

Preparing for the literacy centre

The video at this centre covers the topic of emotions, specifically the emotion of jealousy. You may wish to watch the video together as a whole class before having students complete the literacy centre activities independently. This will allow you to introduce the topic in a guided way, so students feel comfortable working with the topic independently at literacy centres.

Before watching the video as a class, you can do the following:

- Briefly describe to students what the video is about.
- Have students share what they already know about the topic and what they would like to learn about the topic.
- Have students make predictions about what might happen in the video.

Before dividing students into groups, explain each activity in this package. You can follow the steps that are included in this package for each activity and give students a chance to ask questions if they do not understand the steps.

TEACHING TIP

Use the tracking sheet included at the end of this package to keep track of which students have visited and completed each activity at this literacy centre.

After watching the video as a class, you can ask students to discuss the following questions:

- What happened in the video?
- How did the characters in the video behave? How did they feel? Why?
- What lessons can we learn from the video?
- Did you hear any new words you had not heard before in the video?
- Did you like the video? Why or why not?
- Did the video remind you of any experiences you have, other videos you have watched, or books you have read?

After the literacy centre

After students have completed the literacy centre activities, you may wish to again discuss the topic with the whole class to allow students to talk about the literacy skills they practised and what they learned about emotions.



Δέσμοσδε ρηρηγρεδρηεεεεεε Sometimes I Feel Jealous

Purpose

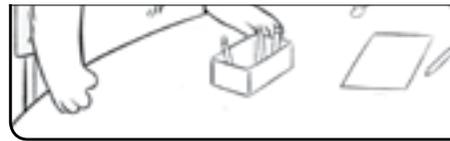
Students draw on the video Δέσμοσδε ρηρηγρεδρηεεεεεε (Sometimes I Feel Jealous) in order to review vocabulary used to identify emotions, think about how emotions are expressed on faces and bodies, and think about how to cope with strong emotions in a positive way.

Materials

- Video: Δέσμοσδε ρηρηγρεδρηεεεεεε (Sometimes I Feel Jealous)
- Tablet or computer
- Pencils and colouring utensils
- Reproducibles booklet (one per student):
 - Δέσμοσδεεεεεεε (Emotion Words)
 - εεεεεεεεεεεεεεεε (Story Retell)
 - Δέσμοσδεεεεεεε εεεεεεεεεεεε!
(Be an Emotions Detective!)
 - εεεεεεεεεεεεεεεε (A Way to Feel Better)

TEACHING TIP

Show students how to check off each activity on the cover page of their booklet as they complete the activity.



- Δέσμοσδεεεεεεε
- εεεεεεεεεεεεεεεε
- Δέσμοσδεεεεεεε εεεεεεεεεεεε!
- εεεεεεεεεεεεεεεε



