



Level 10: We All Need Practise

ICON LEGEND

	TEACHER SCRIPT		INDIVIDUAL ACTIVITY		IMPORTANT INFORMATION
	CLASS DISCUSSION		PAIRS/SMALL GROUP ACTIVITY		LARGE OPEN SPACE

TEACHER SCRIPT TRANSLATIONS

Throughout these extension activities, you will find teacher scripts written in English to help you guide your lessons. The Inuktitut extension activity is available for download.



EXTENSION ACTIVITY

BOOK TITLE
**We All Need
Practise**

TOPIC
**People
Working**

LENGTH
1 Lesson
(1 hour)
Follow-up
(10 minutes a day
for one week)

Essential Question



Why is practise important?

Lesson Overview



Students discuss the plot of the story and the lesson about the importance of practise in the story. Students make connections to skills that people they know practise and to skills that they personally practise. Then, over the next week or so, students take turns sharing with the class a skill they have been practising.

REQUIRED MATERIALS

☞ *We All Need Practice* book

LEARNING ACTIVITIES



Class discussion about the book and the importance of practise.



Class discussion about skills practised by the students and people they know.



Students will present to the class about someone they know that practises a skill.

LEARNING CONNECTION

Students think about the importance of practise and the many skills people can develop with practise. This will help students build an understanding that there are a variety of skills people can develop and that it takes time and effort to develop these skills.

READING VOCABULARY

Scowling, practise, slumped, frustrated, realize

PRE-LESSON PREPARATION

1. Make a schedule for when students will take turns sharing a skill with the class over the next week or so. Write the schedule out so the students can see it.

LESSON PLAN: WE ALL NEED PRACTISE

1. Preview the book by showing students the cover of the book *We All Need Practise* and asking what they think will happen in the story.
2. Read the book *We All Need Practise* to the students.
3. After reading, ask students questions to make sure they understand the plot of the story.



“How did Tony feel in the beginning of the story? Why did he feel this way?”

Answers may include: He felt upset because he had to stay home and read a book.



“What did Tony learn in the story? How did he learn this?”

Answers may include: He learned that lots of people have to practise things, just as he has to practise reading.

4. Talk to students about the lesson the character learned about the importance of practice, and about what it means to practise something.



“What lesson did Tony learn in the book? (Give students a chance to respond.) The lesson Tony learned was don’t get discouraged if you are not good at doing something right away. It takes practice to become good at something. This means that you have to try hard and spend time working on it.”

5. Ask students to name some of the skills that characters in the book had to practise.

Answers may include: Shooting a rifle, sewing mittens, playing hockey, fixing a snowmobile.

6. Ask students to think of someone they know that has to practise a specific skill. Encourage them to think of people in their family, community, or celebrities they know, such as athletes or artists. Tell students that they are going to pick one of these people to draw a picture of and give a presentation about.
7. First, have students draw a picture and write a sentence about the person and the skill that they practise. Combine all the student drawings into a class book titled *We All Need Practise*. Add the class book to your classroom library for students to read.
8. Tell students that for their presentation, they will talk about what skill this person practises and how they practise it. If this person is in their family or community, they can interview them. If this person is a celebrity, they can do some research about them in books or online.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

9. Over the next week, give each student a chance to present to the class about the person they selected. Students can show their picture to the class as they are presenting.