

Անժամանակ

ԲԱՄԵՆ ԵՆԻՆՈՒՄ ԵՆԻՆՈՒՄ ԵՆԻՆՈՒՄ

Sometimes I Feel Lonely



What is a literacy centre?

A literacy centre is an area of the classroom where a small group of students can do a set activity to practise literacy skills. Literacy centres allow teachers to work with small groups of students in guided reading and guided writing sessions. While teachers are working with these students, the rest of the students can work on independent or small-group activities at literacy centres set up around the classroom. The activities allow students to practise a variety of literacy skills on a regular basis. Literacy centres provide meaningful, interesting, and appropriately challenging literacy activities that promote the active engagement of all students in literacy learning.

Before students begin working at a literacy centre, teachers need to provide them with direct instruction about how to use the centre. Students should not be expected to work on new skills at the centre. For example, if students are expected to do a sorting activity at a literacy centre, they should have been taught previously, in a whole-class or small-group lesson, how to do sorting activities.

About this literacy centre

The four activities at this temporary literacy centre are connected to the video Δᑕ ᓐᓂᓃᑕ ᑭᐱ ᓐᓂᓃᑕ ᑭᐱ ᓐᓂᓃᑕ (Sometimes I Feel Lonely). Each time students begin an activity at this centre, they should first watch the video for the activity they will work on. Students will watch the video **four times** because they will be completing **four activities** related to this video.

These activities will help students practise comprehension skills, build vocabulary, and review healthy living messages.

Students should complete one activity each time they visit this literacy centre. Since there are **four activities** at this literacy centre, this centre is designed for each student to visit at least **four times**. If students do not finish the activity at the literacy centre on their first visit, they can complete it the next time they return to the literacy centre.

The reproducible pages for each of the four activities are to be photocopied as one booklet for each student.

Have students write their name on the cover when they first get their booklet.

Having the reproducible pages together in one booklet will allow students to easily refer to previous activities they have completed for the same video.

The accompanying activities included in this literacy centre are:

- Δᓂᐱᓐᓂᓃᑕ (Emotion Words)
- ᑭᐱ ᓐᓂᓃᑕ ᑭᐱ ᓐᓂᓃᑕ ᑭᐱ ᓐᓂᓃᑕ (What Could Happen Next?)
- ᑭᐱ ᓐᓂᓃᑕ ᑭᐱ ᓐᓂᓃᑕ (Story Retell)
- ᑭᐱ ᓐᓂᓃᑕ (Feeling Lonely)

TEACHING TIP



The video Δᑕ ᓐᓂᓃᑕ ᑭᐱ ᓐᓂᓃᑕ ᑭᐱ ᓐᓂᓃᑕ (Sometimes I Feel Lonely) can be found on the Inuktitut Titiqqiriniq media USB drive. You will need one tablet or computer for each group of students to watch the video on. Or, you can share the tablet or computer with multiple groups of students depending on the resources you have in you classroom.

Δငံ့ဝံ့ဝံ့ ပရံ့ဝံ့ဝံ့ဝံ့ဝံ့ဝံ့ Sometimes I Feel Lonely

Purpose

Students respond to the video **Δငံ့ဝံ့ဝံ့ ပရံ့ဝံ့ဝံ့ဝံ့ဝံ့ဝံ့** (*Sometimes I Feel Lonely*) in order to review vocabulary used to identify emotions. They will also think about how we experience emotions in our bodies, and learn how to cope with emotions in a positive way.

Materials

- Video: **Δငံ့ဝံ့ဝံ့ ပရံ့ဝံ့ဝံ့ဝံ့ဝံ့ဝံ့** (*Sometimes I Feel Lonely*)
- Tablet or computer
- Pencils and colouring utensils
- Reproducibles booklet (one per student):
 - **Δဝံ့ဝံ့ဝံ့ဝံ့** (Emotion Words)
 - **ဝံ့ဝံ့ဝံ့ဝံ့ဝံ့ဝံ့?** (What Could Happen Next?)
 - **ဝံ့ဝံ့ဝံ့ဝံ့ဝံ့ဝံ့** (Story Retell)
 - **ပရံ့ဝံ့ဝံ့** (Feeling Lonely)

TEACHING TIP

Show students how to check off each activity on the cover page of their booklet as they complete the activity.