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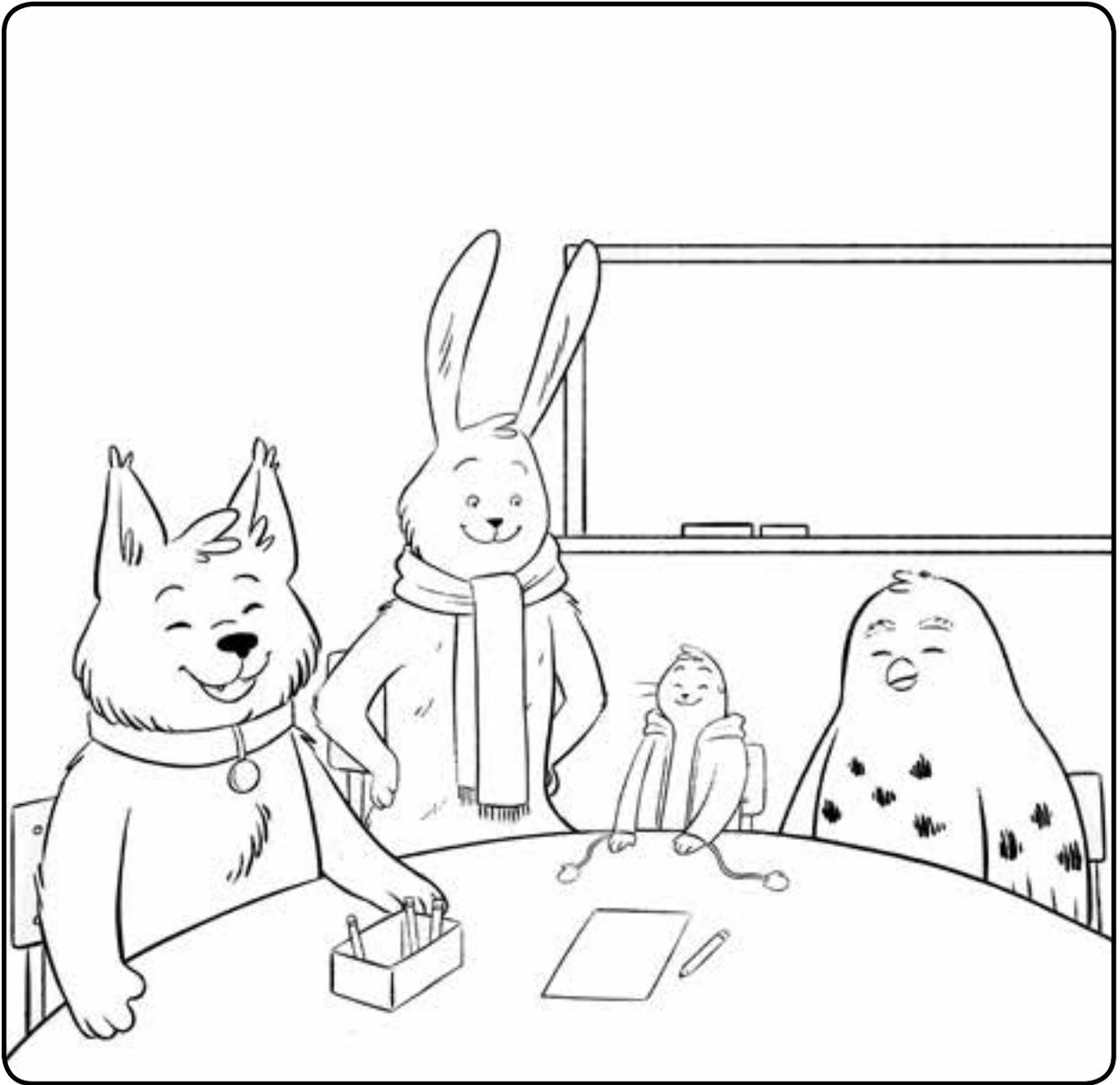
1. ᑕᓐᓂᓗᓗᑎᓃ, ᓗᓗ ᐃᑲᐱᓐᓂᐊᓗᓗᑎᓃᑦᑎᓗᓗᑎᓃᑦ ᑎᑎᓃᓗᓗᑎᓃᑦ ᐊᑕᓂᓗᑎᓃᑦ. ᐊᓗᓗᓗᓗᑎᓃᑦᑎᓗᑎᓃᑦ ᐊᑕᓂᓗᑎᓃᑦ ᑎᑎᓃᓗᓗᑎᓃᑦ. ᑎᑎᓃᓗᓗᑎᓃᑦᑎᓗᑎᓃᑦ ᐃᑲᐱᓐᓂᐊᓗᓗᑎᓃᑦ ᓗᓗᓗᑎᓃᑦ.

ᓗᓗᓗᑎᓃ ᐃᓗᓗᑎᓃ ᓂᓐᓂᓗᓗᑎᓃ ᓃᓂᓗᓗᑎᓃᑦ

2. ᑎᑎᓃᓗᓗᑎᓃᑦ ᐊᓗᓗᓗᓗᑎᓃᑦᑎᓗᑎᓃᑦ ᓃᓂᓗᓗᑎᓃᑦ.

Name: _____

Sometimes I Feel Jealous



- Emotion Words
- Story Retell
- Be an Emotions Detective!
- A Way to Feel Better

