

EXTENSION ACTIVITY

BOOK TITLE

ጆር ቤሊሾኔኔጅን ልዩባ

(Rhoda Takes Care of the Environment)

LENGTH

2 lessons

(30–40 minutes each)



Essential Question

What is a way that you can take care of the land, animals, and people in your community?



Lesson Overview

In this lesson, students discuss what the environment is and why and how we need to take care of it. Students will share their learning by creating posters and organizing a school cleanup.

REQUIRED MATERIALS

- ጆር ቤሊሾኔኔጅን ልዩባ (Rhoda Takes Care of the Environment)
- Recycled/reused materials for art project—option to ask students to bring in materials from home
- Garbage bags (if doing a school cleanup)

LEARNING ACTIVITIES



Class discussion and Think-Pair-Share about what the environment is and why it is important to take care of it.



Create artwork using recycled and reused materials demonstrating the reasons why it is important to take care of the environment.



Class discussion and Think-Pair-Share about ways to take care of the environment.



Organization of a school cleanup.



Optional: written reflection.

LEARNING CONNECTION

At the beginning of this lesson, the students discuss what the environment is and why it is important to take care of it. Building on the foundation of why, the teacher will then lead the students in identifying ways that they can take care of the environment. The students will then share their learning with the creation of artwork and the organization of a school cleanup to further reinforce examples of how to take care of the environment. This builds on their understanding of the book ጆር ቤሊሾኔኔጅን ልዩባ (Rhoda Takes Care of the Environment).

READING VOCABULARY

ልዩባ, ኔግሲኔኔ, ኔግሲኔኔ, ለግላጅ, ለግላጅ, ለግላጅ (environment, chemicals, healthy, unhealthy, proud)

PRE-LESSON PREPARATION

1. Discuss a school cleanup with school administration and staff

Lesson 1 Plan: Why Is It Important to Take Care of the Environment?

1. Begin this lesson by reading the book Ⴓႇ ႁႏႏႏႏႏႏႏ ႁႏႏႏႏ (*Rhoda Takes Care of the Environment*) out loud to students. While reading, pause and ask questions and encourage students to ask questions about the book.
2. Afterwards, ask your students what the environment is. After hearing student answers, make sure students understand that, just as Rhoda learned, the environment is made up of the land, sea, and air. Plants, animals, and humans are part of the environment too.
3. Next, complete a Think-Pair-Share with your students. First ask students to think by themselves about why it is important to take care of the environment. Next have students *pair* with another student to discuss their ideas. After the students have had a chance to discuss with their partner, have the pairs *share* with the class, if they feel comfortable.
4. Once students have had an opportunity to share, explain to students that there are many reasons why it is important to take care of the environment, and that just as Rhoda learned in the book, we need the environment to be healthy. We breathe air, drink water, and eat plants and animals. If we make sure all of those things are healthy, we can be healthy too.
5. Have students create a collage or piece of artwork using found materials that shows what they value or love about their environment. Explain to students that reusing materials is one way to take care of the environment, and that is why this activity will reuse materials. Each student can determine which parts of the environment to represent in their artwork. For example, the land, sea, air, plants, animals, humans, and so on. Some possible ideas include:
 - ☛ Animals on the land for hunting
 - ☛ Fish in the water for fishing
 - ☛ The land for walking
 - ☛ Berries for picking
 - ☛ The blowing wind for the air we breathe
 - ☛ The running water for the water we drink

As students are working, walk around the classroom and talk to each student about their artwork and how it shows what they value about their environment. Ask each student what actions they can take to help protect this part of the environment.

