
 - Shop clerk
 - Hunter
 - Artist

LESSON PLAN: I LIKE MATH!

6. Divide the students into pairs. Assign one job to each pair of students. Ask the pairs to think of two or more ways a person doing their assigned job has to use math. Ask students to draw a picture that shows how math is used in their assigned job. Instruct students that they can use math symbols, such as numbers, geometric shapes, rulers, clocks, etc.

Some ideas students may incorporate into their pictures include:

- ☹ A teacher needs to know math to teach math to kids.
- ☹ A builder needs to know how to measure.
- ☹ A cashier needs to be able to add and subtract to give people the right change.
- ☹ An artist needs to use patterns or calculate how to use the space for a painting.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

1. Invite pairs of students to share their drawings with the class and explain their thinking.
2. Display the drawings in the classroom.