

Անժամանակ

Գրքի Գեղարվեստական Բանաստեղծություն

Sometimes I Feel Sad



Preparing for the literacy centre

The video at this centre covers the topic of emotions, specifically the emotion of sadness. You may wish to watch the video together as a whole class before having students complete the literacy centre activities independently. This will allow you to introduce the topic in a guided way, so students feel more comfortable working with the topic independently at the literacy centre.

Before watching the video as a class, you can do the following:

- Briefly describe to students what the video is about.
- Have students share what they already know about the topic and what they would like to learn about the topic.
- Have students make predictions about what might happen in the video.

Before dividing students into groups, explain each activity in this package. You can follow the steps that are included in this package for each activity. Give students a chance to ask questions if they do not understand the steps.

TEACHING TIP

Use the tracking sheet included in this package to keep track of which students have visited and completed each activity at this literacy centre.

After watching the video as a class, you can ask students to discuss the following questions:

- What happened in the video?
- How did the characters in the video behave? How did they feel? Why?
- What lessons can we learn from the video?
- Did you hear any new words you had not heard before in the video?
- Did you like the video? Why or why not?
- Did the video remind you of any experiences you have had, other videos you have watched, or books you have read?

After the literacy centre

After students have completed the literacy centre activities, you may wish to discuss the topic again with the whole class to allow students to talk about the literacy skills they practised and what they learned about emotions.



Instructions

Students can complete these activities in any order. You can read these instructions to students before they begin working on the activities.

በቦምብ ላይ ልሳይሽ ልሳይሽ
(Draw the Emotion)

Drawing and writing

1. Watch the video **Δረዳሽ ላይ ማለት ምን ዓይነት ምሰራ ሊሆን ይችላል?** (*Sometimes I Feel Sad*) on the tablet or computer.
2. On the **በቦምብ ላይ ልሳይሽ ልሳይሽ** (*Draw the Emotion*) worksheet, draw a picture of what you think this emotion looks like.
3. Write about your drawing.
4. Colour in your picture.

ጻይ ጻይ ጻይ ጻይ ጻይ ጻይ ጻይ ጻይ (**Word Sort**)

Drawing and writing

1. Watch the video **Δረዳሽ ላይ ማለት ምን ዓይነት ምሰራ ሊሆን ይችላል?** (*Sometimes I Feel Sad*) on the tablet or computer.
2. On the **ጻይ ጻይ ጻይ ጻይ ጻይ ጻይ ጻይ ጻይ** (*Word Sort*) worksheet, read the emotion words in the box. Decide which emotion words are also connected to feeling sad.
3. Write the words that describe being sad beside Aqi.
4. Circle one of the words beside Aqi. Draw a picture that shows a situation in which you might feel that emotion.
5. Colour in your picture.

ልሳይሽ ላይ ማለት ምን ዓይነት ምሰራ ሊሆን ይችላል!
(Be an Emotions Detective!)

Drawing and writing

1. Watch the video **Δረዳሽ ላይ ማለት ምን ዓይነት ምሰራ ሊሆን ይችላል?** (*Sometimes I Feel Sad*) on the tablet or computer.
2. Look carefully at the picture of Aqi on the **ልሳይሽ ላይ ማለት ምን ዓይነት ምሰራ ሊሆን ይችላል!** (*Be an Emotions Detective!*) worksheet.
3. Think about what is making Aqi sad in this picture. Then write a sentence to explain your thinking.
4. Colour in your picture.

ገላጭ ምን ዓይነት ምሰራ ሊሆን ይችላል? (**What Can I Do?**)

Drawing and writing

1. Watch the video **Δረዳሽ ላይ ማለት ምን ዓይነት ምሰራ ሊሆን ይችላል?** (*Sometimes I Feel Sad*) on the tablet or computer.
2. On the **ገላጭ ምን ዓይነት ምሰራ ሊሆን ይችላል?** (*What Can I Do?*) worksheet, draw or write about something you could do when you feel sad.
3. Draw or write about something you could do for someone else who feels sad.
4. Colour in your pictures.

TEACHING TIP

If students finish an activity early, they can colour in the cover of their booklet.

