



Level 13: ς&ρ&ρ&ρ&ρ&ρ&ρ (Qiluja’s Story)

- Activity worksheet: ς&ρ&ρ&ρ&ρ&ρ&ρ ς&ρ&ρ&ρ&ρ&ρ&ρ&ρ (Public Service Announcement)

ICON LEGEND

	TEACHER SCRIPT		INDIVIDUAL ACTIVITY		IMPORTANT INFORMATION
	CLASS DISCUSSION		PAIRS/SMALL GROUP ACTIVITY		LARGE OPEN SPACE

TEACHER SCRIPT TRANSLATIONS

Throughout these extension activities, you will find teacher scripts written in English to help you guide your lessons. The Inuktitut extension activity is available for download.



EXTENSION ACTIVITY

BOOK TITLE
ᑕᑭᑦᑕᑦᑕᑦᑕᑦᑕᑦ
(Qiluja's Story)

TOPIC
Tobacco Reduction and Addictions

LENGTH
2 Lessons
 (45 minutes each)



Essential Question

How does chewing tobacco affect us?



Lesson Overview

In this lesson, teachers will help students understand the health risks associated with chewing tobacco, how it can impact our health and wellbeing. Teachers will help students reflect on how we can keep our mouths and bodies healthy.

REQUIRED MATERIALS

- ᑕᑭᑦᑕᑦᑕᑦᑕᑦᑕᑦ (*Qiluja's Story*)
- Chart paper
- Markers
- ᑲᑎᑦᑲᑦᑕᑦᑕᑦᑕᑦᑕᑦ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦ (**Public Service Announcement**) worksheet

LEARNING ACTIVITIES



Class discussion about chewing tobacco.



Class discussion about the book.



Small group activity to design a public service announcement poster.

LEARNING CONNECTION

This activity asks students to think about the health risks of chewing tobacco. The activity builds on the book, *ᑕᑭᑦᑕᑦᑕᑦᑕᑦᑕᑦ (Qiluja's Story)*, and encourages students to think about how they can share what they have learned with others to encourage them to quit, or never start using, chewing tobacco.

READING VOCABULARY

Chewing tobacco, oral health, cancer, asthma

PRE-LESSON PREPARATION

1. Read the book *ᑕᑭᑦᑕᑦᑕᑦᑕᑦᑕᑦ (Qiluja's Story)* to yourself.
2. Print out or collect an example of a public service announcement poster. You may find an example on the internet, such as poster about quitting smoking or not littering. Or, you could take a picture of one that you have seen posted in your community.

LESSON PLAN 1: QILUJA'S STORY

3. Ask students if they know what a “public service announcement” is. Tell students that this is a poster or commercial that provides the public with important information. Tell students that this is what the characters in the book decided to create when they heard Qiluja’s story about her uncle.
4. Show students some of the examples that you gathered in the **Pre-lesson preparation**. Ask students what common elements they notice in these posters.

Answers may include: Not too much text, eye-catching pictures or drawings, one message or idea is conveyed.

5. Then, tell students that they are going to work in small groups to create their own public service announcement poster. Organize students into small groups. Provide each group with the **ᑭᑭᑭᑭᑭᑭᑭᑭ ᑭᑭᑭᑭᑭᑭᑭᑭ (Public Service Announcement)** worksheet and drawing utensils. Tell students that they will use the worksheet as a template for their poster. Encourage students to use the book for ideas.
6. Visit each group and review students’ ideas for their posters. Help students edit their text if necessary. This is an opportunity to make sure students understand the information about chewing tobacco in the book, and answer any more questions that they might have about chewing tobacco.
7. Once you have visited each group, tell students that the following day, they will get to work on the final draft of their poster. Collect the worksheets from each group and set them aside so you can hand them back to students the next day.

LESSON PLAN 2: QILUJA'S STORY

LESSON 2

PRE-LESSON PREPARATION

1. Have the worksheets ready to hand back to students.
2. Gather the paper and writing utensils that students will need to design their posters.

ACTIVITY STEPS

1. Have students gather in their groups from the day before. Hand back their worksheets, as well as one piece of chart paper per group and drawing utensils.
2. Before students start working, ask each group to share one thing that they learned about chewing tobacco from the book and their class discussion on the previous day.
3. Tell students that they are going to use the rest of the time to work on their posters in their groups. They will use the worksheet as a template to make a final poster on the chart paper.
4. At the end of the lesson, collect the posters from each group and tell students you will be displaying them in the classroom or somewhere in the school.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

- ☛ Do a poster walk. Display the posters in your classroom or in a space somewhere else in the school. Have students walk around and look at each others' posters.
- ☛ **Optional:** Invite another class to do a poster walk. Have each group of students stand next to their poster so they can talk to visitors about their posters.

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