

# Անժամանակ

# Բնորոշման Բացարձակ

## Sometimes I Feel Nervous





### What is a literacy centre?

A literacy centre is an area of the classroom where a small group of students can do a set activity to practise literacy skills. Literacy centres allow teachers to work with small groups of students in guided reading and guided writing sessions. While teachers are working with these students, the rest of the students can work on independent or small-group activities at literacy centres set up around the classroom. The activities allow students to practise a variety of literacy skills on a regular basis. Literacy centres provide meaningful, interesting, and appropriately challenging literacy activities that promote the active engagement of all students in literacy learning.

Before students begin working at a literacy centre, teachers need to provide them with direct instruction about how to use the centre. Students should not be expected to work on new skills at the centre. For example, if students are expected to do a sorting activity at a literacy centre, they should have been taught how to do sorting activities previously, in a whole class or small group lesson.

### About this literacy centre

The four activities at this temporary literacy centre are connected to the video Δᑕᑦᓂᓄᑦ ᑭᐃᑦᑖᓂᑭᑦᑖᓂᑭᓂᑦ (Sometimes I Feel Nervous). Each time students begin an activity at this centre, they should first watch the video for the activity they will work on. Students will watch the video four times, because they will be completing four activities related to this video.

These activities will help students practise comprehension skills, build vocabulary, and learn about dealing with emotions in a healthy way.

Students should complete one activity each time they visit this literacy centre. Since there are four activities at this literacy centre, this centre is designed for each student to visit at least four times. If students do not finish the activity at the literacy centre on their first visit, they can complete it the next time they visit the literacy centre.

The reproducible pages for each of the four activities are to be photocopied as one booklet for each student.

Have students write their name on the cover when they first get their booklet.

Having the reproducible pages together in one booklet will allow students to easily refer back to previous activities they have completed for the same video.

The activities for this literacy centre are:

- ᑭᐃᑦᑖᓂᑭᓂᑦ ᓂᑭᓂᑦᓂᑭᓂᑦ  
(Draw the Emotion)
- ᑭᐃᑦᑖᓂᑭᓂᑦ ᑭᐃᑦᑖᓂᑭᓂᑦ ᑭᐃᑦᑖᓂᑭᓂᑦ (Word Sort)
- ᑖᓂᑭᓂᑭᓂᑦ ᓂᑭᓂᑦᓂᑭᓂᑦ ᑖᓂᑭᓂᑭᓂᑦ? (What Could Happen Next?)
- ᑭᐃᑦᑖᓂᑭᓂᑦ ᑭᐃᑦᑖᓂᑭᓂᑦ? (What Can I Do?)

#### TEACHING TIP

**USB** The video Δᑕᑦᓂᓄᑦ ᑭᐃᑦᑖᓂᑭᑦᑖᓂᑭᓂᑦ (Sometimes I Feel Nervous) can be found on the Inuktitut Titiqiriniq USB drive. You will need one tablet or computer for each group of students to watch the video on. You can also share the tablet or computer with multiple groups of students, depending on the resources you have in your classroom.

## Preparing for the literacy centre

The video at this centre covers the topic of emotions, specifically the emotion of nervousness. You may wish to watch the video together as a whole class before having students complete the literacy centre activities independently. This will allow you to introduce the topic in a guided way, so students feel more comfortable working with the topic independently at the literacy centre.

Before watching the video as a class, you can do the following:

- Briefly describe to students what the video is about.
- Have students share what they already know about the topic and what they would like to learn about the topic.
- Have students make predictions about what might happen in the video.

Before dividing students into groups, explain each activity in this package. You can follow the steps that are included in this package for each activity. Give students a chance to ask questions if they do not understand the steps.

### TEACHING TIP

Use the tracking sheet included in this package to keep track of which students have visited and completed each activity at this literacy centre.

After watching the video as a class, you can ask students to discuss the following questions:

- What happened in the video?
- How did the characters in the video behave? How did they feel? Why?
- What lessons can we learn from the video?
- Did you hear any new words you had not heard before in the video?
- Did you like the video? Why or why not?
- Did the video remind you of any experiences you have had, other videos you have watched, or books you have read?

