

Մեկա Վերջերս ԳժևհարՎհրժեմ

Meeka Versus the Germs



Preparing for the literacy centre

The video at this centre covers the topic of germ reduction. You may wish to watch the video as a whole class before having students complete the literacy centre activities independently. This will allow you to introduce the topic in a guided way, so students feel comfortable working with the topic independently at the literacy centre.

Before watching the video as a class, you can do the following:

- Briefly describe to students what the video is about.
- Have students share what they already know about the topic and what they would like to learn about the topic.
- Have students make predictions about what might happen in the video.

Before dividing students into groups, explain each activity in this package. You can follow the steps that are included in this package for each activity. Give students a chance to ask questions if they do not understand the steps.

TEACHING TIP

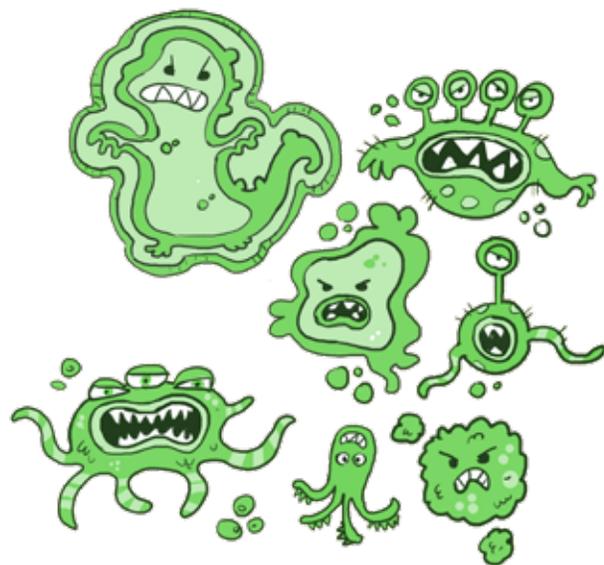
Use the tracking sheet included in this package to keep track of which students have visited and completed each activity at this literacy centre.

After watching the video as a class, you can ask students to discuss the following questions:

- What happened in the video?
- How did the characters in the video behave? How did they feel? Why?
- What lessons can we learn from the video?
- Did you hear any words you had not heard before in the video?
- Did you like the video? Why or why not?
- Did the video remind you of any experiences you have had, other videos you have watched, or books you have read?

After the literacy centre

After students have completed the literacy centre activities, you may wish to discuss the topic again with the whole class to allow students to talk about the literacy skills they practised and the healthy living messages they learned about.



Instructions

Students can complete these activities in any order. You can read these instructions to students before they begin working on the activities.

ነገላዎላጎሮብ ነገላዎላጎሮብ! (Stop the Germs!)

Drawing and writing

1. Watch the video ፊብ ልዎናሮብ ነገላዎላጎሮብ (Meeka Versus the Germs) on the tablet or computer.
2. Read the sentence below Step 1 on the ነገላዎላጎሮብ ነገላዎላጎሮብ! (Stop the Germs!) worksheet: "Germs are spreading in Meeka's classroom!" Then, draw a picture about the sentence.
3. On the next page, draw a picture about how Meeka can stop the germs from spreading in her classroom. Write a sentence about your picture.
4. Colour in your pictures.

ነገላዎላጎሮብ ነገላዎላጎሮብ ገራሽ ልዎናሮብ ነገላዎላጎሮብ (Stopping Germs in Our Classroom)

Drawing and writing

1. Watch the video ፊብ ልዎናሮብ ነገላዎላጎሮብ (Meeka Versus the Germs) on the tablet or computer.
2. On the ነገላዎላጎሮብ ነገላዎላጎሮብ ገራሽ ልዎናሮብ ነገላዎላጎሮብ (Stopping Germs in Our Classroom) worksheet, answer the question about one way to stop germs from spreading.
3. Draw a picture about your sentence.
4. Colour in your picture.

ነገላዎላጎሮብ ገራሽ ልዎናሮብ (Design a Germ)

Drawing and writing

1. Watch the video ፊብ ልዎናሮብ ነገላዎላጎሮብ (Meeka Versus the Germs) on the tablet or computer.
2. Invent a new germ. On the ነገላዎላጎሮብ ገራሽ ልዎናሮብ (Design a Germ) worksheet, write the name of this new germ.
3. Draw a picture of the germ.
4. Write a sentence about the germ.
5. Colour in your picture.