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- ᑑᓂᑦᑑᓂᑦ ᐃᓂᑦᑑᓂᑦ
- ᐃᓂᓂᑦᑑᓂᑦ ᑦᑑᓂᑦᑑᓂᑦ!
- ᓂᑦᑑᓂᑦ?

ᐅᓂᑦᑑᓂᑦ ᐃᓂᓂᑦᑑᓂᑦ ᑦᑑᓂᑦᑑᓂᑦ!

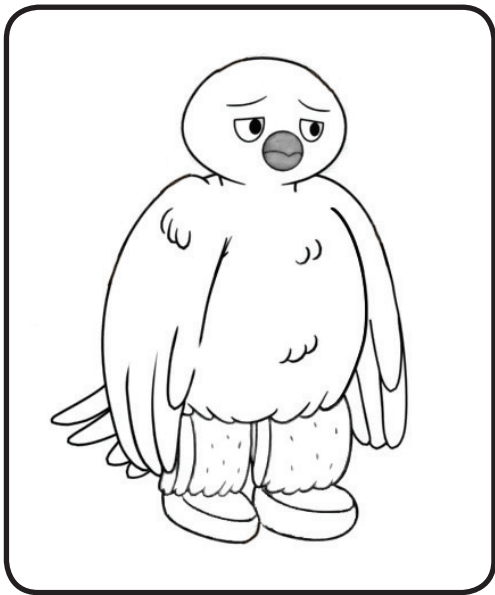
ᐊᑎᖃ: _____

ᐅᖃᐅᑦᑦ ᐊᖃᐅᖃᑦᑦ

1. ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ. ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ.

ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ
ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ

2. ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ.