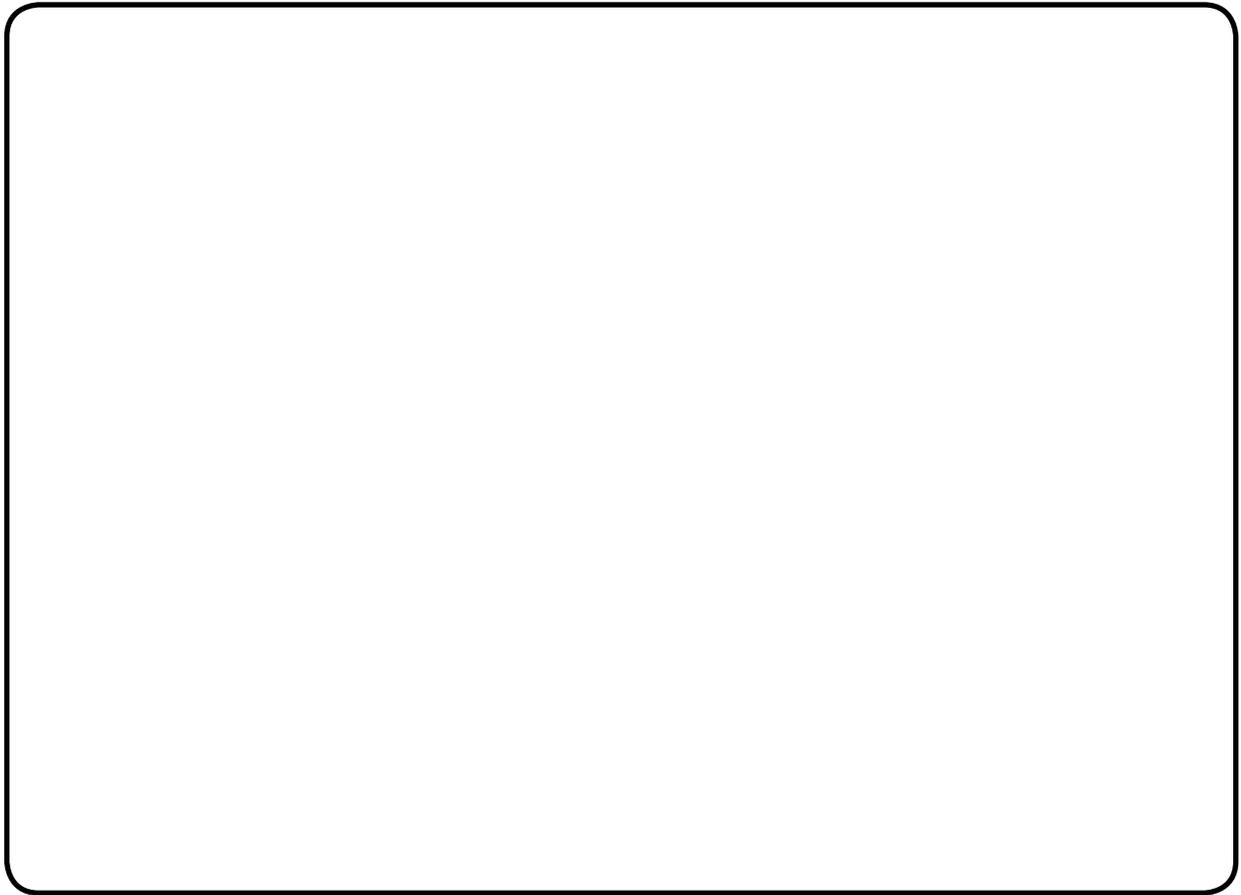
Check off each activity when you have finished it!

Name: _____

Emotion Words

1. In the video, Sissi experienced each of the emotions listed below. Circle one of the emotion words below. Then, draw a picture of Sissi feeling this emotion.

jealous worried angry excited



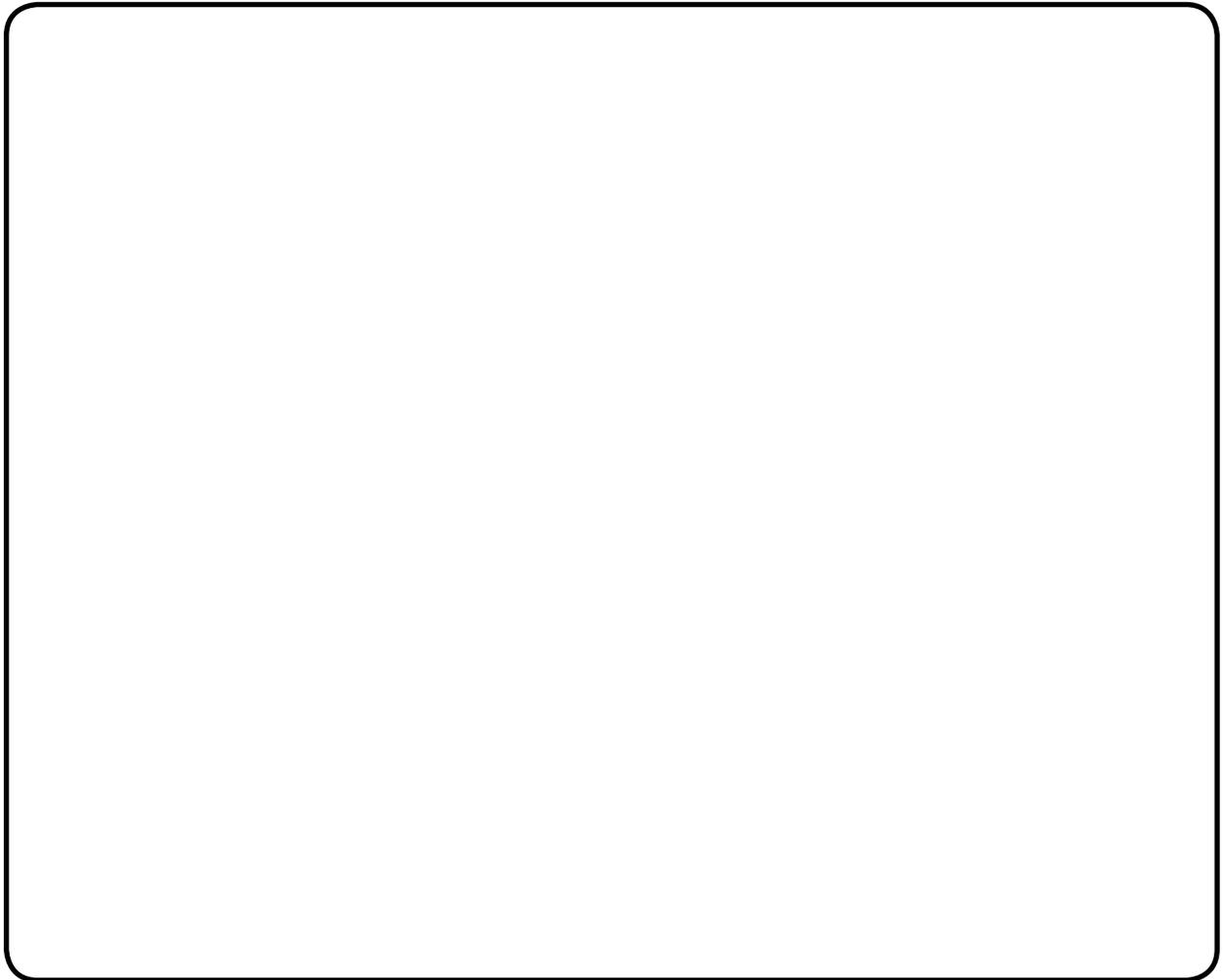
2. Write a sentence about your picture using the word you circled above.