- Δဝံ့ဝံ့ဝံ့ဝံ့**
- ဝံ့ဝံ့ဝံ့ဝံ့ဝံ့ဝံ့?**
- ဝံ့ဝံ့ဝံ့ဝံ့ဝံ့ဝံ့**
- ပရံ့ဝံ့ဝံ့**



Instructions

Students can complete these activities in any order. You can read these instructions to students before they begin working on the activities.

ልክ ለሰው ልዩ ልዩ (Emotion Words)

drawing and writing

1. Watch the video **Δḥ ሳጽገጽ ጸላላ ማሳደግ ማረጋገጥ** (*Sometimes I Feel Lonely*) on the tablet or computer.
2. On the **ልክ ለሰው ልዩ ልዩ** (Emotion Words) worksheet, copy the emotion words at the top of the page onto the lines below.
3. Draw a picture of the character Aqi feeling the emotion beside each emotion word.
4. Write a sentence using one of the emotion words.
5. Colour in your pictures.

ኅይወጥ ለሌሎች ማድረግ? (What Could Happen Next?)

drawing and writing

1. Watch the video **Δḥ ሳጽገጽ ጸላላ ማሳደግ ማረጋገጥ** (*Sometimes I Feel Lonely*) on the tablet or computer.
2. On the **ኅይወጥ ለሌሎች ማድረግ?** (What Could Happen Next?) worksheet, draw a picture to show what could happen next if the video **Δḥ ሳጽገጽ ጸላላ ማሳደግ ማረጋገጥ** (*Sometimes I Feel Lonely*) continued.
3. Write a sentence to describe what is happening in your picture.
4. Colour in your picture.

ገጽ ለሌሎች ማሳደግ (Story Retell)

drawing and writing

1. Watch the video **Δḥ ሳጽገጽ ጸላላ ማሳደግ ማረጋገጥ** (*Sometimes I Feel Lonely*) on the tablet or computer.
2. On the **ገጽ ለሌሎች ማሳደግ** (Story Retell) worksheet, draw a picture in each box to show what happened at the beginning, in the middle, and at the end of the story.
3. Write a sentence to describe something important that happened in the story.
4. Colour in your pictures.

ጸላላ ማረጋገጥ (Feeling Lonely)

drawing and writing

1. Watch the video **Δḥ ሳጽገጽ ጸላላ ማሳደግ ማረጋገጥ** (*Sometimes I Feel Lonely*) on the tablet or computer.
2. On the **ጸላላ ማረጋገጥ** (Feeling Lonely) worksheet, draw a picture of an activity you can do when you feel lonely. Write a sentence to describe the picture.
3. Draw a picture of something you can do to help someone else who feels lonely. Write a sentence to describe your picture.
4. Colour in your pictures.

TEACHING TIP

If students finish an activity early, they can colour in the cover of their booklet.

▷ ოცნებების აღმოჩენა

წერეთ

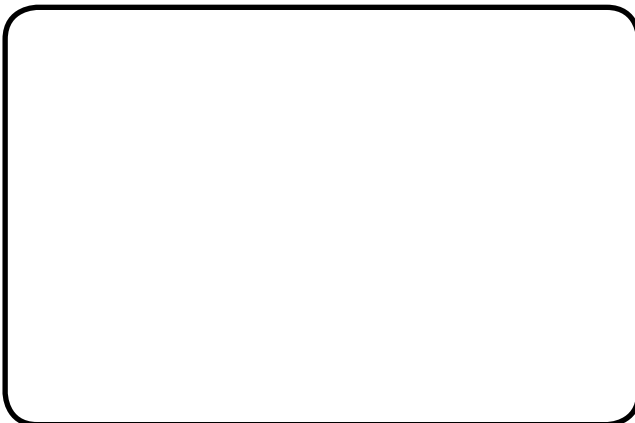
აღწერა

ᑭᐱᓂᑦ ᐱᓂᑦ

1. ᐱᓂᑦᐱᓂᑦ
ᑦᐅᑦᐱᓂᑦᐱᓂᑦᐱᓂᑦ
ᑭᐱᓂᑦ ᐱᓂᑦᐱᓂᑦᐱᓂᑦ.
ᐱᓂᑦᐱᓂᑦᐱᓂᑦ ᐱᓂᑦᐱᓂᑦᐱᓂᑦ.

