







## Takuttalirilli! Issue 10 Teacher Resource Sheet





This *Takuttalirilli!* Teacher Resource Sheet provides support for *Takuttalirilli!* issue 10. You can use it along with the general support provided in the *Takuttalirilli! Teacher Resource*. For each selection, this resource sheet notes:

-  The type of selection
-  Some vocabulary that may challenge students
-  Important concepts and themes
-  Possible activities

Following the notes on each selection, you will find an activity suggestion for <TK>.





### Our World

#### Game Profile: *Terra Nova* (pg x-x)

-  video game review
-  <TK>
-  contact between Indigenous people and settlers, cooperation-based games, different roles in making a video game
-  Have students come up with their own idea for an educational video game or board game.





**Note:** This is a review of the video game *Terra Nova*. This game explores what contact between Indigenous people and Europeans might have been like by imagining a future world. Discuss the concept of “settlers” with students. Ask students why they think the game creator decided to make this game a cooperative two-player game instead of a one-player game.

#### Photo Essay: *Housing around the World* (pg x-x)

-  photo essay
-  <TK>
-  traditional and modern housing, housing as a need
-  Ask students to choose which type of house, either traditional or modern, they would most like to live in and explain why, in writing or orally.





**Note:** This photo essay shows different kinds of traditional and modern houses in different parts of the world. Discuss some of the similarities between the traditional Inuit house that is shown—an iglu—and the other types of traditional housing. Readers should notice that traditional housing always uses materials found in the natural environment.

#### Sealskin in Outer Space (pg x-x)

-  information article
-  <TK>
-  space travel, importance of sealskin
-  Have students think about what they would want to bring if they went to the International Space Station for six months and explain why these items are important. They can share their list in writing or orally.

**Note:** This article tells about Canadian astronaut David Saint-Jacques's trip to the International Space Station. He decided to take a sealskin bracelet with him, which was designed by Victoria Okpik. A text box gives some information about the International Space Station.





### FAQ: Why Are Sugary Drinks So Bad for Me? (pg x-x)

-  frequently asked questions
-  <TK>
-  health problems associated with sugar, diabetes, healthy and unhealthy beverages
-  Have students visit the local store to see how much one type of sugary drink costs in your community. They can calculate how much money it would cost to drink one of those drinks every day for a year.

**Note:** This article answers questions about why sugary drinks are not a healthy choice. It gives information about diabetes and other health problems that can result from consuming too much sugar. It also provides some tips for how to choose drinks that are less sugary.





### Our Land

#### Ice Age Tools and Weapons (pg x-x)

-  information article
-  <TK>
-  life in the Arctic during the last ice age, types of weapons and tools used in the past
-  Have students compare modern tools to the tools listed in the article, including both similarities and differences.





**Note:** This article gives information about people who lived in the Arctic during the last ice age. It lists some tools these people used, what they were made of, and what they were used for.

#### Making a Fusion Meal with Country Food (pg x-x)

-  recipe
-  <TK>
-  traditional foods in Nunavut and elsewhere, recipe
-  Have students come up with their own fusion recipe idea using country food.

**Note:** This article explains the concept of fusion food, which is when two different food cultures are combined to make a new recipe. The recipe is for Indian curry with caribou, which is a fusion between Indian curry and Arctic country food.


#### How to Use a Compass (pg x-x)

-  instructional article
-  <TK>
-  navigation skills using a compass
-  Invite someone from the local Hunters and Trappers Organization (HTO) to help students learn to use a compass. Give students a compass and have them practise following the instructions in the article.


**Note:** This article gives instructions for using a compass. It also explains some of the benefits of using a compass along with other navigational tools, like GPS. Note that different Arctic communities will need to compensate for proximity to the North Pole. You can find out more information about how to make this compensation from your local HTO.


## Our Culture

### Elijah and Elisapee: Fixing a Qamutiik (pg x-x)

 comic


 <TK>

 the process for fixing a qamutiik, fixing old things rather than buying new ones, learning new skills


 Have students create their own comic strip on any educational subject they like.


**Note:** In this comic, recurring characters Elijah and Elisapee learn another traditional Inuit skill: how to fix a broken qamutiik. The comic also touches on the value of fixing old things that are broken instead of buying new ones.

### Northern Beats: Josh Q and the Trade-Offs (pg x-x)

 music profile

 <TK>

 soul music, music as a way to express difficult emotions


 Have students answer the following question: What do you think Josh means when he says that music is “a great opportunity for people to have a new path”?


**Note:** This article profiles Josh Qaumariaq and his band, the Trade-Offs. They play Arctic soul music and are known all over Nunavut and Canada. Josh talks about how he uses music as a way to work through struggles and find the bright things in life.

### Career Profile: Journalist Madeleine Allakariallak Tells Nunavut’s Stories (pg x-x)

 career profile


 <TK>

 journalism as a career, journalism as education, language preservation through journalism


 Have students write their own news broadcast about something that happened recently in the school or community.

**Note:** This article profiles Madeleine Allakariallak, a journalist with the CBC. Students might be familiar with her from local radio or TV. Madeleine explains what she likes about journalism, the challenges of being a journalist, and why she thinks it’s important for Inuit to work as journalists.

### Festivals in Nunavut (pg x-x)

 information article

 <TK>


 celebrations in different communities in Nunavut

 Have students make up a radio or TV commercial to advertise a festival in your community.


**Note:** This article lists some festivals that take place in different communities in Nunavut. Some examples are the Nattiq Frolics in Kugluktuk, Toonik Tyme in Iqaluit, and the annual fishing derby in Whale Cove. If students are familiar with any of these festivals, ask them to share their experiences.


## Our Selves

### Youth Perspectives: Indigenous Athletes (pg x-x)

 youth perspectives


 <TK>


 Indigenous athletes around the world, sport as activism


 Have students identify why each athlete or team was featured in this article.


**Note:** This article profiles some young Indigenous athletes in North America: a basketball team from Mexico, a track and field athlete from Manitoba, and a speed skater from Inuvik.

### FAQ: How Can I Make an Informed Decision about Cannabis? (pg x-x)

 frequently asked questions


 <TK>

 cannabis, health issues associated with cannabis, effects of cannabis on young people and different parts of the body, reducing the risks of cannabis


 Have a follow-up discussion about the content of this article. Then, have students identify three to five risks of using cannabis at an early age (in a point-form list).


**Note:** This article answers questions about cannabis and how it affects different parts of the body. It provides information about safer consumption of cannabis and situations in which you should not consume cannabis at all.

### I Want to Be a Cook (pg x-x)

 career profile

 <TK>

 cooking as a career, how to become a cook, profile of a famous Inuk chef


 Have students come up with questions they would like to ask someone in the community who has a job they find interesting.


**Note:** This article gives information about cooking as a career and how to become a cook. It also explains the differences between cooks and chefs and spotlights Sheila Flaherty, an Inuk chef who competed on MasterChef Canada.


## Our Words

### Readers’ Theatre: Journey to the Winter Camp (pg x-x)

 readers’ theatre

 <TK>

 story about traditional Inuit life, land safety, dogsledding

 Have students write their own story about something a child learns from parents or Elders.

**Note:** This readers’ theatre script is about a family travelling by dogsled to their winter camp. Some parts have more lines than others, so think about how confident the learners are about their reading and speaking skills when you assign parts.