







### **Level 3: Annaumanahuarniq (Staying Safe)**

- Activity worksheet: Inunnguat (Figures of People)
- Activity worksheet: Aannuraaqturmiq Annaumajaami (Dress for Safety)

#### **ICON LEGEND**

|   |                  |   |                            |   |                       |
|---|------------------|---|----------------------------|---|-----------------------|
|  | TEACHER SCRIPT   |  | INDIVIDUAL ACTIVITY        |  | IMPORTANT INFORMATION |
|  | CLASS DISCUSSION |  | PAIRS/SMALL GROUP ACTIVITY |  | LARGE OPEN SPACE      |

#### **TEACHER SCRIPT TRANSLATIONS**

Throughout these extension activities, you will find teacher scripts written in Inuinnaqtun to help you guide your lessons. The English extension activity is available for download.



## EXTENSION ACTIVITY

BOOK TITLE

### Annaumanahuarniq (Staying Safe)

LENGTH

2 Lessons  
(30-40 minutes each)



### Essential Question

How do people stay safe?



### Lesson Overview

In this lesson, the teacher discusses with the students how children and adults stay safe. After the teacher guides the class on a safety walk around the school grounds, the students will dress paper figures in safety gear and protective clothing.

### REQUIRED MATERIALS

- ☛ Book: *Annaumanahuarniq (Staying Safe)*
- ☛ Activity worksheet: **Inunnguat (Figures of People)**
- ☛ Activity worksheet: **Aannuraaqturniq Annaumajaami (Dress for Safety)**
- ☛ Scissors

### LEARNING CONNECTION

At the beginning of this lesson, the students talk about how children and adults stay safe. On the safety walk, the teacher helps the students consider how different people, tools, and processes help to keep them safe in and around the school, and what they can do to stay safe. This builds on their understanding of the book *Annaumanahuarniq (Staying Safe)*.

### READING VOCABULARY

*Helmet, nurse, seat belt, life jacket, firefighter, teacher.*

### LEARNING ACTIVITIES



Class discussion about the book.



Complete the **Aannuraaqturniq Annaumajaami (Dress for Safety)** activity worksheet.



Safety walk with students around the school.

### PRE-LESSON PREPARATION

1. Photocopy one **Inunnguat (Figures of People)** activity worksheet for each student.
2. Photocopy one **Aannuraaqturniq Annaumajaami (Dress for Safety)** activity worksheet for each student.
3. Cut out the items from the **Aannuraaqturniq Annaumajaami (Dress for Safety)** activity worksheet and the figures from the **Inunnguat (Figures of People)** activity worksheet so they are pre-cut for each student.

## LESSON 1 PLAN

1. To begin the lesson, take the class on a safety walk through the school and (weather permitting) any outdoor property, such as playgrounds, playing fields, or parking lots. As you go, point out and describe three main things:
  - ☛ Trusted adults (principal, teachers, nurse, caretaker, counsellor, school custodian)
  - ☛ Safety equipment (fire extinguishers, smoke detectors, fire alarms, ceiling sprinkler system, signage such as “no entry,” “poison,” “watch for pedestrians,” “stop,” and so on) and explain what it does
  - ☛ Potential hazards or hazardous locations (stairs, furnace room, hot water pipes, open electrical sockets, parking lot, bus stop, and so on) and explain how students are kept safe from them or can follow rules to keep themselves safe.
2. End the safety walk by explaining how to be safe outside of the school. If weather permits, take the students outside to see the School Zone sign near your school. If you prefer to keep your class indoors, you may wish to show the class a picture of the sign.



**“Amigaittut akhaluutit aulavaktut iliharvipta hilataagut. Takuttaaqqiuk una naunaitkut? Akhaluutituqtunut unniudjijuq nutaralik hamani. Unniutiblugit kajumiiqtukhaujut haniani iliharvipta. Haamlapta iliuraivaktut naunaitkutikhanik imaa aanniqtailidjutikhaffingnik.”**

## LESSON 2 PLAN

1. Read the book *Annaumanahuarniq (Staying Safe)* with the students. Then tell the students that it is important they feel safe and are safe in their school. Ask the students who they think the people at school are that can help them stay safe every day.