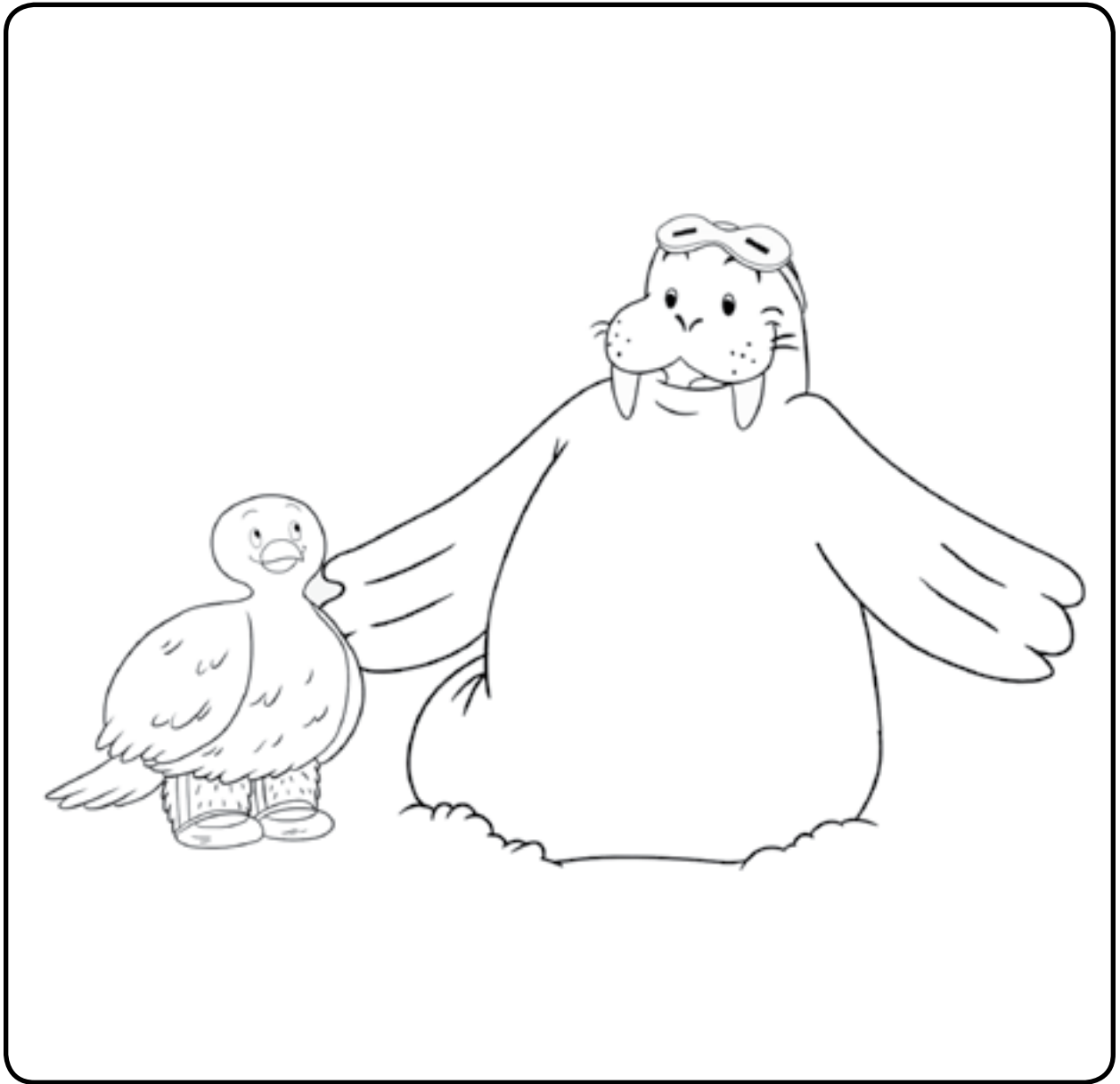


2. ᐱᓂᑦᐱᓂᑦ
ᑭᐱᓂᑦ ᐱᓂᑦᐱᓂᑦᐱᓂᑦ
ᑭᐱᓂᑦ ᐱᓂᑦᐱᓂᑦ.
ᐱᓂᑦᐱᓂᑦᐱᓂᑦ.