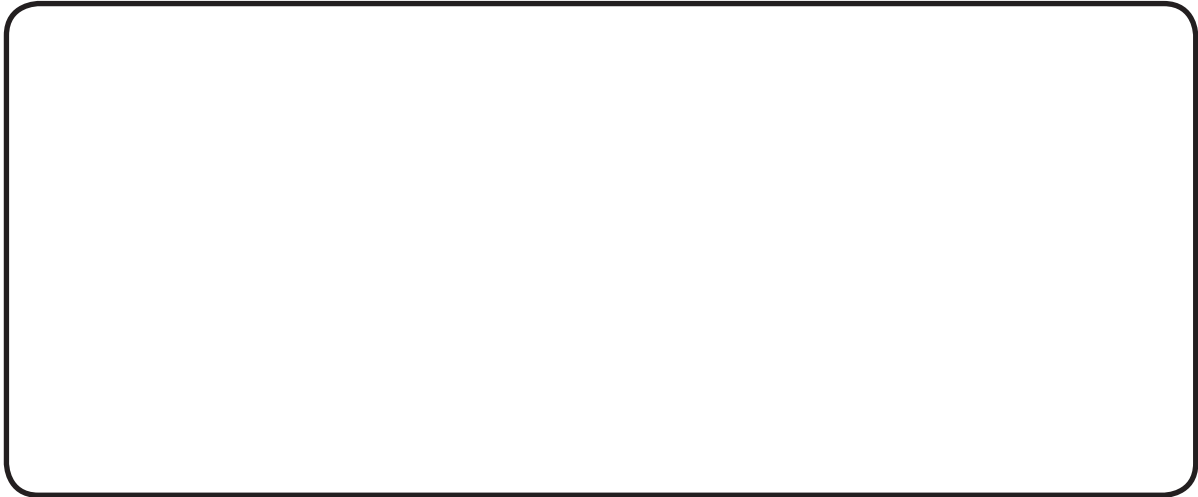


1. _____

2. _____

3. _____

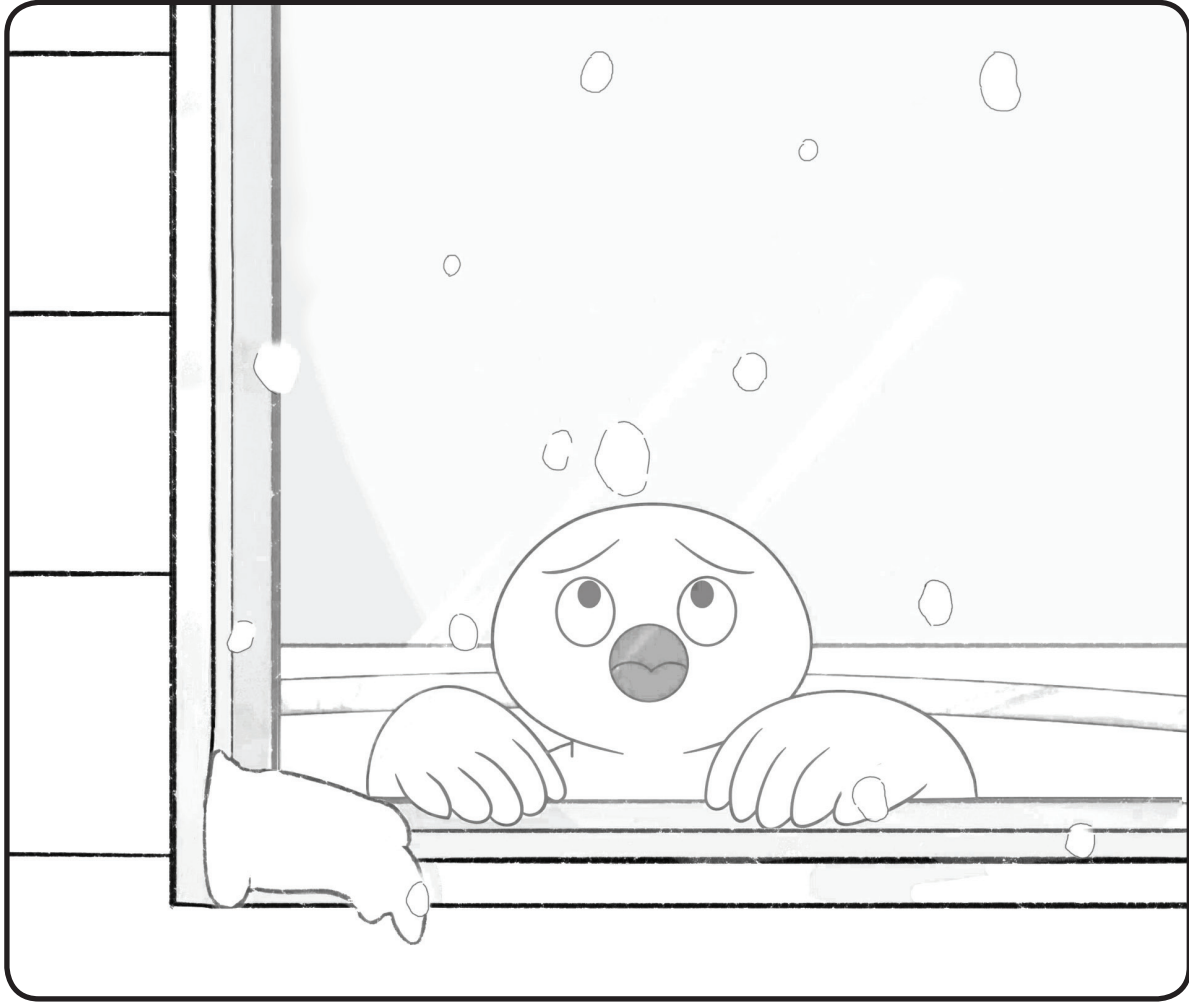
3. ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ. ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ ᐅᖃᐅᑦᑦ.



ᐊᑎᖃ: _____

ᐃᑦᐱᓐᓂᐊᚊᑦᑎᓂᑦ ᖃᐅᑭᚊᖃᑦᑎᐅᓂᖃ!

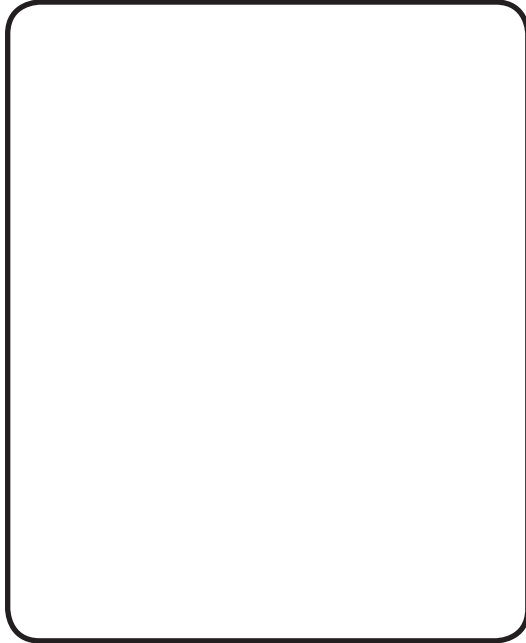
1. ᖃᑭᖃᑦᑎᐊᑎᐊᑭᑦ ᐊᚊᓐᓂᐊᖃ ᐊᑦᓂᑦᑭᖃ.



