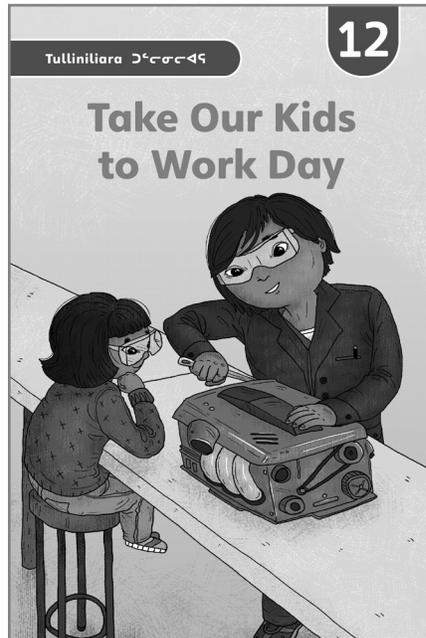


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**TULLINIILIARA**  
 EXTENSION ACTIVITY



**Level 12: Take Our Kids to Work Day**

**ICON LEGEND**



TEACHER SCRIPT



INDIVIDUAL ACTIVITY



IMPORTANT INFORMATION



CLASS DISCUSSION



PAIRS/SMALL GROUP ACTIVITY



LARGE OPEN SPACE

**TEACHER SCRIPT TRANSLATIONS**

Throughout this extension activity, you will find teacher scripts written in English to help you guide your lessons. Student reproducibles are provided in Inuktitut and English.





# LESSON PLAN 1: TAKE OUR KIDS TO WORK DAY

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## LESSON 1

1. Tell students that they are going to read a book about four different jobs in Nunavut. Do a picture walk through the book. Ask students if they can guess the four jobs that are highlighted in this book.



**Note:** A picture walk takes place before the teacher reads the story. The teacher and students look at each of the pictures in the book together, discussing them as they go.

2. Encourage students to think about how the people in the book are helping their community at their jobs as you read.
3. Read the book *Take Our Kids to Work Day* to page 19 out loud to students.
4. As a class, recall what jobs were described in the first half of the book. Write each job title on the chart paper, with space to write below each one. Then, discuss each job individually. Ask students to recall what tasks each person does at their job. Write their responses below the job title on the chart paper.
  - ☛ Nurse
  - ☛ Heavy equipment operator
5. Ask students to describe how each job helps the community. Add students' responses to the notes on the board beneath each job title.

## LESSON PLAN 2: TAKE OUR KIDS TO WORK DAY

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### LESSON 2

1. Do another picture walk of *Take Our Kids to Work Day* and discuss what happened in the book to review what students learned during the previous lesson. Then, read the second half of *Take Our Kids to Work Day* out loud to the class. Add the following jobs to the list you created:
  - Early childhood educator
  - Oil heat systems technician
2. Discuss the jobs that you read about in the book. Have students share if they think they would like to do that job. Encourage them to share other jobs they are interested in doing. Write these other jobs on a piece of chart paper.
3. Talk about a job that you find very interesting (other than teaching). On a piece of chart paper, draw a simple picture of a person doing that job. Then, below the picture, write a question that you would like to ask a person who has that job. Think out loud as you draw and write, so students can follow along with you.
4. Explain to students that, like you, they are going to think of a job they are interested in learning about. Then, they are going to draw a picture of a person doing that job, and write a question that they would ask that person below their picture. Remind students that they can look at the example you created if they forget what they need to do.
5. Hand out a blank sheet of paper to each student. Have students work independently to draw a picture of someone doing the job that they are interested in. Have students write a question they would ask that person below their picture. Assist as needed.

### SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

Display students' completed drawings and questions somewhere in the classroom.

**Optional:** Coordinate a Bring Your Parent to School Day in your classroom. Have students invite a parent, guardian, sibling, or other family member to the class to explain what kind of work they do and how they learned to do it. Note that they can talk about either paid work or unpaid work, such as taking care of children or Elders, or volunteering. As a class, prepare a list of questions beforehand to ask each visitor.