## After the literacy centre

After students have completed the literacy centre activities, you may wish to discuss the topic again with the whole class to allow students to talk about the literacy skills they practised and what they learned about emotions.





## Instructions

Students can complete these activities in any order. You can read these instructions to students before they begin working on the activities.

### በቦና ለማሳያ ማረጋገጫ

#### (Draw the Emotion)

*Drawing and writing*

1. Watch the video **ልረጅ ማስታወሻ ስሜት ለማሳያ ማረጋገጫ** (*Sometimes I Feel Nervous*) on the tablet or computer.
2. On the **በቦና ለማሳያ ማረጋገጫ** (Draw the Emotion) worksheet, draw a picture of what you think this emotion looks like.
3. Write about your drawing.
4. Colour in your picture.

### ጥቅም ላይ ማውጣት (Word Sort)

*Drawing and writing*

1. Watch the video **ልረጅ ማስታወሻ ስሜት ለማሳያ ማረጋገጫ** (*Sometimes I Feel Nervous*) on the tablet or computer.
2. On the **ጥቅም ላይ ማውጣት (Word Sort)** worksheet, read the emotion words in the box. Decide which words describe Tuka and which words describe Nauka in the video.
3. Write the words that describe Tuka on the left side of the paper. Write the words that describe Nauka on the right side of the paper.
4. Circle one of the words beside Tuka or Nauka. Draw a picture that shows a situation in which you might feel that emotion.
5. Colour in your picture.

### ክፍለ-ሰዓት ማሳያ ማረጋገጫ?

#### (What Could Happen Next?)

*Drawing and writing*

1. Watch the video **ልረጅ ማስታወሻ ስሜት ለማሳያ ማረጋገጫ** (*Sometimes I Feel Nervous*) on the tablet or computer.
2. On the **ክፍለ-ሰዓት ማሳያ ማረጋገጫ?** (What Could Happen Next?) draw a picture to show what could happen next if the video **ልረጅ ማስታወሻ ስሜት ለማሳያ ማረጋገጫ** (*Sometimes I Feel Nervous*) continued.
3. Write a sentence to describe what is happening in your picture.
4. Colour in your picture.

### ሰላም ማሳያ ማረጋገጫ? (What Can I Do?)

*Drawing and writing*

1. Watch the video **ልረጅ ማስታወሻ ስሜት ለማሳያ ማረጋገጫ** (*Sometimes I Feel Nervous*) on the tablet or computer.
2. On the **ሰላም ማሳያ ማረጋገጫ?** (What Can I Do?) worksheet, draw or write about something you could do when you feel nervous.
3. Draw or write about something you could do for someone else who feels nervous.
4. Colour in your pictures.

## TEACHING TIP

If students finish an activity early, they can colour in the cover of their booklet.

# Tracking Sheet for Teachers

Δᑕᓐᓂᓂᑦᑦ ᑭᓪᓇᓂᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ

(SOMETIMES I FEEL NERVOUS)

Student Names

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(Draw the Emotion)

ᑕᑕᑕᑕᑕᑕ ᑕᑕᑕᑕᑕᑕᑕᑕᑕ  
(Word Sort)