ልህሊብ ልዎናሮብ (Washing Your Hands)

Sequencing

1. Watch the video ፊብ ልዎናሮብ ነገላዎላጎሮብ (Meeka Versus the Germs) on the tablet or computer.
2. Cut out the hand-washing pictures from the ልህሊብ ልዎናሮብ: ልዎናሮብ ልህሊብ ልዎናሮብ (Washing Your Hands: Cut-Outs) worksheet.
3. In the boxes on the ልህሊብ ልዎናሮብ (Washing Your Hands) worksheet, glue the pictures in the order for how you properly wash your hands.
4. Underneath each box, write the word or phrase from the word list that matches the picture.
5. Colour in the pictures.

TEACHING TIP

If students finish an activity early, they can colour in the cover of their booklet.

**ጥፋት ለማግኘት የሚያስፈልገውን ጥፋት ለመቆጣጠር
ሪፖርት (Germ Stopper Poster)**

Drawing and writing

1. Watch the video **ገጥሞች ለጥፋት ጥፋት** (Meeka Versus the Germs) on the tablet or computer.
2. On the **ጥፋት ለማግኘት የሚያስፈልገውን ጥፋት ለመቆጣጠር ሪፖርት** (Germ Stopper Poster) worksheet, draw a picture that will show your classmates how to stop germs from spreading.
3. Colour in your picture.
4. Cut out the poster so it can be displayed in your classroom.

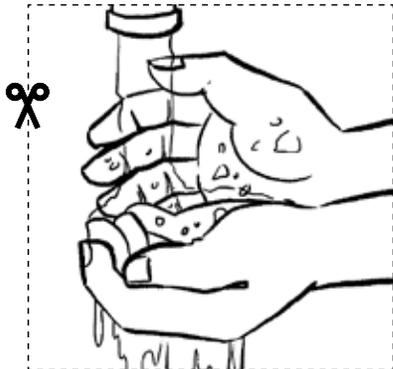
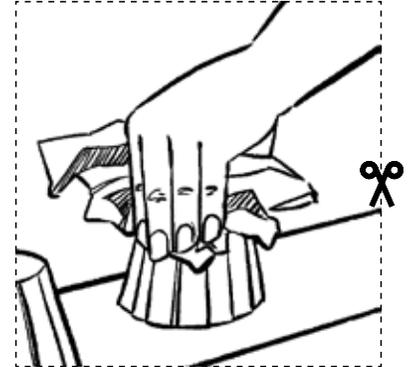
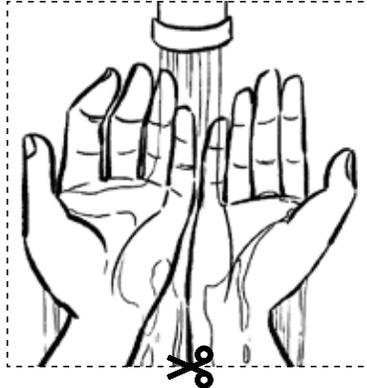
TEACHING TIP

Display the **ጥፋት ለማግኘት የሚያስፈልገውን ጥፋት ለመቆጣጠር ሪፖርት** (Germ Stopper Posters) in the classroom or in common areas in your school, such as near bathrooms or water fountains. This will help students remember different ways to stop germs from spreading.



