



Level 11: I Want to Be

- Activity worksheet: When I Grow Up

ICON LEGEND



TEACHER SCRIPT



INDIVIDUAL ACTIVITY



IMPORTANT INFORMATION



CLASS DISCUSSION



PAIRS/SMALL GROUP ACTIVITY



LARGE OPEN SPACE

TEACHER SCRIPT TRANSLATIONS

Throughout these extension activities, you will find teacher scripts written in English to help you guide your lessons. The Inuktitut extension activity is available for download.



EXTENSION ACTIVITY

BOOK TITLE

I Want to Be

TOPIC

I Can Do Anything

LENGTH

1 Lesson
(1 hour)



Essential Questions

What are some jobs that students in Nunavut can aspire to? What are some ways to achieve different career goals?



Lesson Overview

Students discuss jobs mentioned in the book and ways of training for these jobs. Students make connections to jobs they may be interested in doing in the future, and play a game in which they act out these jobs. Then, students independently write and draw about two jobs that they may be interested in doing in the future.

REQUIRED MATERIALS

- *I Want to Be* book
- Chart paper or board
- Writing utensil
- Activity worksheet:
When I Grow Up
- Pencils
- Colouring utensils (crayons or markers)

LEARNING CONNECTION

Students think about the type of work they may do in the future, why they are interested in this work, and what type of training different work might require. This will help students build an understanding that effort and planning is required to train for jobs and help them learn about possible jobs related to their strengths and interests.

READING VOCABULARY

Chef, skills, architect, biologist, leader, manager, government, flight training school, journalist

LEARNING ACTIVITIES



Class discussion about the book and ways to train for jobs.



Class discussion and acting game about jobs that students may be interested in doing in the future.



Writing about possible future jobs.

PRE-LESSON PREPARATION

1. On chart paper or on a board, write the names of all the jobs in the book. Leave space after each word to write a description of the job later.
2. Photocopy the **When I Grow Up** activity worksheet so that there is one for each student.

LESSON PLAN: I WANT TO BE

1. Read to students the list of jobs you have written on chart paper or on a board. Ask students what they know about these jobs. Tell them to listen for these words while you read the book.
2. Read the book *I Want to Be* to the students.
3. Ask students to tell you in their own words what they learned about each job on the list. As students answer, add to their ideas that were listed in the pre-reading discussion. Make sure that students' descriptions are accurate, and add to them if they are incomplete so that students will have a good understanding of each job.

Some examples might include: Chefs cook food; architects make a plan for how to build a house; biologists study plants and animals.

4. Talk to students about the special skills that are needed for the different jobs in the book. Then, ask them for some ideas about how they could learn these skills.



“Each job in this book requires special skills. Can you tell me what special skills you need to do these jobs? Where could you learn these skills?”

5. Re-read to students the last page of the book, which asks, “What do you want to be when you grow up?” Ask students to name jobs they may be interested in doing in the future. Ask them to share what makes them interested in this particular job. As students answer, add the names of jobs to the list you have already created.
6. Invite one student to come up to the front of the class and silently act out a job they are interested in doing in the future. Have the rest of the class guess what job the student is acting out. Then ask the student why they are interested in the job and how they think they could learn to do the job. Continue the game until all students who want a turn at the front have had one.
7. Tell students to draw and write about a job they may be interested in doing in the future, and why they want to do these jobs. Tell them they can copy names of jobs from the chart paper or board where you have written them. Hand out the **When I Grow Up** activity worksheet to each student.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

- Combine all the completed worksheets into a class book titled *We Want to Be*.
- Add the class book *We Want to Be* to your classroom library for students to read.

Name: _____

When I Grow Up

Draw pictures of two jobs you might like to have when you grow up. Then write a sentence about why you want to do this job.



