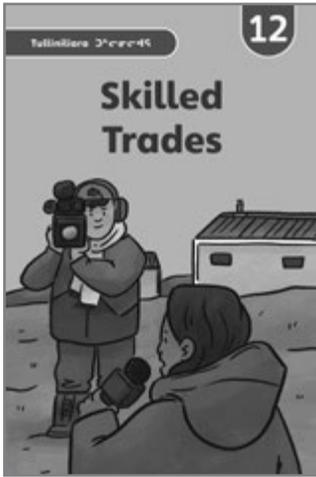

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TULLINILIARA
EXTENSION ACTIVITIES



Level 12: Skilled Trades

- Activity worksheet: Skilled Trades Questionnaire

ICON LEGEND



TEACHER SCRIPT



INDIVIDUAL ACTIVITY



IMPORTANT INFORMATION



CLASS DISCUSSION



PAIRS/SMALL GROUP ACTIVITY



LARGE OPEN SPACE

TEACHER SCRIPT TRANSLATIONS

Throughout these extension activities, you will find teacher scripts written in English to help you guide your lessons. The Inuktitut extension activity is available for download.



EXTENSION ACTIVITY

BOOK TITLE
Skilled Trades

LENGTH
1 lesson
(40 minutes)



Essential Questions

What are skilled trades? What are some examples of things we learn at school that would be useful for different skilled trades?



Lesson Overview

In this lesson, students will create a word web about skilled trades to report on what they learned from the book *Skilled Trades*. Students will create an information poster about one of the jobs in the skilled trades they learned about in the book *Skilled Trades*.

REQUIRED MATERIALS

- *Skilled Trades*
- Activity worksheet: **Skilled Trades Questionnaire**
- Writing utensils
- Poster paper
- **Optional:** Internet access

LEARNING ACTIVITIES



Class discussion about skilled trades.



Class discussion about the book.



Word web exercise about different jobs in the skilled trades.



Create an information poster about a job in the skilled trades.



Mini job fair to present the information posters.



Optional: Whole class job fair activity.

LEARNING CONNECTION

At the beginning of this lesson, students will discuss what skilled trades are and what jobs are available in the skilled trades. Then, students will work in small groups to create an information poster about a job they learned about from the book *Skilled Trades*. Students will host a mini job fair in their classroom to present their information posters.

READING VOCABULARY

skilled trades, apprenticeship

PRE-LESSON PREPARATION

1. Photocopy one **Skilled Trades Questionnaire** activity worksheet for each student.

LESSON PLAN: SKILLED TRADES

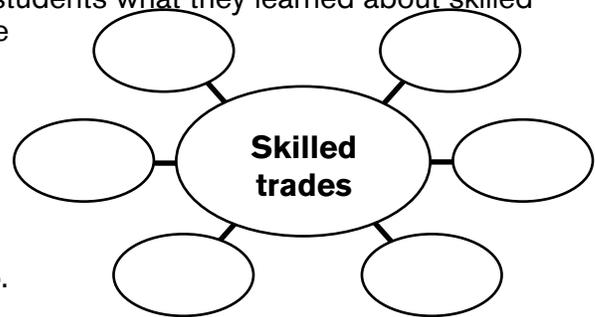
Lesson Plan

1. As a class, look at the cover of the book *Skilled Trades*. Read the title out loud to students. Ask students what they think the book is about. If students have difficulty answering, ask them to look at the picture on the cover and explain what they see. Encourage them to think about what the people on the cover are wearing or doing.
2. Ask students if they have heard the term “skilled trade” before, and if they have any ideas about what it means. Explain to students what skilled trades are, using the definition below. Tell students that this book will teach them about different jobs in the skilled trades.



Skilled trades are types of jobs. These are jobs that you do with your hands or that you need special training for. Some examples of jobs in the skilled trades are carpenter, mechanic, electrician, hairstylist, baker, and photographer.

3. Read the book out loud to the class. Then ask students what they learned about skilled trades from reading the book. As a class, create a word web around "skilled trades" and list the students' suggestions on the board.



4. Divide the class into groups of two or three students. Assign one of the four skilled trades described in the book (electrician, camera operator, truck driver, and baker) to each group. Give each group a copy of the **Skilled Trades Questionnaire** activity worksheet. Have students complete the questionnaire as a group.
5. Once each group has completed the questionnaire, have each group create an information poster about the skilled trade they are working on. Their poster should include all the information on the worksheet as well as an illustration of someone doing that skilled trade.

Optional: On a computer or smart board in your classroom, show students the Skills Canada website (www.skillscompetencescanada.com). Organize students in groups again and have each group select a job under one of the skilled trade profiles on the website that they are interested in learning more about. You can do this by going to the “Skills Profiles” tab on the website and reviewing the jobs under each profile (construction, employment, information technology, manufacturing and engineering, services, transportation). Then, have each group complete another **Skilled Trades Questionnaire** about the job they have selected.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

- Host a mini job fair in your classroom. As a class, create a poster to advertise the job fair and hang it up around the school. Be sure the class job fair poster includes some information about what the skilled trades are. Invite other classes to visit your job fair so students can present their job posters to others and share what they have learned about skilled trades.

Names: _____

Skilled Trades Questionnaire

Write down the name of a skilled trade. Then, write down the name of a job in this skilled trade. Answer the questions about this job.

Skilled trade: _____

Job title: _____

What are the main duties of this job?

What kind of skills do you need for this job?

What kind of school subjects will help you prepare for this job?

How does this job help your community?

What are some other jobs similar to this job?