Answers: teachers, principal, nurse, counsellor, school custodian.

2. With the students, brainstorm ways these people can keep the students safe. Ask the students specific questions about how the people at the school can keep them safe.



**“Hulivakpa atan'ngujaq? Qanuq ikajuutauva annaumajaaptingni?”**

Answer: principal puts up safety signs to make sure people drive slowly near the school and makes sure there are smoke detectors and fire extinguishers in the school.



**“Hulivakpat ilihaijit? Qanuq ikajuutauva annaumajaaptingni?”**

Answer: teachers make sure students are playing and learning safely.

3. Continue brainstorming with the students, but now ask them to act out how these people keep the students safe, too.



**“Hulivakpa halummaqhaiji? Qanuq ikajuutauva annaumajaaptingni?”**

Answer: the custodian keeps the hallways clean and dry and keeps the walkways outside the school clear so no one slips.



**“Idjuaruk halummaqhaiji annaumajaaptingni.”**

**“Hulivakpa munaqhi? Qanuq ikajuutauva annaumajaaptingni?”**

Answer: the nurse helps students when they are not feeling well or are injured.



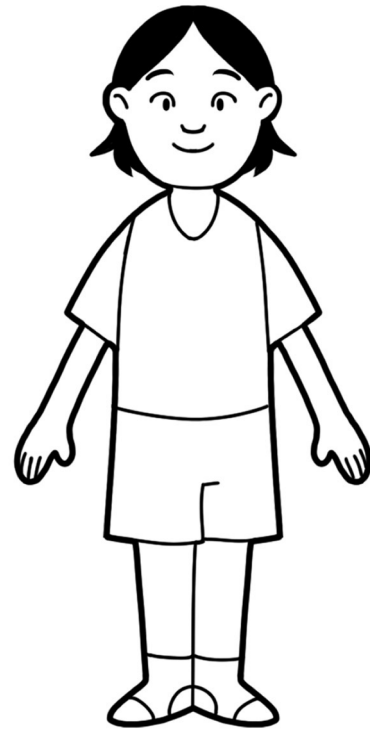
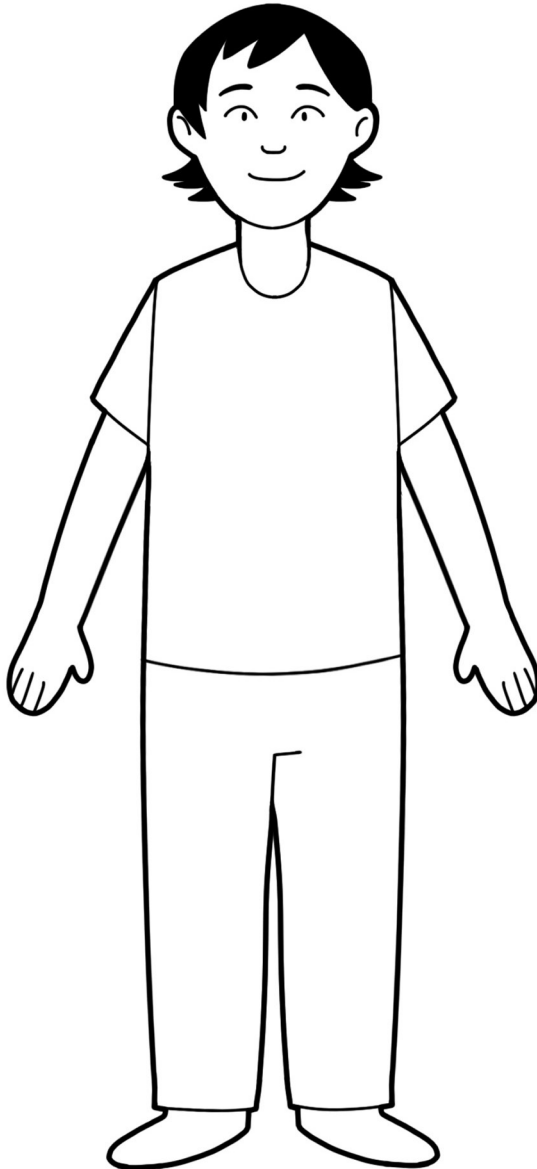
**“Idjuaruk munaqhi annaumajaaptingni.”**