Name: _____

Sometimes I Feel Lonely



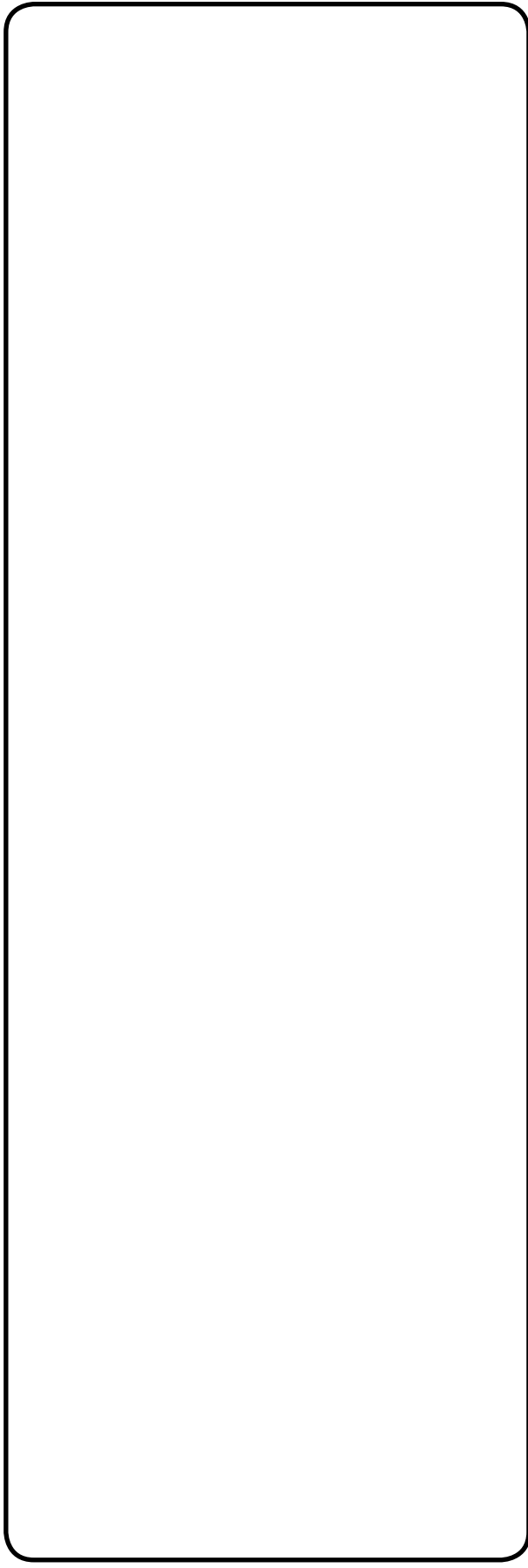
- Emotion Words
- What Could Happen Next?
- Story Retell
- Feeling Lonely

Check off each activity when you have finished it!