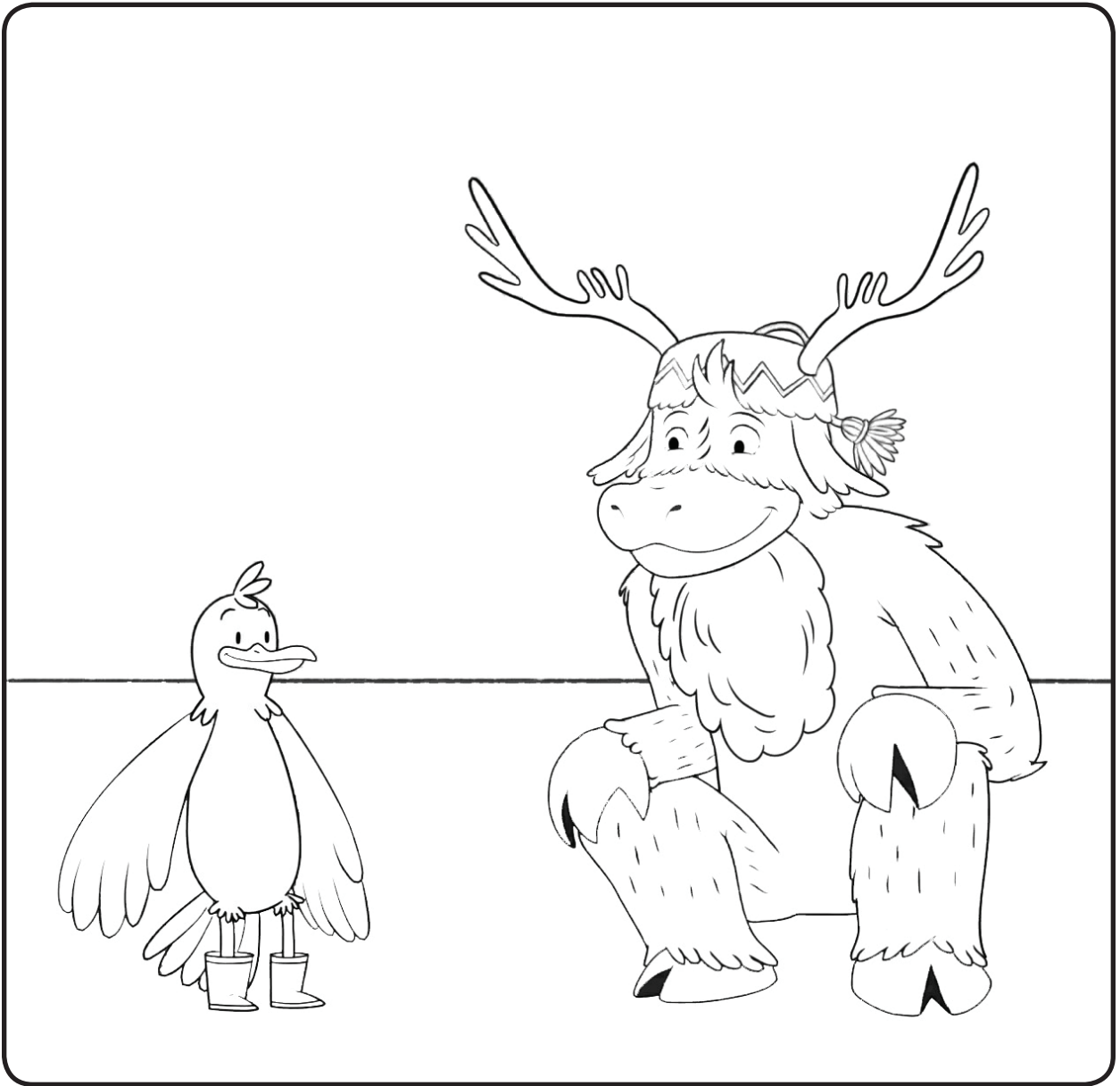
ᑕᑕᑕᑕᑕᑕᑕᑕᑕᑕᑕᑕᑕᑕᑕᑕᑕᑕ  
(What Could Happen Next?)

ᑕᑕᑕᑕᑕᑕᑕᑕᑕᑕᑕᑕᑕ  
(What Can I Do?)

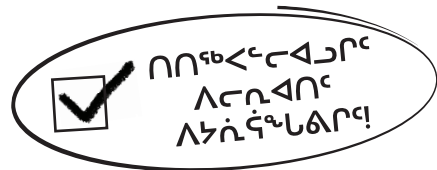





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- ᑭᑦᑭᑦᑭᑦ ᐃᑦᑭᑦᑭᑦᑭᑦ
- ᑦᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ?
- ᑭᑦᑭᑦᑭᑦᑭᑦ?



ᐱᐅᑦ: \_\_\_\_\_

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2. ᐅᐅᑦᐅᑦᐅᑦᐅᑦ ᐅᐅᑦᐅᑦᐅᑦᐅᑦ.