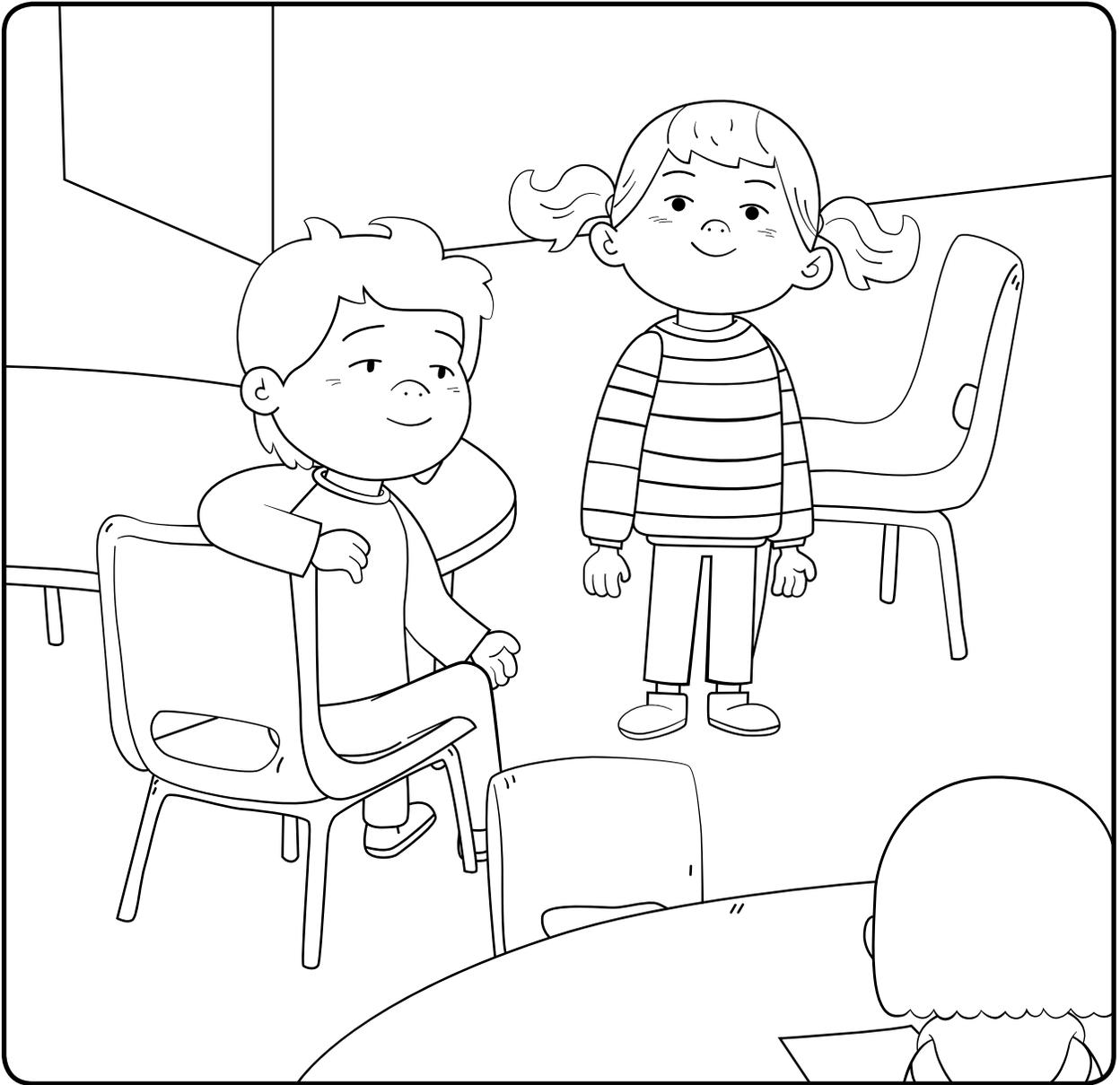
ᐱᓕᓂᑦ ᐃᓃᓂᑦ: ᐱᓕᓂᑦ ᐃᓃᓂᑦ

ᐱᓂᓃᓂᑦ ᐃᓃᓂᑦ ᐃᓃᓂᑦ ᐃᓂᓃᓂᑦ
ᓂᓃᓂᑦ ᐃᓂᓃᓂᑦ ᐃᓃᓂᑦ ᐃᓂᓃᓂᑦ



Name: _____

Meeka Versus the Germs



- Stop the Germs!
- Stopping Germs in Our Classroom
- Design a Germ
- Washing Your Hands
- Germ Stopper Poster

