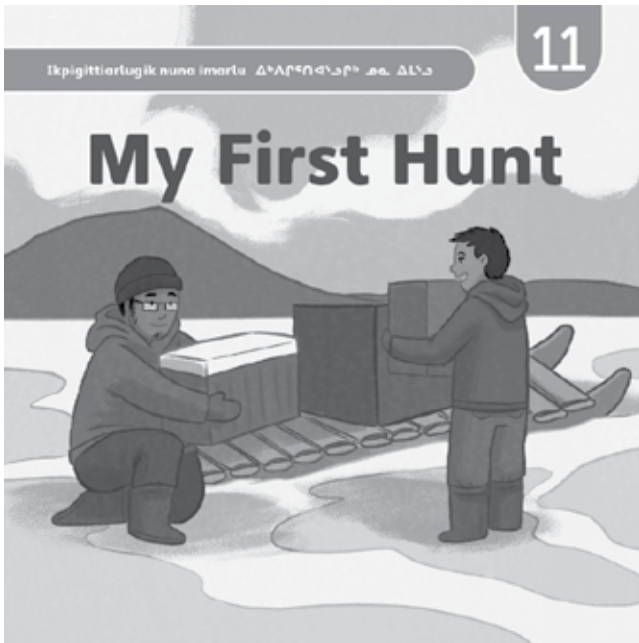


**RESPECTING THE LAND AND SEA ᐃᑲᐱᓕᓂᐱᓕᓂᓂᓂ ᓂᓂ ᐃᐱᓂᓂ
IKPIGITTIALUGIK NUNA IMARLU
EXTENSION ACTIVITIES**



Level 10: Lesson Plan: My First Hunt

- Activity worksheet: Equipment Checklist

ICON LEGEND



TEACHER SCRIPT



INDIVIDUAL ACTIVITY



IMPORTANT INFORMATION



CLASS DISCUSSION



PAIRS/SMALL GROUP ACTIVITY



LARGE OPEN SPACE

TEACHER SCRIPT TRANSLATIONS

Throughout these extension activities, you will find teacher scripts written in English to help you guide your lessons. If you are looking for teacher scripts in Inuktitut, download the Inuktitut version of this document. If you are looking for teacher scripts in French, download the French version of this document.



EXTENSION ACTIVITY

BOOK TITLE

My First Hunt

TOPIC

**Hunting
Preparation**

LENGTH

1 Lesson
(1 hour)



Essential Question

What are the things we should do and pack to prepare for a hunting trip?



LESSON OVERVIEW

This activity incorporates class discussions and discussions in pairs or small groups. It also requires students to connect the material to their own experiences.

REQUIRED MATERIALS

- *My First Hunt*
- Chart paper
- Activity worksheet: **Equipment Checklist**
- Writing utensils (pencils, pens, markers, etc.)

LEARNING CONNECTION

This activity encourages students to apply concepts from the fiction book *My First Hunt* to real life. Students will draw on the book to think about things they need to do and things they need to bring to prepare for a hunting trip. This lesson will reinforce the importance of preparing properly for a hunting trip.

LEARNING ACTIVITIES



Class discussion about the book.



Class discussion about how to prepare for a hunting trip.



Completing the **Equipment Checklist** worksheet.

PRE-LESSON PREPARATION

1. Photocopy enough copies of the **Equipment Checklist** worksheet for each pair of small group of students.

LESSON PLAN: MY FIRST HUNT

1. Read the book *My First Hunt* with the students. Students can follow along in their own copies at their desks.

2. Ask the students to summarize the book.



“What was the book *My First Hunt* about?”

Answers may include: a hunting trip; a boy goes on his first hunting trip; a boy and his father go hunting; a boy catches his first ptarmigan.

3. Ask the students to connect what they read in the book to their own experiences.



“Has anyone here ever been on a hunting trip before?”

If any of the students answer that they have, invite them to share their stories. If needed, prompt them with the following questions:



“What was it like?”

“What season was it?”

“What kind of animal were you hunting?”

“What kind of transportation did you use?”

“What was the weather like?”

“Did you catch an animal?”

“How did you feel?”

4. Ask the students to look back at the beginning of the book, when Jamesie and his ataata are packing the qamutiik.



“Let’s look at the first few pages of the book again. What items do Jamesie and his ataata pack into their qamutiik?”