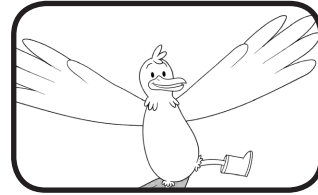
# ᐅᓃᓃᐅᑦ ᐊᓃᓃᓃᓃᓃᓃ

1. ᐅᓃᓃᓃᓃᓃᓃ ᐅᓃᓃᓃᓃᓃᓃ ᓃᓃᓃᓃᓃᓃᓃᓃ. ᓃᓃᓃᓃᓃᓃ ᓃᓃᓃᓃ ᐅᓃᓃᐅᑦ ᓃᓃᓃᓃ ᓃᐅᓃᓃᓃᓃ ᓃᓃᓃᓃᓃᓃᓃᓃᓃᓃ ᓃᓃᓃᓃᓃᓃᓃᓃᓃ.

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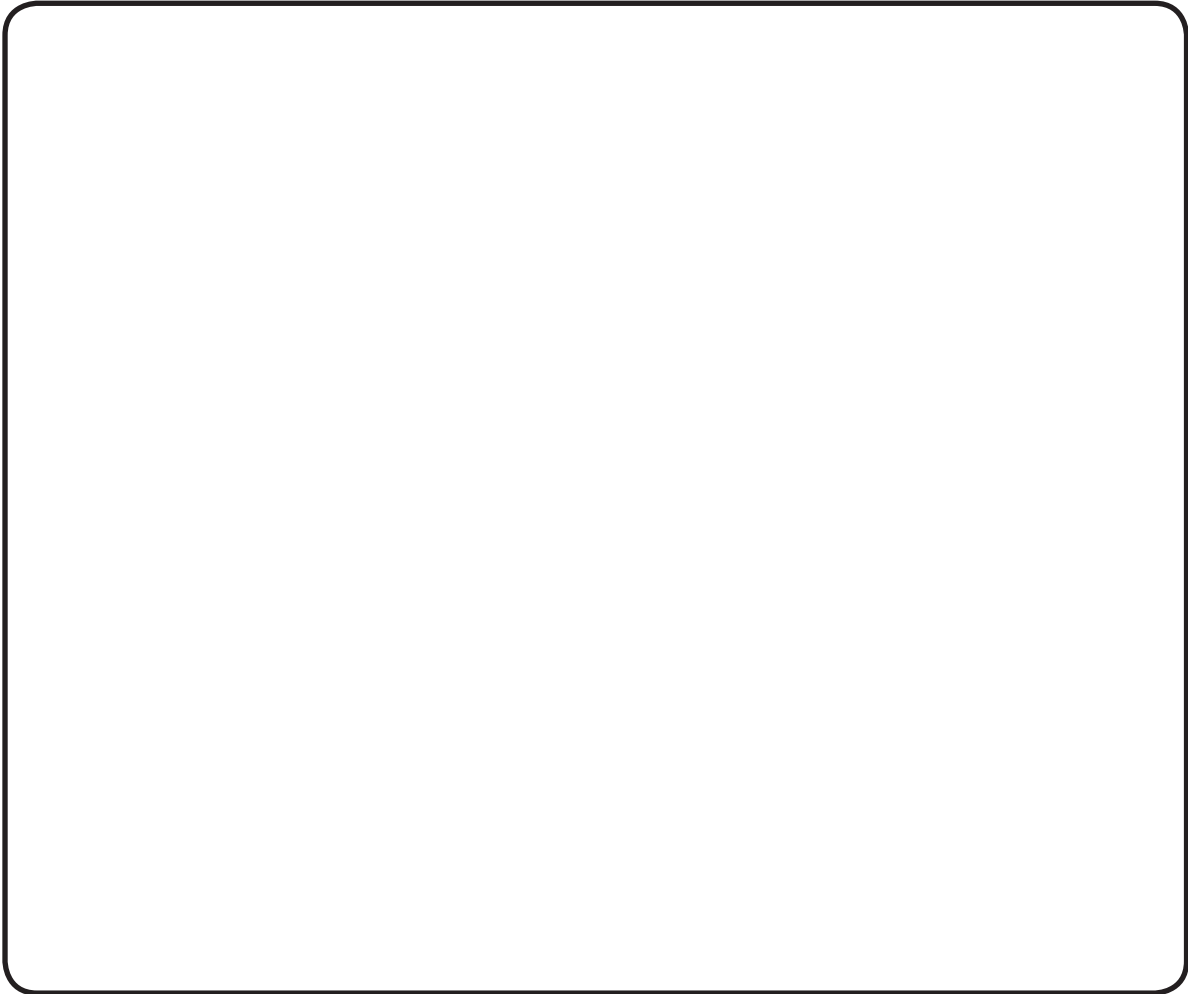