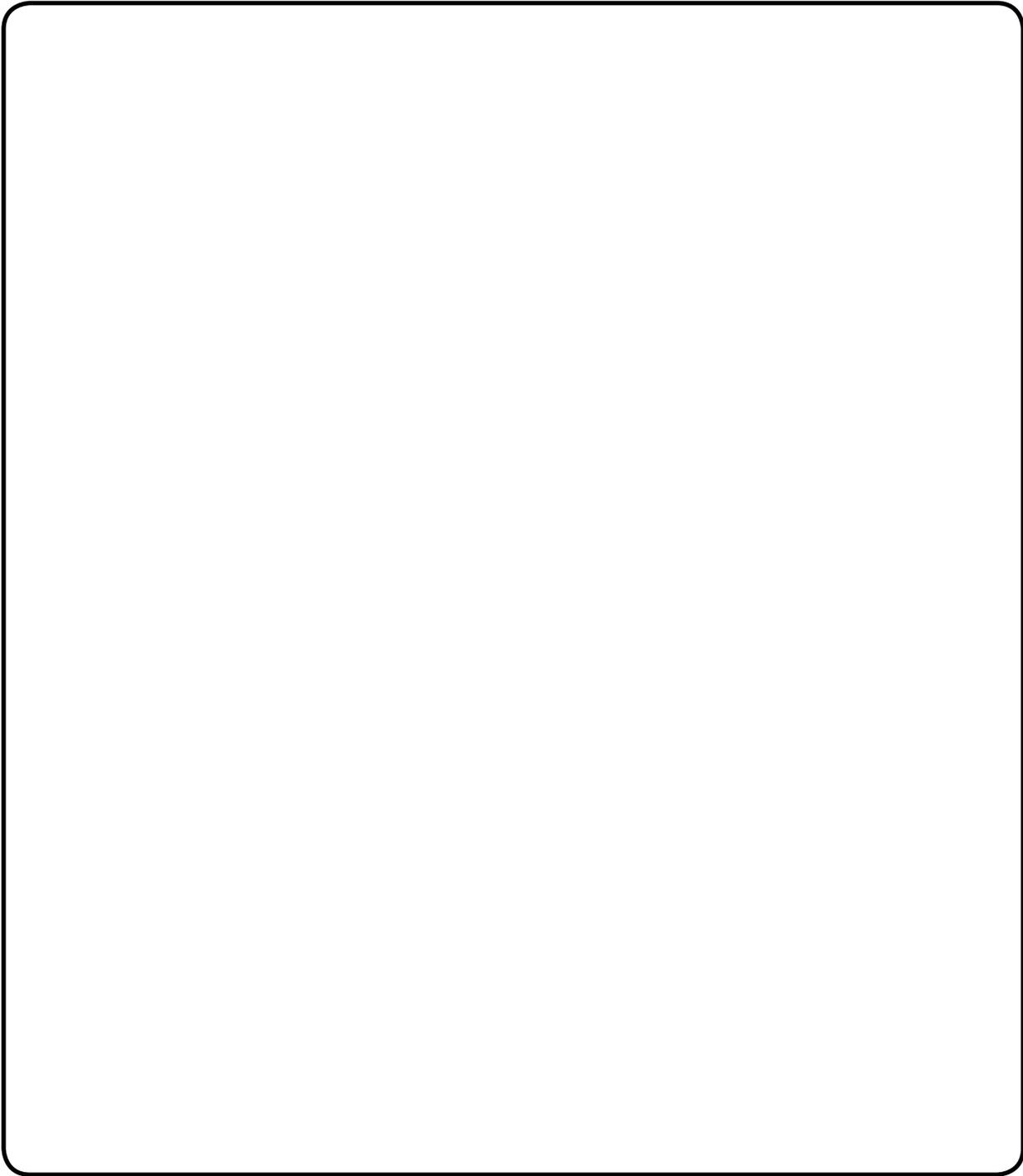
Check off each activity when you have finished it!

Name: _____

Stop the Germs!