Name: _____

Emotion Words

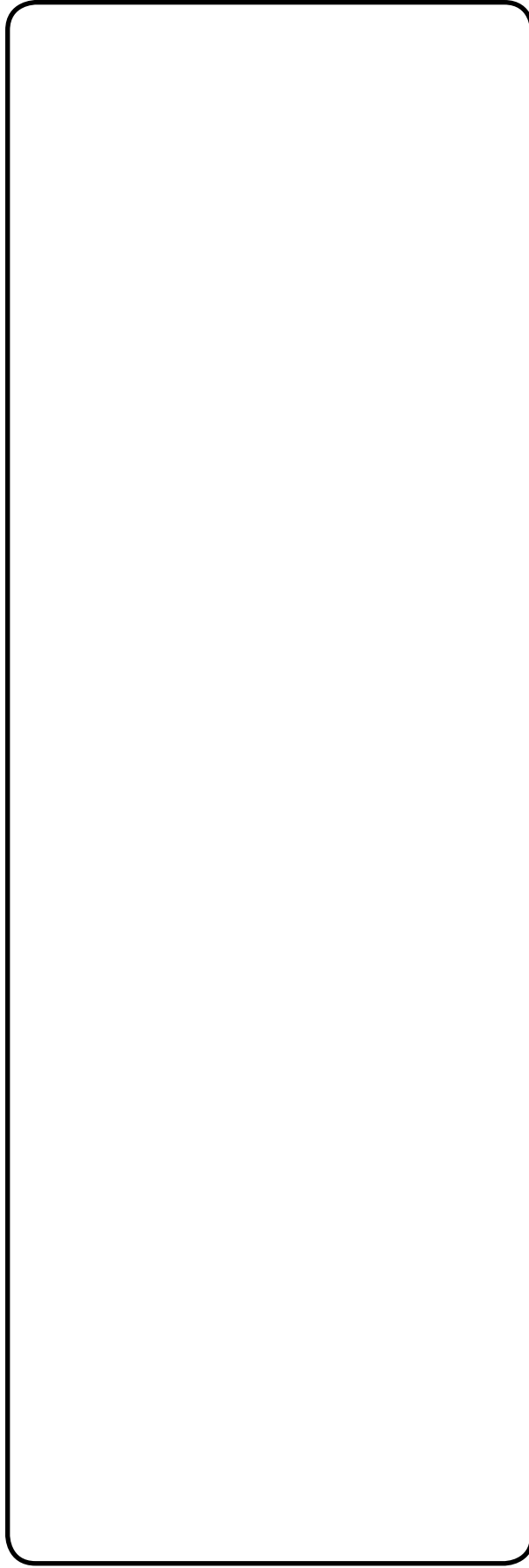
1. Think of a situation that would make Aqi lonely. Draw a picture of that situation. Write a sentence about your picture using the word "lonely."



Four sets of horizontal lines for writing a sentence. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Emotion Words

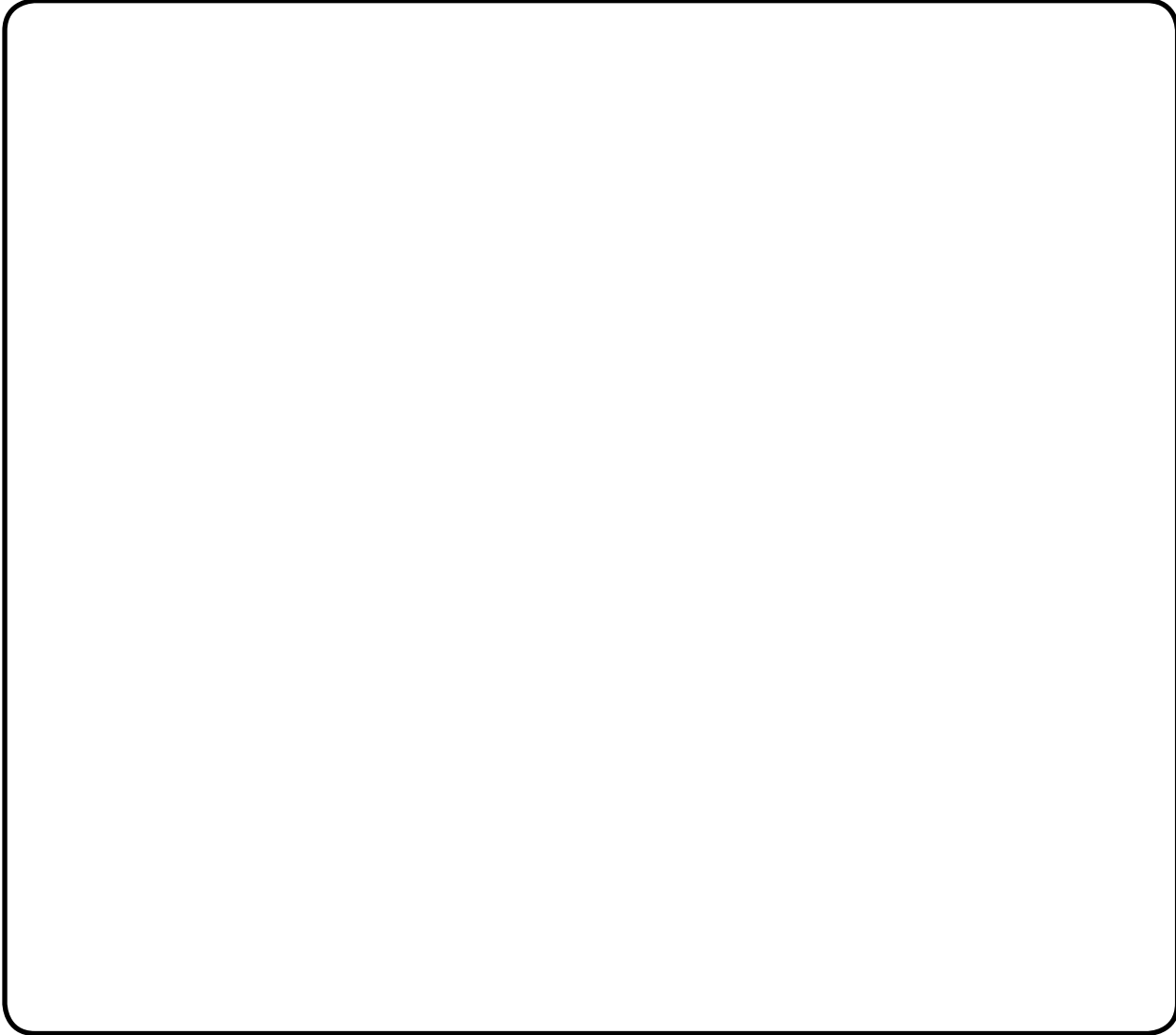
2. Think of a situation that would make Aqi happy. Draw a picture of that situation. Write a sentence about your picture using the word "happy."