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2. ᐊᓃᓃᓃᓃᓃᓃᓃ ᐊᓃᓃᓃᓃᓃ ᐅᓃᓃᐅᑦᓃ. ᑎᑎᓃᓃᓃᓃᓃ ᓃᓃᓃᓃᓃᓃᓃᓃᓃ ᓃᓃᓃᓃ ᐅᓃᓃᓃᓃᓃ ᓃᓃᓃᓃᓃᓃᓃᓃ. ᐊᓃᓃᓃᓃᓃᓃ ᑎᑎᓃᓃᓃᓃᓃᓃᓃᓃ.

# ᓐᓃᓂᐸᐸᓐᓃᓂᓐ?

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2. ᓂᓂᓐᓂᓂᓐ ᓂᓂᓐᓂᓂᓐ ᓂᓂᓐᓂᓂᓐ.

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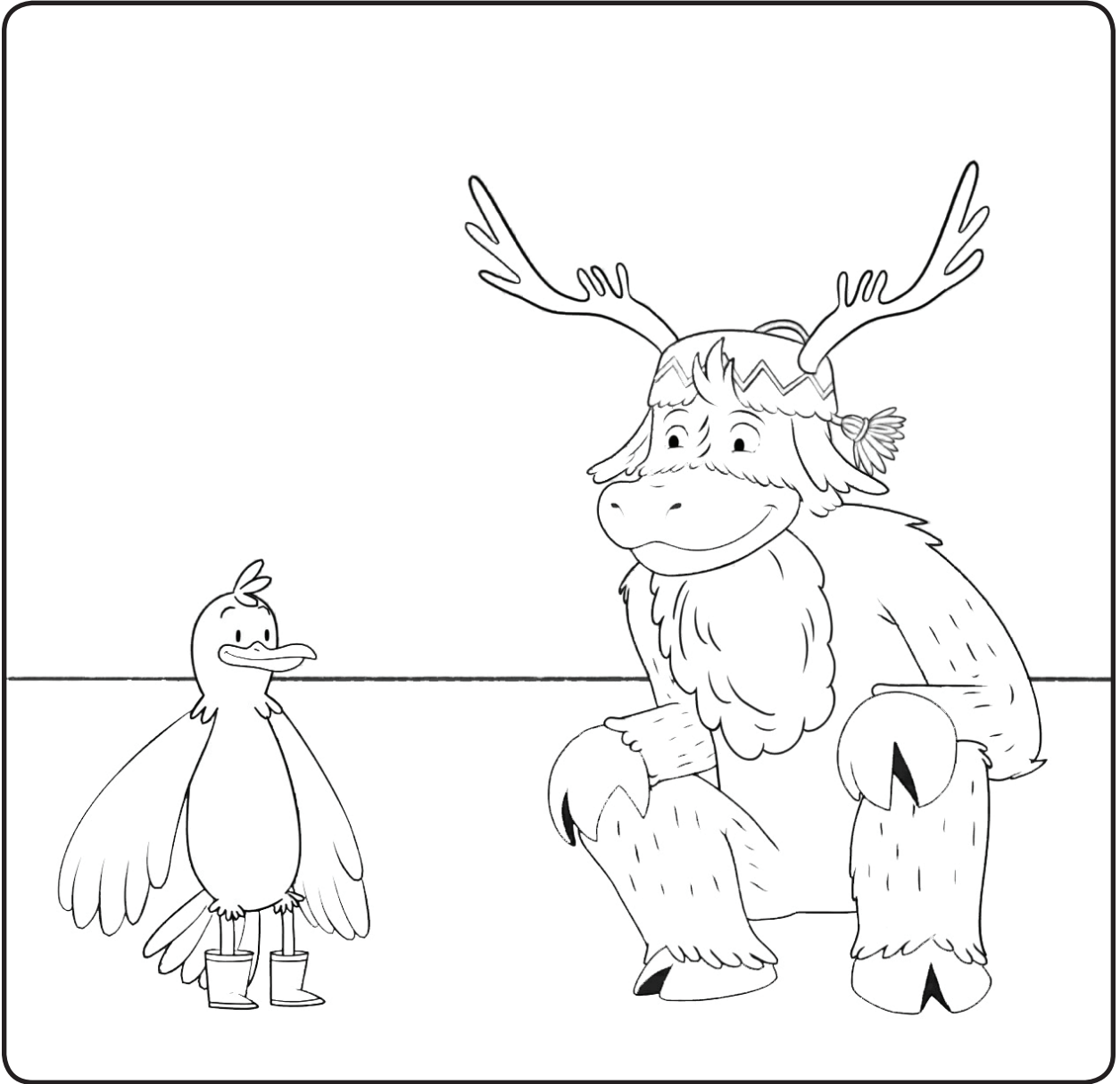
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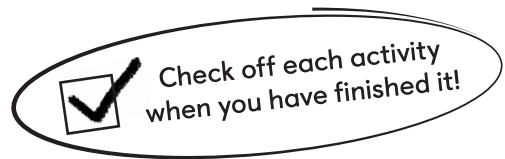