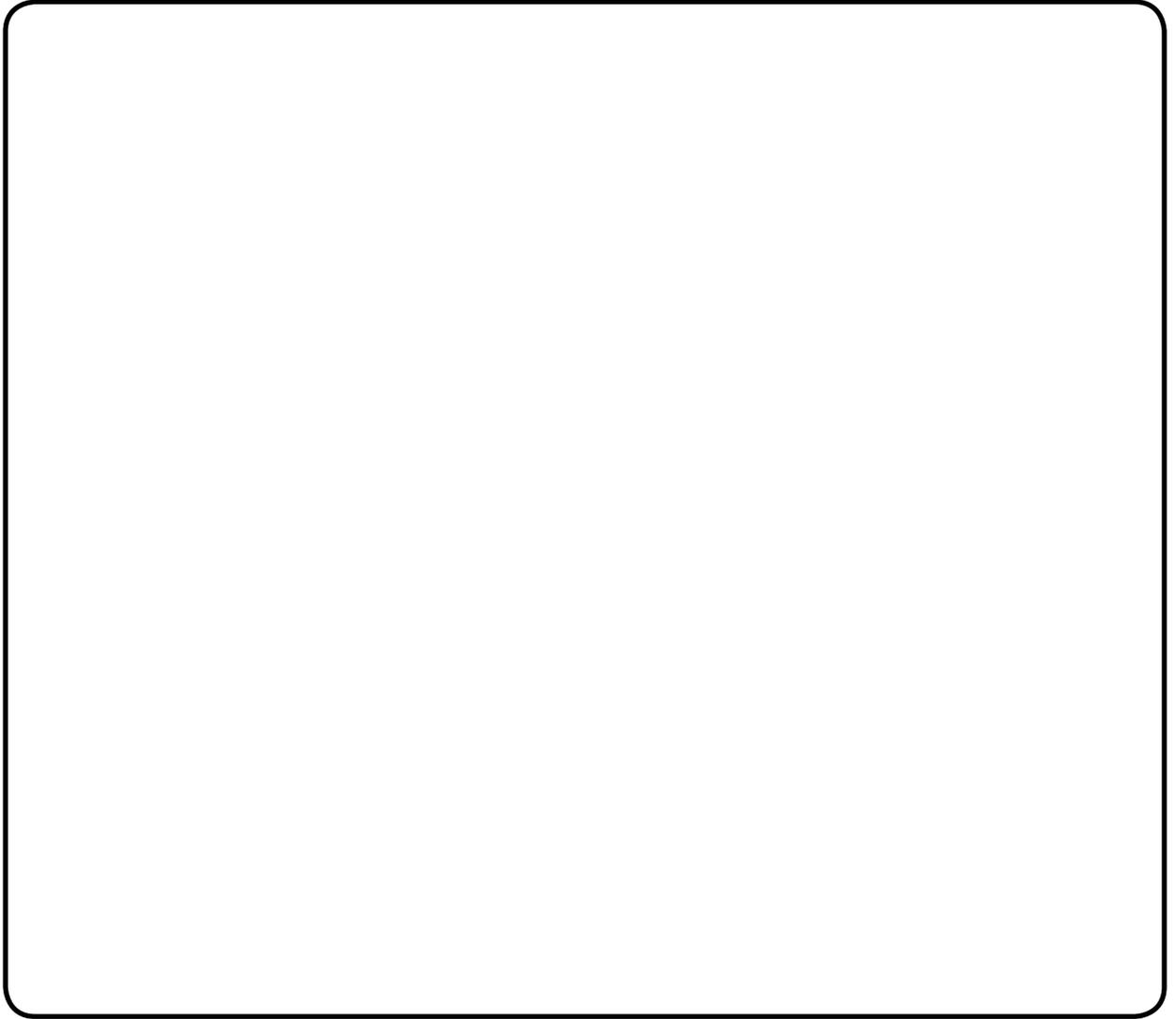
1. Read the sentence below. Draw a picture about the sentence.

Germs are spreading in Meeka's classroom!



Stop the Germs!

2. Draw a picture about how Meeka can stop the germs from spreading in her classroom.
Then, write a sentence about your picture.