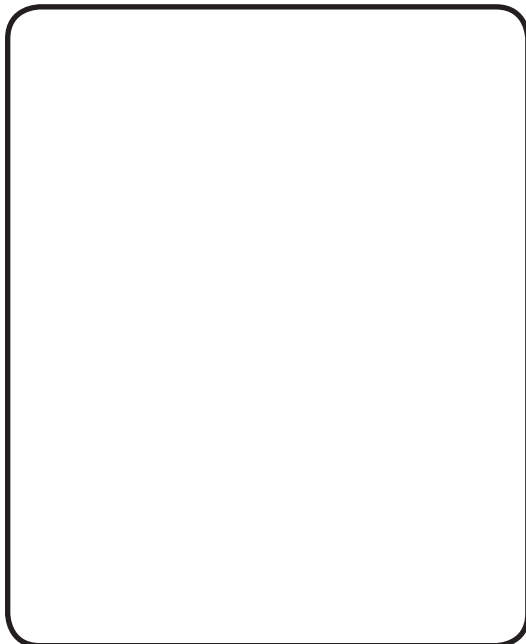
2. ᑭᑭᑦ ᐊᖃᑦ ᖃᐅᑭᚊᓂᑦᑎᓂᑦ? ᑎᑎᖃᐅᑭᑎᓂᑦ ᓇᐅᓇᐅᚊᑦᑎᐊᖃᑎᓂᑦ.

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1. ᐱᓂᓃᓂᓃᓂᓃ ᐱᓂᓃᓂᓃᓂᓃ ᐱᓂᓃᓂᓃᓂᓃᓂᓃ ᐱᓂᓃᓂᓃᓂᓃᓂᓃ ᐱᓂᓃᓂᓃᓂᓃᓂᓃᓂᓃ.