## Sometimes I Feel Nervous



- Draw the Emotion
- Word Sort
- What Could Happen Next?
- What Can I Do?



Name: \_\_\_\_\_

# Draw the Emotion

1. Draw a picture of what you think being nervous looks like.



2. Write about your drawing.

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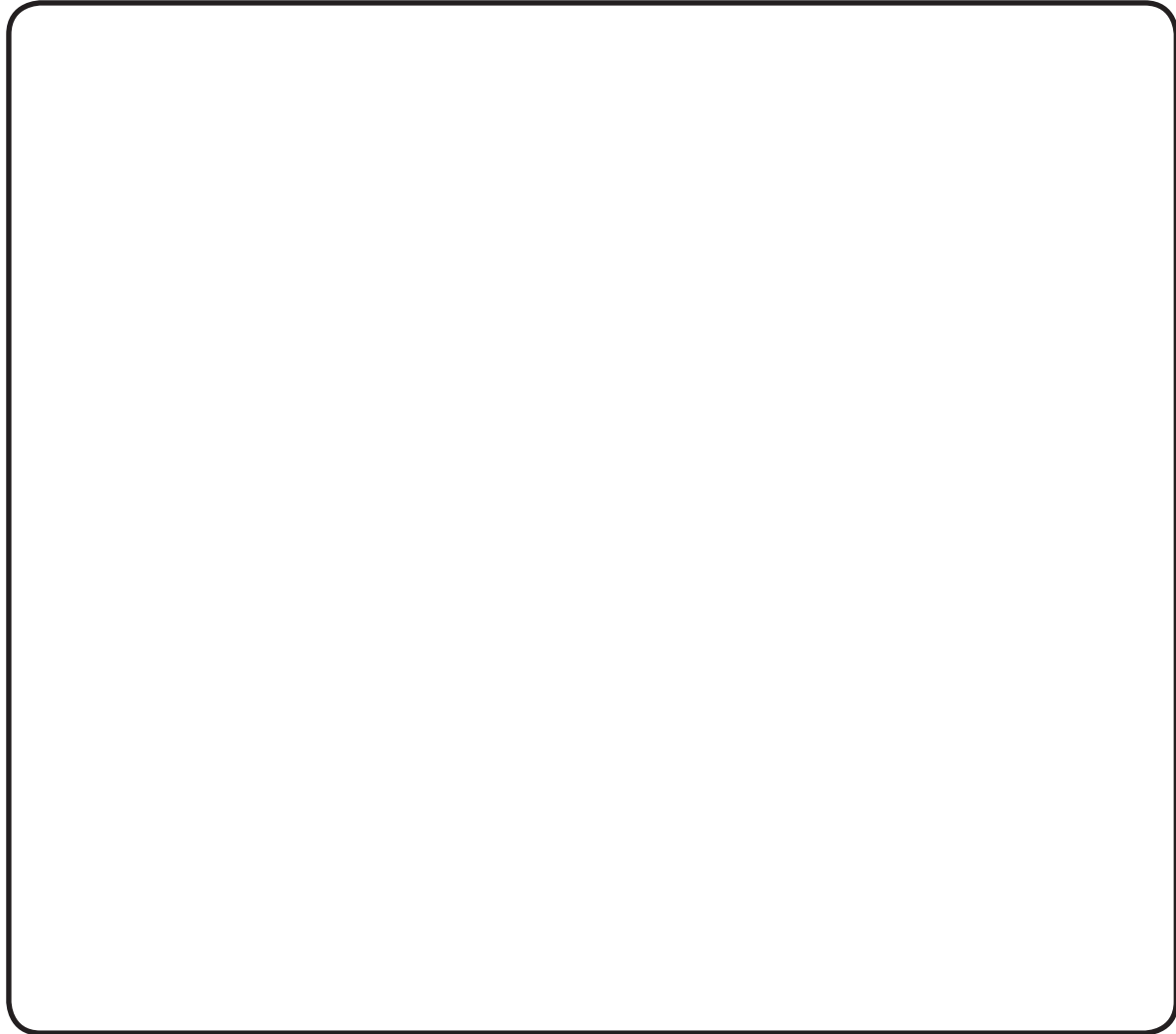