Name: _____

What Could Happen Next?

1. Draw a picture to show what could happen next if the video *Sometimes I Feel Lonely* continued.



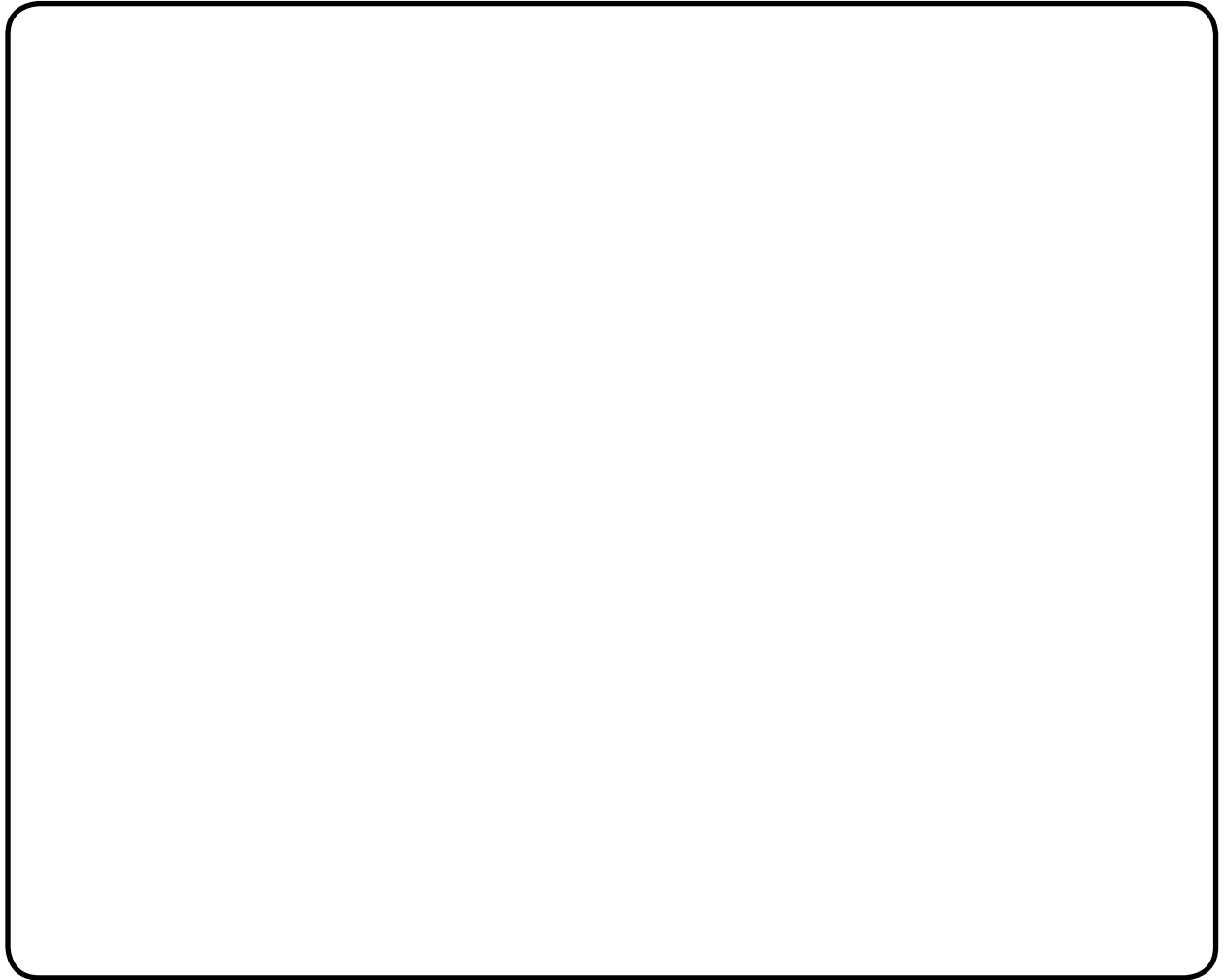
2. Write a sentence to describe your picture.