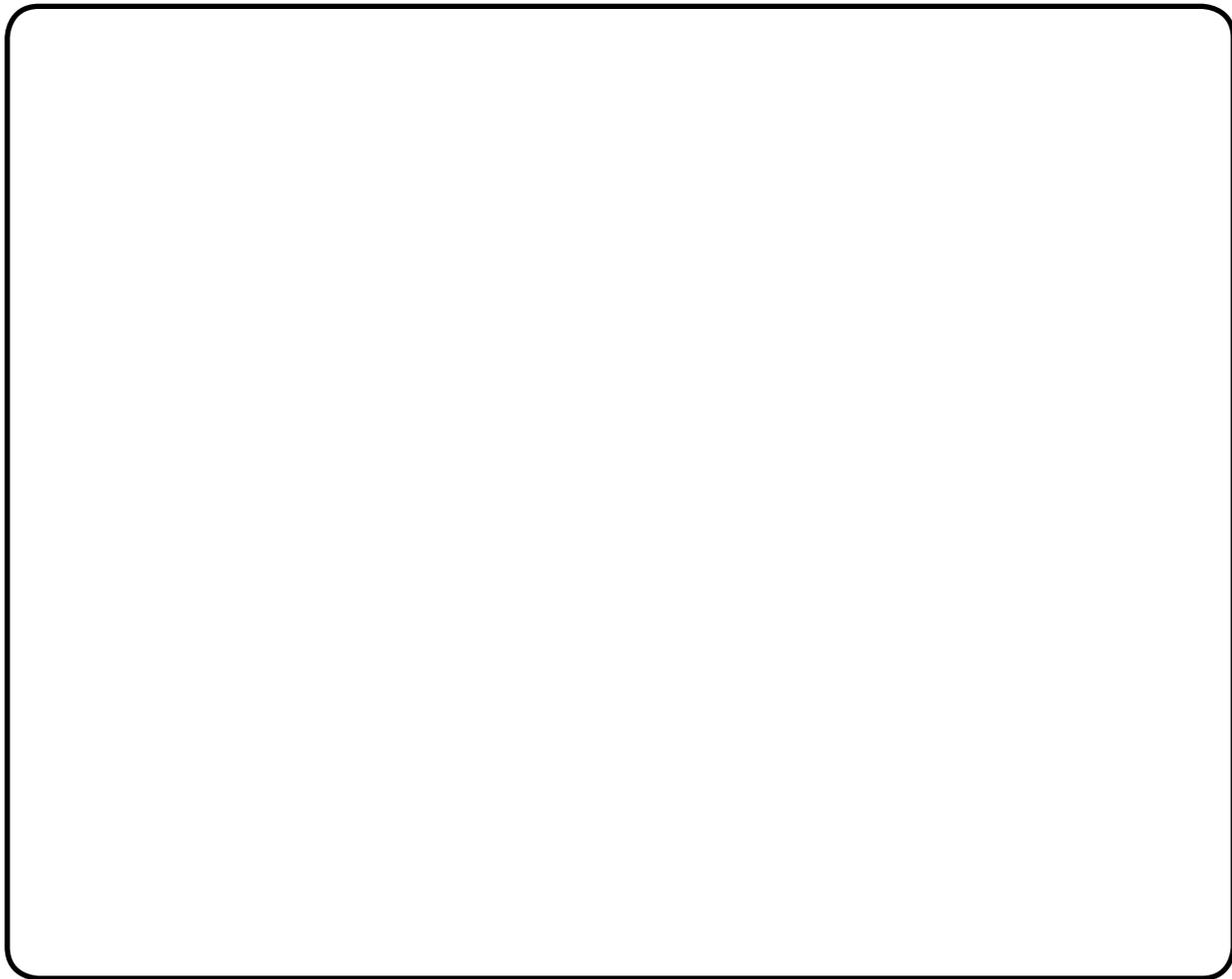
Four sets of horizontal lines for writing a sentence. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Stopping Germs in Our Classroom

