Level 4: Parts of My Body Lesson Plan

Activity Worksheet: The Human Body

## **ICON LEGEND**



**TEACHER SCRIPT** 



**CLASS DISCUSSION** 



IMPORTANT INFORMATION



INDIVIDUAL ACTIVITY



PAIRS/SMALL GROUP ACTIVITY



PHYSICAL ACTIVITY



LARGE OPEN SPACE REQUIRED





**BOOK TITLE** 

**TOPIC** 

### Parts of My Body About Me

# **Essential Question**



**Teaching Strategy** 



What do I call the different parts of my body, and what do they do?

This lesson uses cooperative learning strategies to encourage the students to work together to complete a task. The lesson incorporates graphic organizers and visual aids to enhance teacher instruction.

#### **REQUIRED MATERIALS**

- Activity Worksheet: The Human Body
- Large sheets of paper
- Drawing utensils (markers or crayons)
- Optional: Yarn (for hair), construction paper, glue

#### **LEARNING CONNECTION**

By the end of this activity, the students will be able to identify the different body parts that were introduced to them in the book *Parts of My Body*. The students will also be able to explain what each body part does (for example, "Noses are used for smelling").

#### **READING VOCABULARY**

Body, arm, leg, nose, mouth, belly, foot.

#### **LEARNING ACTIVITIES**



Class discussion about the book.



Labelling **The Human Body** activity worksheet as a class.



Class discussion about the functions of each labelled body part.



Students label and design an outline of their own bodies.

#### LESSON PLAN: PARTS OF MY BODY

 Display The Human Body activity worksheet at the front of the classroom and ask the students:

**●**测 "በГልና የረժናበኈቦዔው ΔርረLልና ▷ናьር፟Lኒናርና ⊲በናьጭጋΓ» በΓし?"

Answers: arm, leg, nose, mouth, belly, and foot.

- As the students name the different body parts, label the appropriate part of the diagram, and ask the students to point to that body part on their own bodies.
- **P**))) Example: "Cdበጐሁ σ▷⁰ዖ⁰ ៤ታ፞፞፟፟፟፟፟፟፟፟L∿ບໍ່በ⁰."
- Have the students point to their legs.
- 2. After **The Human Body** activity worksheet is fully labelled, go through each body part and talk about what it does.
- 3. Point to the nose on the diagram. Say:
  - ♠፡፡) "CLיላ ኒቴራቦ。。Ს。。。... ሁላ ▷.የPDUሩ。。。。。... ሲዎሙ ኒቴራቦኤ。 ላጋ。。CP.የዮር。ӷ。。。...

Answer: smelling.

Ask: "P~ a~~rc LL~c~&rc?"

Answers might include: food, flowers, etc.

- 4. Point to the mouth on the diagram. Say:
  - **•** "CLነረ 'bσነረ•σ• በ•dላሲናበ. የረചና 'bσ»ና ላጋናьናርናናበJና?"

Answers might include: eating, talking, singing, etc.

5. Point to the arms on the diagram. Say:

ዋ») "CLነላ Ccሜላ ለ≫σ∿⊅ላጭለ⊳፣ ላንትሶጭቦናጋው፦ የታወ⊄⊂⊳ጭናርጭለር Cc•ባυ•ος?"

Answers might include: writing, drawing, throwing a ball, swimming, playing sports, carrying my backpack, etc.

6. Point to the legs on the diagram. Say:

Answers might include: walking, running, playing soccer, biking, etc.

#### LESSON PLAN: PARTS OF MY BODY

7. Point to the feet on the diagram. Say:

"CLነł Δłυነժዬውና በၑժላሲናቢ 'ፁውΔιLና σ->>ς ΛιLሲ><?"

Answer: They help us to stand up.

Answers might include: kicking a ball, running, walking, skipping, biking, etc.

8. Last, point to the belly on the diagram. Say:

**((** 

"የϧͻΔͱϹϲ ͺϔϧϧͺͺϤ;ϧͺϧϧͺͺ

Answer: So we have somewhere for our food to go.

"ላ'የላንጐ>ና ሲናር Δጋላታናጋና. ላ'የላን'bռላ'bጐጋJና ታሊኒጐርና, ታሊታዎና ሲJጐኒኮል'bռላ'b'LC. ታ'የ ላ'የላንናበ° ታላናጐኒ, ላ'የላንናር «ΔCL° ፫ርና ላ'L ለኦተ፫ኒና ታሊታናበ° ታጐኒጐጋና ለጎታታቦና ታላካኒጐበናቴናርጎኒቦና በΓናር Δር፫ኒጐቦ° ታና, አኦታናበ° ታጎ ላካኒታ ታያናበ° ታና. CL° ሲ አጐቦበናበ«ተርፈናቴናርናፐተጐ ላካኒናርኦጐ ኦካኒናበላሊሮጐበናበ«ታጋበ» የዕልላቦታናበ° ታላንዮታንበቦ«ታጋበJና."

9. Next, divide the class up into pairs. Give each student a piece of paper that is large enough to accommodate his or her height. Say to the students:



"ላጋσ ርLነł <Δ<</p>
«ጎንσ CLነł <Δ<</p>
«ጎዮω ሲ՝ «ጎዮω ሲ՝ «ጎዮω ሲ՝ «ነፃ () ለነፃ (

- 10. **Optional:** Help students glue on yarn for hair and make clothes out of construction paper to decorate their body outlines.
- 11. Instruct the students to label each body part. Remind them to check their spelling by referring to the body parts vocabulary you wrote on **The Human Body** activity worksheet at the front of the room.
- 12. Display the finished body outlines around the classroom with the students' names underneath them.

#### SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

Labelled outlines of students' bodies

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