



Level 6: ᐃᓄᓕᓯᐱᓕᓂᓐᓂᓐ ᐱᓕᓂᓐᓂᓐ (My Walk to School)

• Nunavut Pedestrian Crosswalk Sign

ICON LEGEND



TEACHER SCRIPT



INDIVIDUAL ACTIVITY



IMPORTANT INFORMATION



CLASS DISCUSSION



PAIRS/SMALL GROUP ACTIVITY



LARGE OPEN SPACE

TEACHER SCRIPT TRANSLATIONS

Throughout these extension activities, you will find teacher scripts written in English to help you guide your lessons. The Inuktitut extension activity is available for download.



LESSON PLAN: ᐃᑦᑦᑦᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦᑦ (MY WALK TO SCHOOL)

Lesson 1 Plan: Why Is Road Safety Important?

1. Begin the lesson by asking the students why road safety is important.

Possible answers:

- ☛ To make sure that we don't get hurt.
 - ☛ To make sure we get where we are going safely.
2. Next, model how to draw a map of a route to school. Use major landmarks such as home, the school, other public buildings, bodies of water, or main roads. Have students draw maps of their own route to school. Then, have students identify any concerns for road safety by drawing a red X on that area. These concerns could include a crosswalk sign, a snowmobile trail, or a busy parking lot.
 3. End this lesson by reading the book ᐃᑦᑦᑦᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦᑦ (*My Walk to School*) together as a class.

LESSON PLAN: ᐃᑦᑦᑦᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦᑦ (MY WALK TO SCHOOL)

Lesson 2 Plan: What Are Some Ways You Can Follow Road Safety in Your Community?

1. Ask students to talk to the person sitting next to them about ways to be road safe in their community. After the students have had a chance to discuss with their partner, have the pairs share with the class, if they feel comfortable.

Possible answers:

- ☛ Walk on the side of the road.
- ☛ Look both ways before you cross the road.
- ☛ Wait for cars to stop before crossing the road.
- ☛ Pay attention and listen for snowmobiles and other cars.

2. Ask students how they safely cross a road.

Possible answers:

- ☛ Look both ways more than once.
- ☛ Listen for oncoming vehicles.
- ☛ Only cross the road when you know it is safe to do so.
- ☛ Wait for cars to come to a complete stop before you cross a road.

Show students the Nunavut Pedestrian Crosswalk Sign, which is included at the end of this extension activity. Ask students if any of them know what the sign means. If students aren't sure what the sign means, explain to them how a pedestrian crosswalk sign should be used by pedestrians and drivers.



ᐱᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦ.
ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦ.
ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ.

Pedestrians should wait at the crosswalk sign until it is safe to cross the road.
Drivers should be aware of pedestrian crosswalk signs and come to a complete stop to allow pedestrians to cross the road.

Make sure students know that these signs may not be in some of the smaller communities, but if students live in or travel to one of the larger communities or outside of Nunavut, they need to use crosswalk signs to safely cross the road.

3. In pairs, have students return to their maps from the previous lesson and identify three places where it would be helpful to have a crosswalk sign on their route to school. Then have students draw the pedestrian crosswalk sign at each spot they have identified on their map. Have students present their maps to the class.

LESSON PLAN: ᐃᑦᑦᑦᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦᑦᑦ (MY WALK TO SCHOOL)

4. End the lesson by going on a class walk around the community. Talk about and practise ways to be safe while walking.

Possible answers:

- Walking on the side of the road toward oncoming traffic.
- Looking both ways more than once before you cross the street.
- Listening for oncoming vehicles.
- Waiting for vehicles to come to a complete stop before crossing the road.
- Identifying and avoiding bad places to cross a road, such as a hill where you can't see if a vehicle is coming, or if there is something blocking your way like a snowbank.
- Wearing reflective tape on your clothing so drivers can see you even when it is dark out.

መግቢያ ማዕከላዊ ስራዎች
መግቢያ ለግብይት ልማት ስራዎች
ደንበኞች

