



Level 14: ᐱᑕᑎᓴᓴᑎᑦ ᑕᑦᑕᑦᑕᑦᑕᑦ (Technology in the Community)

- Activity worksheet: ᑕᑦᑕᑦ ᑦᑕᑦᑕᑦᑕᑦᑕᑦ ᑕᑦᑕᑦᑕᑦᑕᑦ (New Technology)

ICON LEGEND



TEACHER SCRIPT



INDIVIDUAL ACTIVITY



IMPORTANT INFORMATION



CLASS DISCUSSION



PAIRS/SMALL GROUP ACTIVITY



LARGE OPEN SPACE

TEACHER SCRIPT TRANSLATIONS

Throughout these extension activities, you will find teacher scripts written in English to help you guide your lessons. The Inuktitut extension activity is available for download.



LESSON PLAN: ለሮሲኒብሮ ወደሮሻ (TECHNOLOGY IN THE COMMUNITY)

Lesson Plan

1. Begin the lesson by asking students if they can list some of the technology they use on a regular basis. Give as many students as possible a chance to respond. Then, read ለሮሲኒብሮ ወደሮሻ (*Technology in the Community*) out loud to students.
2. After reading, ask students if they recall each of the different categories of technology mentioned in the book (computers, transportation technology, GPS devices, technology at home, technology for art, medical technology). Create a chart on the board where each of these categories is a heading. Then ask students if they can recall each type of technology listed in the book and record it under the appropriate category heading.
3. Then ask students why technology is important in our lives. Give students a chance to respond. Tell students that some technology makes everyday tasks in our lives easier and quicker, and that some technology allows us to do complex tasks. Review each type of technology on the chart and ask students why it is important in our lives.
4. Ask students to recall what each type of technology in the book is used for, who uses it, and why it is important in our lives. Ask students if there are any types of technology that were listed that they aren't familiar with. Discuss as a class to be sure that students understand how each type of technology is used.
5. Then ask students to look at the chart on the board again. Ask students if they can think of other technology that is important in our lives that was not included in the book. Add students' responses to the chart on the board.
6. Tell students that they are going to work in small groups to design a piece of technology that will make an everyday task in their life easier. Encourage students to think of a piece of technology under one of the categories listed on the board. Hand out a copy of the ወርሮ ነፍፍነታዊ ልጋሳ (New Technology) activity worksheet to each group. Have students complete the worksheet together. When they are done, have students draw a picture of their invention on a piece of chart paper. Encourage students to draw a picture that shows their technology in use.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

- ☞ Have each group present their technology invention to the class. You can also invite other classes to watch the presentations.

ᐊᑎᓙ: _____

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