Name: _____

Story Retell

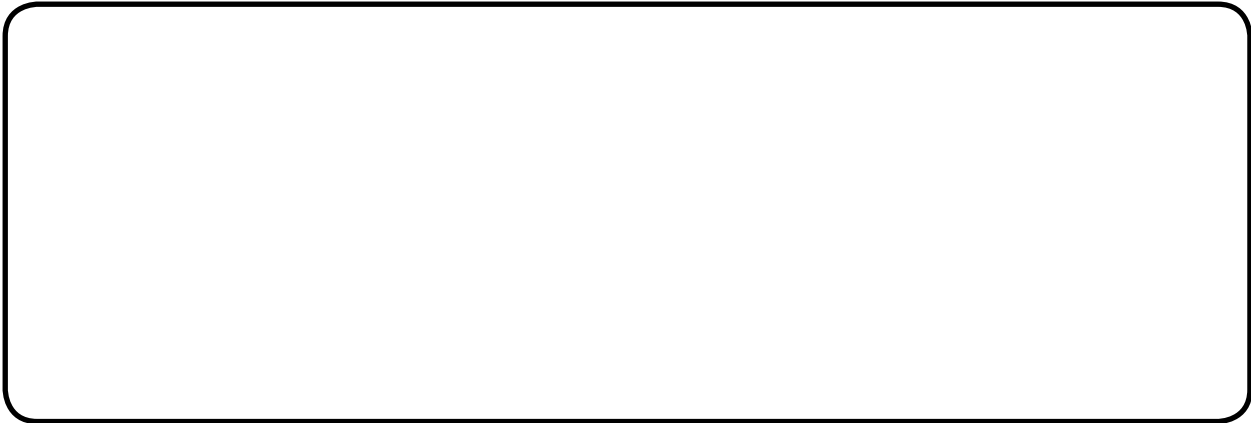
In each section below, draw a picture and write a sentence to tell what happened in that part of the story.

Beginning




Story Retell

Middle



End



Name: _____

Feeling Lonely

1. Draw a picture of an activity you might do when you feel lonely to make yourself feel better. Write a sentence about your picture.



2. Draw a picture of something you might do for someone who feels lonely to make that person feel better. Write a sentence about your picture.



