

LESSON PLAN: ᐃᓴᓴ ᐅᓃᑲᐅᓴᓃᑲᓃᑲᑲᑲ ᐱᓴᓴᐱᓴᓴᓴ (MOSESIE SPEAKS UP)

7. Tell students that there is an office in Nunavut called the Representative for Children and Youth's Office (RCYO). This office helps protect and advocate for the rights of young Nunavummiut. Tell students that they can contact this office if they feel their rights are not being respected or they need help speaking up for themselves or advocating for their rights. Students can have a parent or trusted adult contact this office for them, too. You can find the contact information on their website: www.rcynu.ca. If you are able, please put the RCYO toll-free number on the board (1-855-449-8118) and print out the poster found on the USB drive and display it in the classroom.
8. Tell students that when our friends and family advocate for us or when we advocate for them, we build positive relationships. Remind students that when they have positive relationships, they know someone will support them when they need help. Tell students to think about a time when they advocated for a friend or family member who needed help. Have them discuss their ideas with a partner, and then give the partners time to share with the whole class.
9. Hand out a piece of paper to each student. Tell students to draw a picture and write a sentence about a time that they advocated for themselves or somebody else. If they can't think of an example, they can draw and write about the advocates in the book.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

- ☛ Have students share their drawing and writing with partners or in small groups. Encourage students to make a connection to one of the rights outlined on the ᐱᓴᓴᓴᐅᐱᐱᓴᓴ (Your Rights) reproducible from **Lesson 1**.
- ☛ Display the students' drawing and writing with their ᐱᓴᓴᓴᐅᐱᐱᓴᓴ (My Rights) worksheets from Lesson 1. Invite other classes, teachers, and administrators to visit the display again.

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