

---

# ABOUT ME

---

# LEVEL 4

## Level 4: Parts of My Body Lesson Plan

- Activity Worksheet: The Human Body

---

# ICON LEGEND



TEACHER SCRIPT



CLASS DISCUSSION



IMPORTANT INFORMATION



INDIVIDUAL ACTIVITY



PAIRS/SMALL GROUP ACTIVITY



PHYSICAL ACTIVITY



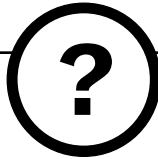
LARGE OPEN SPACE REQUIRED

BOOK TITLE

**Parts of My Body**

TOPIC

**About Me**



**Essential  
Question**

What do I call the different parts of my body, and what do they do?



**Teaching Strategy**

This lesson uses cooperative learning strategies to encourage the students to work together to complete a task. The lesson incorporates graphic organizers and visual aids to enhance teacher instruction.

**REQUIRED MATERIALS**

- Activity Worksheet: **The Human Body**
- Large sheets of paper
- Drawing utensils (markers or crayons)
- **Optional:** Yarn (for hair), construction paper, glue

**LEARNING CONNECTION**

By the end of this activity, the students will be able to identify the different body parts that were introduced to them in the book *Parts of My Body*. The students will also be able to explain what each body part does (for example, “Noses are used for smelling”).

**READING VOCABULARY**

*Body, arm, leg, nose, mouth, belly, foot.*

**LEARNING ACTIVITIES**



Class discussion about the book.



Labelling **The Human Body** activity worksheet as a class.



Class discussion about the functions of each labelled body part.



Students label and design an outline of their own bodies.





# Δοκίμασε το Πρωτό

