



Level 10: ᐅᑕᑦᑕᑦᑕᑦ ᐅᑦᑕᑦᑕᑦᑕᑦ (My Family at Work)

- Activity worksheet: ᐅᑕᑦᑕᑦᑕᑦ ᑦᑕᑦᑕᑦᑕᑦᑕᑦ ᐅᑦᑕᑦᑕᑦᑕᑦ ᐅᑦᑕᑦᑕᑦᑕᑦ (A Person I Know at Work)

ICON LEGEND



TEACHER SCRIPT



INDIVIDUAL ACTIVITY



IMPORTANT INFORMATION



CLASS DISCUSSION



PAIRS/SMALL-GROUP ACTIVITY



LARGE OPEN SPACE

TEACHER SCRIPT TRANSLATIONS

Throughout these extension activities, you will find teacher scripts written in English to help you guide your lessons. The Inuktitut extension activity is available for download.



EXTENSION ACTIVITY

BOOK TITLE

ልረኔ ልክገራ ልክገራ
(My Family at Work)

TOPIC

People Working

LENGTH

1 Lesson
(1 hour)
1 Homework assignment
(half an hour)



Essential Question

How do different types of jobs help the community in different ways?

Lesson Overview



Students discuss jobs mentioned in the book and how these jobs help the community in different ways. Students make connections to the jobs of people they know personally in their community. Then, students independently talk to someone they know about their work and draw and write about this work.

REQUIRED MATERIALS

- ልረኔ ልክገራ ልክገራ
(My Family at Work)
- Chart paper or board
- Writing utensil
- Activity worksheet:
ልዎ ልክገራ ልክገራ
(A Person I Know at Work)
- Pencils
- Colouring utensils (crayons or markers)

LEARNING CONNECTION

Students think about what the people they know do at work and how their jobs are important. This will help students build an understanding that all work is important and helps the people around us.

READING VOCABULARY

ኮሌጅ ልክገራ, ልክገራ ልክገራ, ልክገራ ልክገራ, ልክገራ ልክገራ, ልክገራ ልክገራ, ልክገራ ልክገራ, ልክገራ ልክገራ, ልክገራ ልክገራ, ልክገራ ልክገራ, ልክገራ ልክገራ
(college, conservation officer, environment, mining, scientists, power plant, volunteer, soup kitchen, thrift store, guide)

LEARNING ACTIVITIES



Class discussion about the book and about paid and unpaid work.



Class discussion about the jobs of people the students know.



Writing about the job of a person they know.

PRE-LESSON PREPARATION

1. Photocopy the **ፊት ልክገራ ልክገራ** (A Person I Know at Work) activity worksheet, one for each student.
2. **Optional:** If you choose to invite someone from the community to visit your class, arrange this visit ahead of time.

LESSON PLAN: MY FAMILY AT WORK

1. Encourage students to start thinking about the jobs of people they know and what they do as part of those jobs. Introduce the book *ᐃᑦᑲᑦ ᐃᑦᑲᑦᐃᑦᑲᑦᑲᑦ* (*My Family at Work*) to the students.



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This book is about the jobs of different members of a family and what the family members do as part of these jobs. After we read the book, we will talk about what we know about the jobs of people we know personally.

2. Read the book out loud to the class.
3. Ask students to name some of the jobs mentioned in the book, and to describe these jobs.

Some examples might include:

- A conservation officer works with hunters and fishers to protect the environment.
- A helicopter pilot works for the mining company and flies people out on the land.
- A nurse takes care of newborn babies and teaches parents how to take care of them.
- A teacher teaches students about history and culture.
- A power plant worker makes sure the machines are working properly so the town can have power.
- A volunteer gives their time without being paid.
- A guide takes tourists or hunters out on the land.
- A hunter harvests meat for the family and community.

4. Talk to students about how some of the jobs mentioned in the book are different from others. Explain to students that some people have more than one job, like being a guide and a hunter, and other people have one job that they go to every day. Ask students if they know what a volunteer is. If not, explain to students what a volunteer is.



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Some people have one job that they go to every day. These are jobs like nurses, teachers, and conservation officers.

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Other people have more than one job or a job that they do only sometimes. They might be a hunter and a guide, like the ataatsiaq in this book.

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Some people are volunteers. A volunteer is a type of job. A volunteer is someone who gives their time without getting paid. The anaanatsiaq gives her time at the soup kitchen and the thrift store.

5. Ask students to name the jobs of people they know in their family or the community, and ask them to share what they know about what people do as part of these jobs. These jobs might be the same or similar to the jobs listed in step 3. As students answer, record the jobs in a list on chart paper or on the board.

LESSON PLAN: MY FAMILY AT WORK

6. As a class, discuss whether the jobs students have named in step 3 and step 5 are examples of jobs that people go to every day, jobs that people do only sometimes, or volunteer jobs.
7. Tell students that they will have a homework assignment to draw and write about the job of a person they know. Hand out the **Δᓄᓐ ᖃᐅᓗᓴᓴᓴ ᐃᖃᓄᓇᐃᓴᖃᖃᓄᓐ** (A Person I Know at Work) activity worksheet to each student to bring home. Each student should talk to someone they know about his or her job and then complete the worksheet by drawing and writing about that person's job. Students could talk to a family member, a family friend, or someone in the community. Some guiding questions that students can use for the interview are:

• **ᖃᓄᐃᓴᓴᓴ ᐃᖃᓄᓇᐃᓴᖃᓄᓐ?**

What is your job?

• **ᓄᓴᓴᓴᓴᓴ ᐃᖃᓄᓇᐃᓴᖃᓄᓐ?**

What do you do at your job?

• **ᓄᓴ ᐃᖃᓄᓇᐃᓴᖃᓄᓐ ᐃᓴᓴᓴᓴᓴᓴ?**

What do you enjoy about your job?

• **ᓄᓴᓴᓴᓴᓴᓴᓴᓴ ᐃᖃᓄᓇᐃᓴᖃᓄᓐ ᐃᓴᓴᓴᓴᓴᓴᓴ ᐃᖃᓄᓇᐃᓴᖃᓄᓐ?**

What did you do to get this job?

Remind students that they can complete the assignment about any person who does any type of job. You may decide to have students turn in the assignment the following day or to give them more time to find someone to interview.

8. On the day that you ask students to turn in their worksheets, invite them to share their completed interviews with the class.

Optional: Arrange a visit to a workplace in the community, such as the fire hall, the RCMP station, or the health centre. During the visit, discuss what people do as part of their jobs there and whether it is unpaid or paid work. Or, arrange for different workers to come to the class and talk about their jobs.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

- Display the completed worksheets in the classroom or the hallway.

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ᐱᓕᓕᓕᓕᓕᓕᓕᓕ ᐱᑎᓃᓕ: _____

ᐱᓕᓕᓕᓕᓕᓕᓕᓕ ᐱᑎᓕᐅᓕᓕᓕᓕ: _____

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