1. What is one way you can stop germs from spreading in your classroom?

2. Draw a picture to show how you can stop germs from spreading in your classroom.

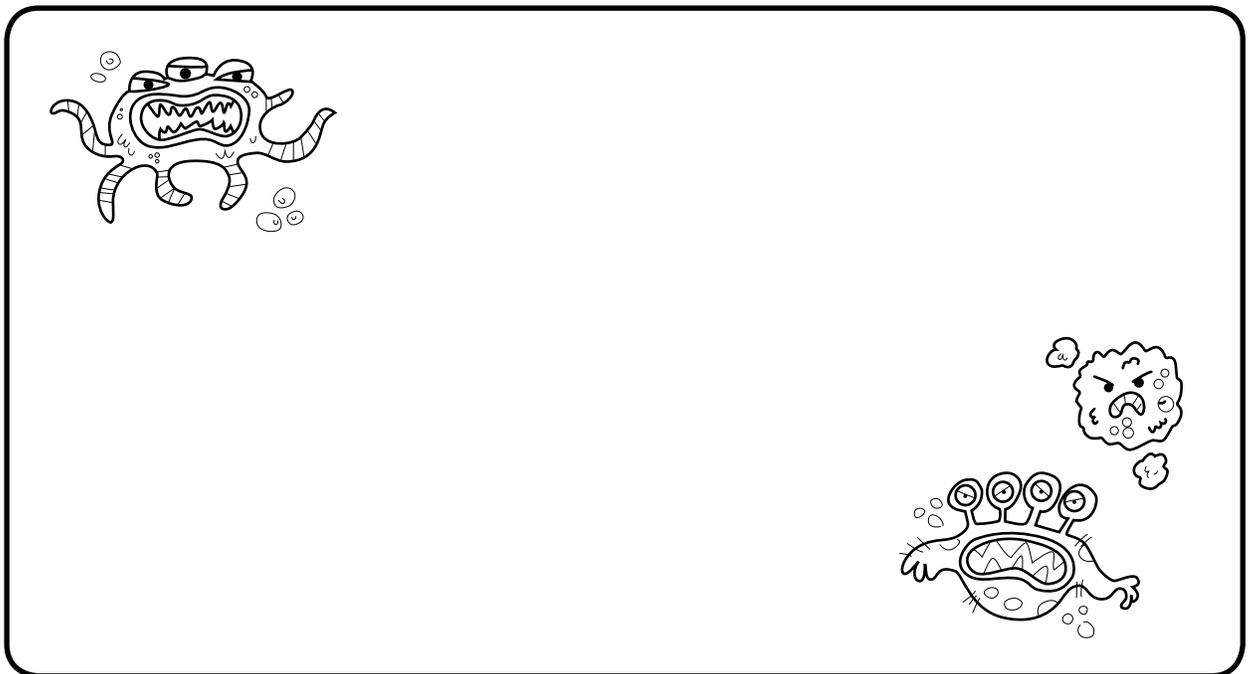


Name: _____

Design a Germ

1. Invent a new germ. What is the name of the germ?

2. Draw a picture of the germ.

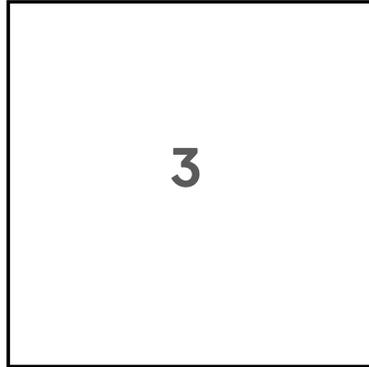
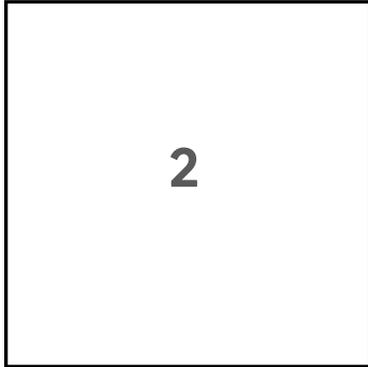
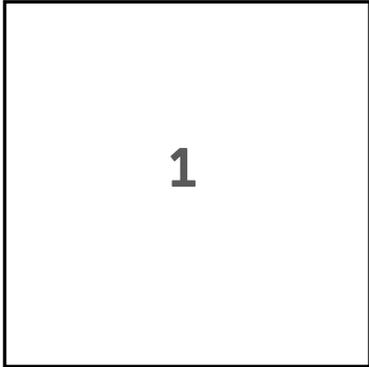


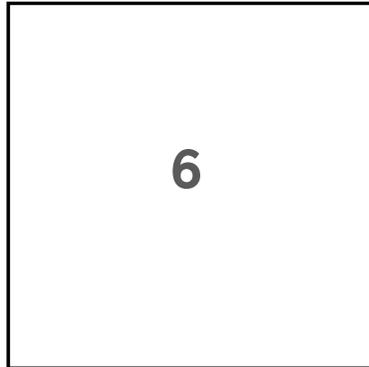
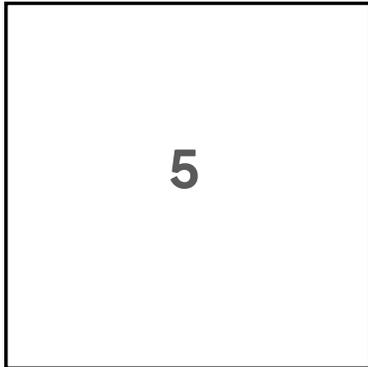
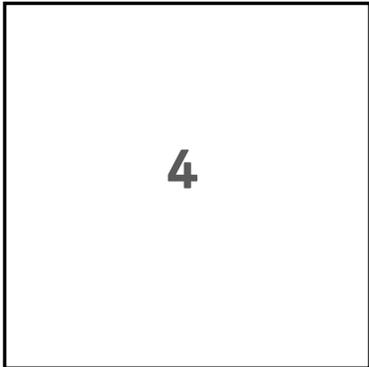
3. Write a sentence about the germ.