Answers should include: a cooler of food; rifles and ammunition; tent and sleeping bags; Coleman stove and fuel; flashlight and headlamps; extra clothes; first-aid kit; binoculars; spot device and GPS; extra gas.

5. Ask the students for other ideas of things to bring on a hunting trip.



“Is there anything else you think is important to bring on a hunting trip?”

Answers might include: satellite phone; toolkit; butane; matches; knives and sharpener; snow knife; garbage bags; antifreeze; rope; whistle.

6. Now, ask the students to think about what Jamesie and his ataata do to get ready for their trip.



“Other than pack their gear, what do Jamesie and his ataata do to get ready for their hunting trip?”

Answers should include: dress warmly; call Jamesie’s anaanatsiaq to tell her where they are going and when they will get back; talk about what to do if they wound a ptarmigan without killing it.

7. Ask the students for other ideas of things to do to get ready for a hunting trip.

LESSON PLAN: MY FIRST HUNT



“Is there anything else you think is important to do to get ready for a hunting trip?”

Answers might include: check the weather; inspect the snowmobile/ATV/other transportation; check in with the Wildlife Office; clean your rifle.

8. Divide the class into pairs or small groups. Distribute one copy of the **Equipment Checklist** worksheet to each pair or group.



“I am now going to divide you into small groups. Work together to complete the Equipment Checklist worksheet. You will see a list of items. When you see an item that you should bring with you on a hunting trip, put a checkmark. When you see an item that you don’t need to bring with you on a hunting trip, put an X.”

9. Give the students five to ten minutes to complete the **Equipment Checklist** worksheet in their pairs or small groups. Circulate among the students as they work to answer questions and make sure the students are staying on task.
10. After five to ten minutes, bring the class back together and go through the **Equipment Checklist** worksheet. Say the name of each item and ask whether this is something you need to bring on a hunting trip, letting students answer “yes” or “no.” For the items that are needed, ask for volunteers to say why that item is needed. For example, for the satellite phone, say:



“Is a satellite phone something we need for a hunting trip?”

Answer: yes.



“Who can tell me why we need a satellite phone?”

Answer: so we can call for updates on the weather or for help if we need it.

11. Conclude the lesson by asking the students why it is important to prepare properly for a hunting trip.



“What do you think would happen if you didn’t prepare properly for a hunting trip?”

Answers might include: you might get hurt; someone might not know to look for you if you get lost; the land would not stay clean; you would not be able to harvest an animal; you would not be able to get food and skins for clothing.

Name: _____

Equipment Checklist

Read each item on the list.

Put a checkmark (✓) next to each item that you need for a hunting trip.

Put an (x) next to each item that you do not need for a hunting trip.

- | | |
|---|--|
| <input type="checkbox"/> Rifle | <input type="checkbox"/> Ammunition |
| <input type="checkbox"/> Hockey stick | <input type="checkbox"/> Extra gas |
| <input type="checkbox"/> SPOT device | <input type="checkbox"/> Bicycle |
| <input type="checkbox"/> Sleeping bag | <input type="checkbox"/> Binoculars |
| <input type="checkbox"/> Portable stove | <input type="checkbox"/> Flashlight |
| <input type="checkbox"/> GPS | <input type="checkbox"/> Satellite phone |
| <input type="checkbox"/> Toy truck | <input type="checkbox"/> Extra socks |
| <input type="checkbox"/> Emergency tent | <input type="checkbox"/> TV |
| <input type="checkbox"/> Kitchen sink | <input type="checkbox"/> Map |
| <input type="checkbox"/> First-aid kit | |

Name: _____

Equipment Checklist: Answer Key

Read each item on the list.

Put a checkmark (✓) next to each item that you need for a hunting trip.

Put an (x) next to each item that you do not need for a hunting trip.

- | | | | |
|---|----------------|---|-----------------|
| ✓ | Rifle | ✓ | Ammunition |
| x | Hockey stick | ✓ | Extra gas |
| ✓ | SPOT device | x | Bicycle |
| ✓ | Sleeping bag | ✓ | Binoculars |
| ✓ | Portable stove | ✓ | Flashlight |
| ✓ | GPS | ✓ | Satellite phone |
| x | Toy truck | ✓ | Extra socks |
| ✓ | Emergency tent | x | TV |
| x | Kitchen sink | ✓ | Map |
| ✓ | First-aid kit | | |