4. When time permits, or after you have reviewed the book again, give each student one **Inunnguat (Figures of People)** activity worksheet, one **Aannuraaqturniq Annaumajaami (Dress for Safety)** activity worksheet, and scissors. Tell them to cut out the two figures and the safety gear or protective clothing, and dress each figure in safety gear. Depending on the age level and scissor skills of your students, you may need to help students with the cutting.
5. **Optional:** Have pairs of students share fictional stories about the figures on the worksheet and how their safety gear helped to keep them safe and protected in different situations.

Atqit: \_\_\_\_\_

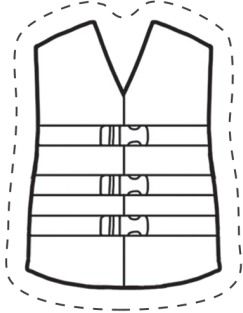
# Inunnguat

Aannuraaqturlugit ukua inuit uqquudjutinik aannuraanik  
kivjataujukhanik havagutikhani.



# Aannuraaqturniq Annaumajaami

Kivjarlugit piksait annaumadjutikhat uqquudjutikhat aannuraat.  
Nipitirlugit aannuraat **Inunnguat** hulidjutiujukhanut havagutikhanut.



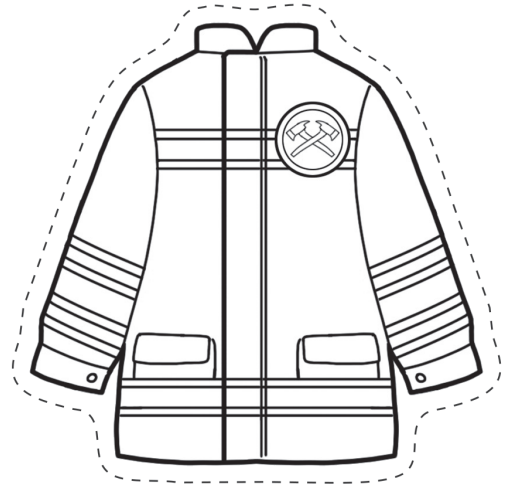
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puptalaarutaa**



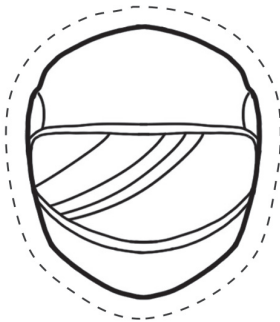
**Pualuik**



**Timimut  
aanniqtailidjutit**



**Ikualaalimaitkut jaakik**



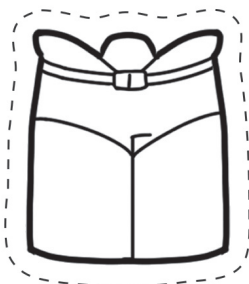
**Niaqqaqtailidjutit**



**Haakiut  
niaqqualaitkut**



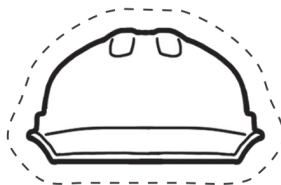
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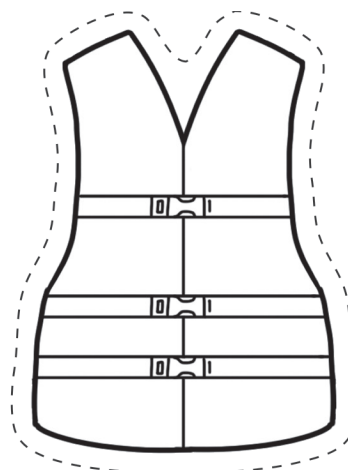
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haakiutik**



**Paisikuqhuni  
Niaqqualaitkut**



**Niaqqaqtailidjut  
nahaq**



**Inirnirup  
puptalaarutaa**