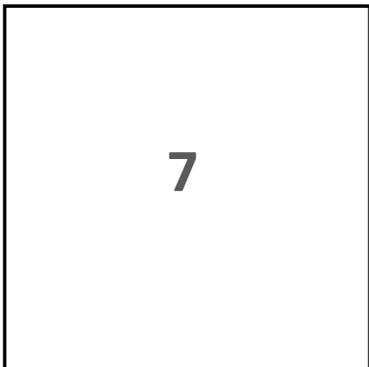
Name: _____

Washing Your Hands

Cut out the pictures on page 7. Glue them in the correct order below. Choose a word or phrase from the box on page 7 to match each picture and write the word or phrase below the picture.



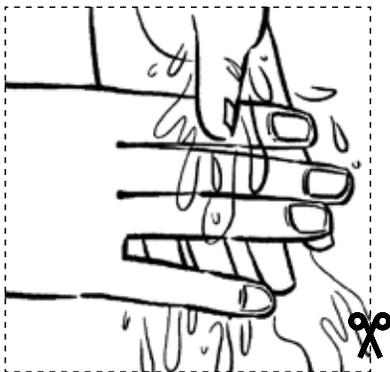
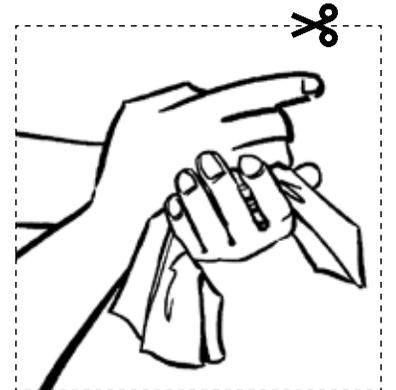
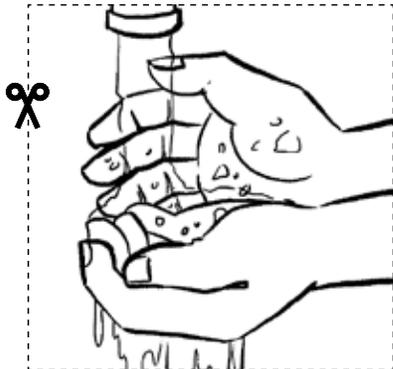
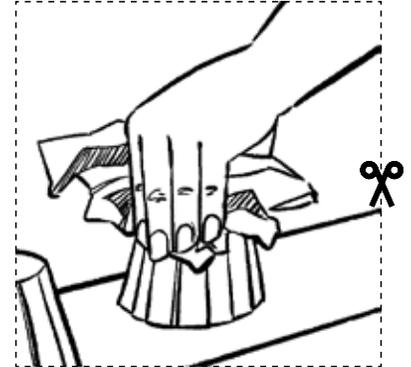
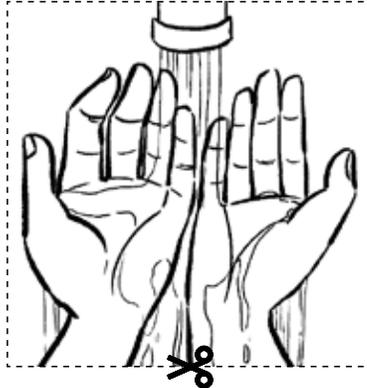




Name: _____

Washing Your Hands: Cut-Outs

dry	soap	wet	rub
turn off taps		rinse	scrub



Name: _____

Germ Stopper Poster

1. Draw a picture that will show other students how to stop germs from spreading.

STOP GERMS!