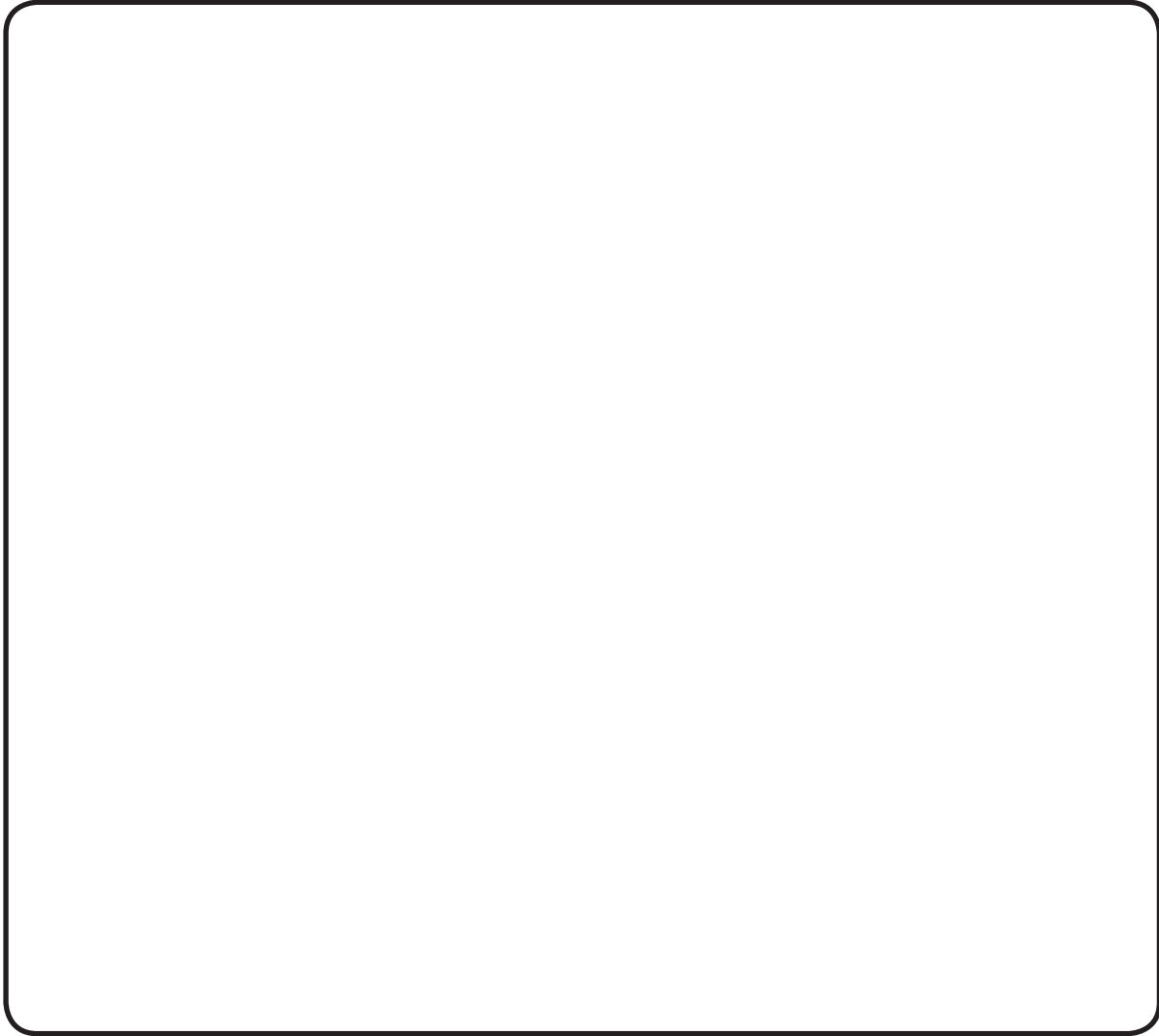
2. ᐱᓂᓃᓂᓃᓂᓃ ᐱᓂᓃᓂᓃᓂᓃ ᐱᓂᓃᓂᓃᓂᓃᓂᓃ ᐱᓂᓃᓂᓃᓂᓃᓂᓃᓂᓃ ᐱᓂᓃᓂᓃᓂᓃᓂᓃᓂᓃᓂᓃ.



Name: _____

Draw the Emotion

- 1. Draw a picture of what you think being sad looks like.



- 2. Write about your drawing.

Name: _____

Word Sort

1. Read the emotion words in the box. Decide which words describe being sad.

Embarrassed	Happy	Frustrated
Hopeful	Excited	Lonely

2. Beside Aqi, write the words that describe being sad.



1.

2.

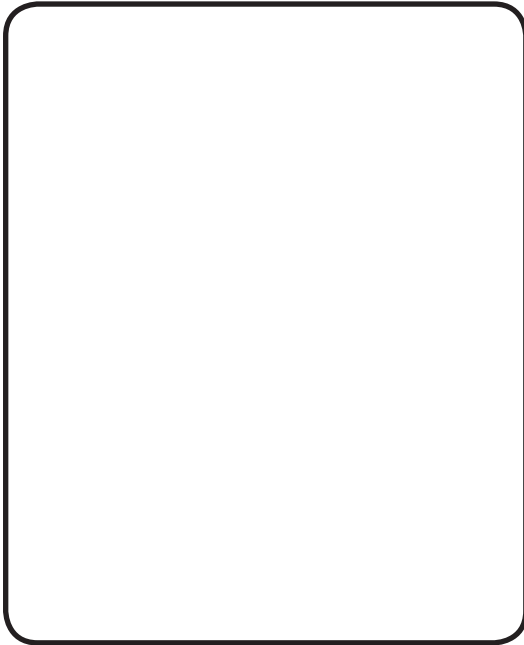
3.

3. Circle one of the words. Draw a picture that shows what that emotion means to you.
Colour in your picture.

Name: _____

What Can I Do?

1. Draw or write about something you could do when you feel sad.



2. Draw or write about something you could do for someone else who feels sad.