Name: _____

Story Retell

In each section below, draw a picture and write a sentence to tell what happened in that part of the story.

Beginning



Story Retell

Middle



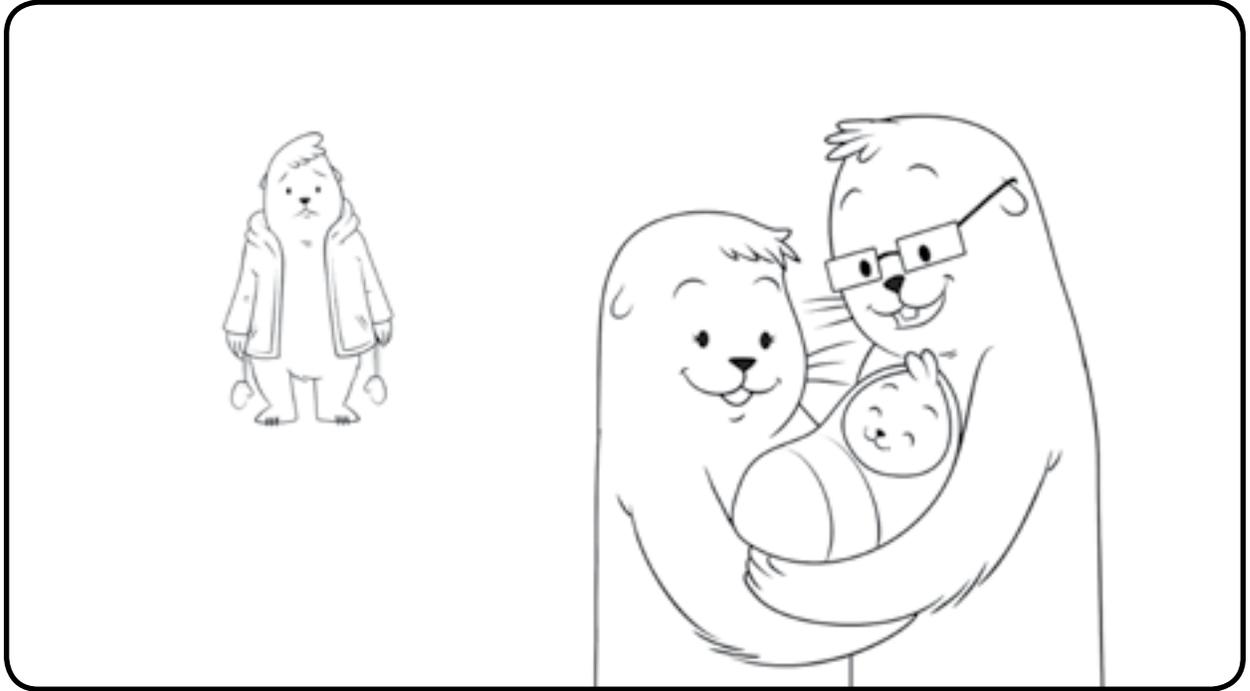
End



Name: _____

Be an Emotions Detective!

1. Look carefully at the picture below.



2. What is making Sissi jealous? Write a sentence to explain.

Name: _____

A Way to Feel Better

1. Why did Sissi feel jealous?

2. How did Sissi feel better?

3. Draw a picture to show what Sissi did to make herself feel better.

