



Takuttalirilli! Issue 9 Teacher Resource Sheet

This *Takuttalirilli!* Teacher Resource Sheet provides support for *Takuttalirilli!* issue 9. You can use it along with the general support provided in the *Takuttalirilli! Teacher Resource*. For each selection, this resource sheet notes:

-  The type of selection
-  Some vocabulary that may challenge students
-  Important concepts and themes
-  Possible activities

Following the notes on each selection, you will find an activity suggestion for <TK>.

Our World

Movie Review: *The Grizzlies* (pg x-x)

-  movie review
-  <TK>
-  film based on a true story, sports as a way to cope with trauma
-  Have students write their own movie review.

Note: This movie review is about a film that deals with difficult issues, including suicide. It describes the film and explains why people should watch it. Students may want to watch the film if they have not already seen it. The next article in this issue is a profile of Emerald MacDonald, an actress in the film. You may want to combine the two articles into one reading session.

Career Spotlight: Working on a Film Set with Emerald MacDonald of *The Grizzlies* (pg x-x)

-  career profile
-  <TK>
-  different roles on a film set, what it's like to be an actor
-  Have students create a list of pros and cons of being an actor based on this article.

Note: This article is based on an interview with Emerald MacDonald, one of the actresses in the film *The Grizzlies*. Emerald shares what she likes about acting, some of the challenges of acting, and how she prepared for the role.

Photo Essay: Transportation around the World (pg x-x)

-  photo essay
-  <TK>
-  different modes of transportation and why they are used
-  Have students complete a K-W-L chart before, during, and after reading the article.

Note: This article includes photos of different transportation methods around the world. The transportation is grouped into air travel, motorized vehicles, boats, trains, and living transportation.

Cigarette Butt Pollution: Small Item, Big Problem (pg x-x)

-  information article
-  <TK>
-  pollution from plastics, why cigarette butts are harmful to the environment
-  Have students identify and describe all the text features they can find in this article.

Note: This article gives information about why cigarettes are harmful not only to our bodies, but also to the environment. The article explains how cigarettes affect water, plants, and animals, and gives some ideas for how to reduce pollution caused by smoking.

Our Land

Airships: A New Way to Ship Goods in the North? (pg x-x)

-  information article
-  <TK>
-  the challenges of shipping goods in the North and how airships might solve some of them
-  Have a class discussion about some potential problems airships might have in Nunavut. Record the problems as a list.

Note: This article gives information about airships, a type of aircraft that could be helpful for shipping goods in Nunavut. It explains how airships work and the benefits of airships.

Delicious Aqpiit! (pg x-x)

-  recipe
-  <TK>
-  baking with berries, healthy food, country food
-  If possible, have students make this recipe (you can substitute a different kind of berry if necessary).

Note: In this article, readers will learn a bit about aqpiit and why they are good for you. Then they will read a recipe for aqpiit scones. A callout box at the end of the article lists some other uses for aqpiit.

Snow Facts (pg x-x)

-  information article
-  <TK>
-  fun facts about snow, different types of snow, trivia
-  Have students add facts about snow that Inuit use in daily life.

Note: This article provides a few different fun facts about snow. Readers will learn trivia about snow, including the size of the largest snowflake ever found.

Our Culture

What's It Like at Nunavut Sivuniksavut? (pg x-x)

 information article

 <TK>

 the experiences of graduates of Nunavut Sivuniksavut (NS), life as an urban Inuk, the importance of learning about one's culture

 Ask students to write a list of questions they would ask one of the NS graduates if they were going to interview that person.

Note: This is a series of three short essays by graduates of NS in Ottawa. Each graduate shares why he or she decided to go to NS and his or her experiences at NS. Because the students at NS write in their own words, you might need to provide additional support for readers.

Elijah and Elisapee: All about Inuksuit (pg x-x)

 comic

 <TK>

 inuksuit as navigational aids

 Have students create their own comic strip that teaches something about any subject they like.

Note: This comic shows Elisapee and Elijah learning about traditional uses of inuksuit. Elijah and Elisapee are recurring characters in *Takuttalirilli!* You can use this comic to point out some of the typical features of graphic novels and comic strips, like speech bubbles and narrative boxes.

Northern Beats: Iva the Throat Singer (pg x-x)

 music profile

 <TK>

 spoken-word performance, throat singing, teaching and sharing music

 Listen to a variety of spoken-word performances and discuss similarities and differences in their style and content.

Note: This article profiles Iva, a throat singer from Rankin Inlet. Iva also performs as a spoken-word artist and plays fiddle. Students might want to watch some of Iva's performances or other spoken-word performances.

Our Selves

Spinning Kicks and the Four Direction Punch: The Iqaluit Taekwondo Society

(pg x-x)

 sports

 <TK>

 martial arts, values behind taekwondo, benefits of exercise

 Have students identify which IQ values match most closely with the four main beliefs of taekwondo. Have students think about why these values are important in many cultures.

Note: This article introduces the martial art of taekwondo and profiles a group of people in Iqaluit who practice taekwondo. It also lists the four main beliefs behind taekwondo: courtesy, integrity, self-control, and an indomitable spirit.

Youth Perspectives: Three Indigenous Climate Change Activists (pg x-x)

 youth perspectives

 <TK>

 climate change, youth activism, using music and culture in activism

 Discuss possibilities for activism in your community, whether related to climate change or on another issue.

Note: This article profiles three young Indigenous people (one from New Zealand, one from the US, and one from Canada) who are fighting against climate change. It explains why each activist thinks it's important to speak up about climate change and what their activism looks like.

FAQ: What Is TB? (pg x-x)

 frequently asked questions

 <TK>

 tuberculosis (TB) in Nunavut, both historically and today

 Read and discuss the government's official apology for the way it handled TB in Nunavut.

Note: This article gives information about TB. It includes the symptoms of TB, how TB is contracted, and how TB is treated. It also includes some historical information about TB in Nunavut communities. This might be a difficult issue for some students. Be sensitive in leading a discussion.

Career Spotlight: I Want to Be a Teacher (pg x-x)

 career profile

 <TK>

 teaching as a career, how to become a teacher

 If your community offers the Nunavut Teacher Education Program (NTEP), ask a representative from the program to come in and talk to the class. Have students create a list of questions beforehand.

Note: This article profiles Margaret Inaksajak, a teacher in Kugaaruk. It explains how she studied at NTEP, what she likes about being a teacher, and the challenges of being a teacher. The article ends with information about some options to train to be a teacher in Nunavut.

Our Words

Readers' Theatre: Bear Tales (pg x-x)

 readers' theatre

 <TK>

 legend, origin story, grizzly bear stories

 After performing the script as a readers' theatre a couple of times, have students go back to Emerald MacDonald's memorization strategies. Have students try to memorize some of their lines.

Note: Two readers' theatre scripts are provided. The first story is about the origin of the grizzly bear, and the second is about the grizzly bear that created fog. Some parts have more lines than others, so think about how confident the learners are in their reading and speaking skills when you assign parts.