



Level 11: ᐱᓄᓕᓯᐱᓕᓂᓐᓂᓐ (Smoke Free)

ᓂ ᓄᓂᓄᓯᐱᓕᓂᓐ ᐃᓕᓂᓂᓂᓐᓂᓐ (Sample Mind Map)

ICON LEGEND



TEACHER SCRIPT



INDIVIDUAL ACTIVITY



IMPORTANT INFORMATION



CLASS DISCUSSION



PAIRS/SMALL GROUP ACTIVITY



LARGE OPEN SPACE

TEACHER SCRIPT TRANSLATIONS

Throughout these extension activities, you will find teacher scripts written in Inuktitut to help you guide your lessons. The English extension activities are also available for download.



EXTENSION ACTIVITY

BOOK TITLE
ገጅጋፍፍርግሎጽፍፅ
Smoke Free

TOPIC
Tobacco and Addictions

LENGTH
1 Lesson (1 Hour)



Essential Question

Why is picking up and smoking cigarette butts from the ground bad?



LESSON OVERVIEW

In this lesson, the teacher guides the students to understand and discuss reasons not to smoke discarded cigarette butts and what to do when they see their friends doing something that is harmful to them.

REQUIRED MATERIALS

- ☞ Book: ገጅጋፍፍርግሎጽፍፅ (Smoke Free)
- ☞ Drawing and colouring utensils
- ☞ ልሳሳትግጥም (Sample Mind Map)

LEARNING ACTIVITIES



Class discussion about talking to a friend when he or she is doing something that is bad for him or her.



Class discussion about the book.



Creating a mind map about why picking up and smoking cigarette butts is harmful to your body.

LEARNING CONNECTION

Throughout the lesson, have the students think about the importance of making healthy choices and how to support their friends in making good choices. This builds on their understanding of the book ገጅጋፍፍርግሎጽፍፅ (Smoke Free). As a class, guide the students as they make a mind map to come up with reasons why they should not pick up and smoke discarded cigarette butts.

READING VOCABULARY

ጠቃሚ, ልጠጥም
(inhaled, asthma)

PRE-LESSON PREPARATION

1. Review the completed teacher copy of the ልሳሳትግጥም (Sample Mind Map) so you are prepared to guide students when they contribute to the class mind map.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

1. As a class, brainstorm more scenarios in which one friend is concerned about something another friend is doing (such as eating unhealthy food, being mean to friends or family, hanging out in unsafe places). Then, have students draw two scenes: one scene where someone is watching a friend make a bad choice, and one scene showing what someone could do to support that friend. Have students write a sentence explaining what is happening in each drawing.
2. Talk to students about public health campaigns that warn about the dangers of tobacco use, including posters, or radio or television announcements. Have students design posters to warn other children not to pick up and smoke cigarette butts. You may wish to display the posters in the classroom or the school hallways. If students are familiar with radio or television announcements, have them create and act out their own announcements in the classroom.
3. In pairs, students can act out a scene from the book. Encourage them to try acting out alternative endings to the scenario they choose to act out.

