



Level 10: My Family at Work

- Activity worksheet: A Person I Know at Work

ICON LEGEND



TEACHER SCRIPT



INDIVIDUAL ACTIVITY



IMPORTANT INFORMATION



CLASS DISCUSSION



PAIRS/SMALL GROUP ACTIVITY



LARGE OPEN SPACE

TEACHER SCRIPT TRANSLATIONS

Throughout these extension activities, you will find teacher scripts written in English to help you guide your lessons. The Inuktitut extension activity is available for download.



EXTENSION ACTIVITY

BOOK TITLE

My Family at Work

TOPIC

People Working

LENGTH

1 Lesson
(1 hour)
1 Homework assignment
(half an hour)



Essential Question

How do different types of jobs help the community in different ways?



Lesson Overview

Students discuss jobs mentioned in the book and discuss how these jobs help the community in different ways. Students make connections to the jobs of people they know personally in their community. Then, students independently talk to someone they know about their work and draw and write about this work.

REQUIRED MATERIALS

- ☞ Chart paper or board
- ☞ Writing utensil
- ☞ Activity worksheet:
A Person I Know at Work
- ☞ Pencils
- ☞ Colouring utensils (crayons or markers)
- ☞ *My Family at Work* book

LEARNING CONNECTION

Students think about what the people they know do at work and how their jobs are important. This will help students build an understanding that all work is important and helps the people around us.

READING VOCABULARY

College, conservation officer, environment, mining, minerals, scientists, power plant, volunteer, soup kitchen, thrift store, guide

PRE-LESSON PREPARATION

1. Photocopy the **A Person I Know at Work** activity worksheet so that there is one for each student.
2. **Optional:** If you choose to invite someone from the community to visit your class, arrange this visit ahead of time.

LEARNING ACTIVITIES



Class discussion about the book and about paid and unpaid work.



Class discussion about the jobs of people the students know.



Writing about the job of a person they know.

LESSON PLAN: MY FAMILY AT WORK

1. Encourage students to start thinking about the jobs of people they know and what they do as part of those jobs. Introduce the book *My Family at Work* to the students.



“This book is about the jobs of different members of a family and what the family members do as part of these jobs. After we read the book, we will talk about what we know about the jobs of people we know personally.”

2. Read the book out loud to the class.
3. Ask students to name some of the jobs mentioned in the book, and to describe these jobs.

Some examples might include:

- A conservation officer works with hunters and fishers to protect the environment;
- A helicopter pilot works for the mining company and flies people out on the land;
- A nurse takes care of newborn babies and teaches parents how to take care of them;
- A teacher teaches students about history and culture;
- A power plant worker makes sure the machines are working properly so the town can have power;
- A volunteer gives their time without being paid;
- A guide takes tourists or hunters out on the land;
- A hunter harvests meat for their family and community.

4. Talk to students about how some of the jobs mentioned in the book are different from others. Explain to students that some people have more than one job, like being a guide and a hunter, and other people have one job that they go to every day. Ask students if they know what a volunteer is. If not, explain to students what a volunteer is.



“Some people have one job that they go to every day. These are jobs like nurses, teachers, and conservation officers.

Other people have more than one job or a job that they do only sometimes. They might be a hunter and a guide, like the ataatsiaq in this book.

Some people are volunteers. A volunteer is a type of job. A volunteer is someone who gives their time without getting paid. The anaanatsiaq gives her time at the soup kitchen and the thrift store.”

5. Ask students to name the jobs of people they know in their family or the community, and ask them to share what they know about what people do as part of these jobs. These jobs might be the same or similar to the jobs listed in step 3. As students answer, record the jobs in a list on chart paper or on the board.
6. As a class, discuss whether the jobs students have named in Step 3 and Step 5 are examples of jobs that people go to every day, jobs that people do only sometimes, or volunteer jobs.
7. Tell students that they will have a homework assignment to draw and write about the job of a person they know. Hand out the **A Person I Know at Work** activity worksheet to each student to bring home. Each student should talk to someone they know about their job and then complete the worksheet by drawing and writing about that person’s job. Students could talk to a family member, a family friend, or someone in their community. Some guiding questions that students can use for the interview are:

LESSON PLAN: **MY FAMILY AT WORK**

- **What is your job?**
- **What do you do at your job?**
- **What do you enjoy about your job?**
- **What did you do to get this job?**

Remind students that they can complete the assignment about any person who does any type of job. You may decide to have students turn in the assignment the following day or to give them more time to find someone to interview.

8. On the day that you ask students to turn in their worksheets, invite them to share their completed interviews with the class.

Optional: Arrange a visit to a workplace in the community, such as the fire hall, the RCMP station, or the health centre. During the visit, discuss what people do as part of their jobs there and whether it is unpaid or paid work. Or, arrange for different workers to come to the class and talk about their jobs.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

- Display the completed worksheets in the classroom or the hallway.

Name: _____

A Person I Know at Work

Ask a person you know about what they do at work.

Name of the person I talked to:

Signature of the person I talked to:

Draw a picture of the person you know at work.
Then write a sentence about what this person does at work.