Name: \_\_\_\_\_

# What Could Happen Next?

1. Draw a picture to show what could happen next if the video *Sometimes I Feel Nervous* continued.



2. Write a sentence to describe your picture.

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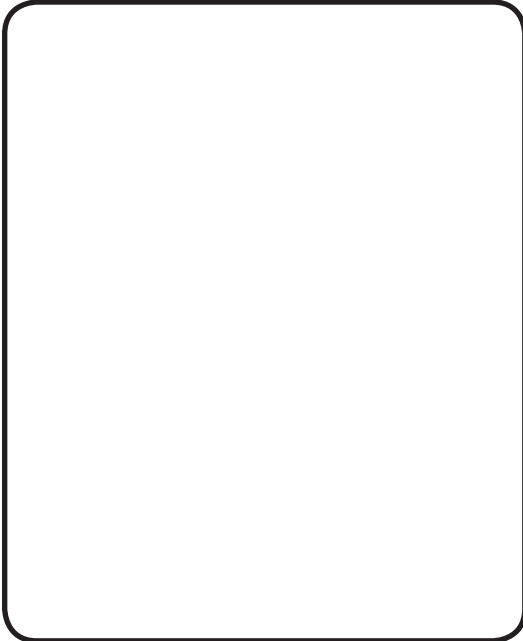
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Name: \_\_\_\_\_

# What Can I Do?

1. Draw or write about something you could do when you feel nervous.




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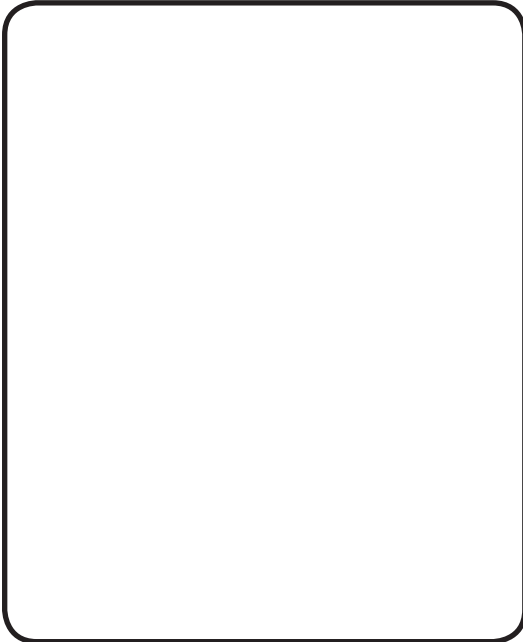
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2. Draw or write about something you could do for someone else who feels nervous.




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