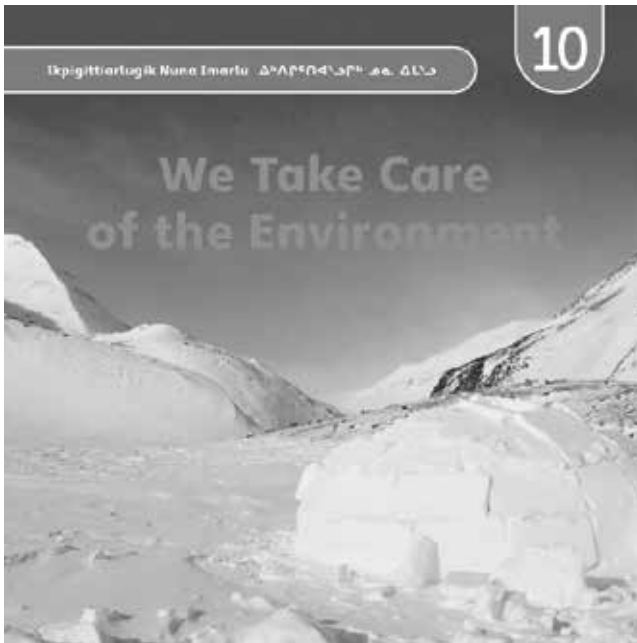


RESPECTING THE LAND AND SEA ᐃᑲᐱᑦᑎᐱᑦᑎᐱᑦᑎᐱᑦ ᐃᑲᐱᑦ IKPIGITTIALUGIK NUNA IMARLU EXTENSION ACTIVITIES



Level 10: Lesson Plan: We Take Care of the Environment

ICON LEGEND



TEACHER SCRIPT



INDIVIDUAL ACTIVITY



IMPORTANT INFORMATION



CLASS DISCUSSION



PAIRS/SMALL GROUP ACTIVITY



LARGE OPEN SPACE

TEACHER SCRIPT TRANSLATIONS

Throughout these extension activities, you will find teacher scripts written in English to help you guide your lessons. If you are looking for teacher scripts in Inuktitut, download the Inuktitut version of this document. If you are looking for teacher scripts in French, download the French version of this document.



EXTENSION ACTIVITY

BOOK TITLE

**We Take
Care of the
Environment**

TOPIC

**Environmental
Stewardship**

LENGTH

1 Lesson
(1 hour)



Essential Question

What are some of the ways we can practise environmental stewardship?



LESSON OVERVIEW

This lesson uses cooperative learning strategies to encourage the students to work together to complete a task. In this lesson, the teacher will focus on having the students recall the information learned from the book and apply it in a new way.

REQUIRED MATERIALS

- ☞ *We Take Care of The Environment*
- ☞ Chart paper or whiteboard
- ☞ Four large pieces of poster paper
- ☞ Drawing utensils (crayons or markers)

LEARNING CONNECTION

This activity encourages the students to think about different ways they and their community can practice environmental stewardship. The activity reinforces the information they read in *We Take Care of the Environment*, which discusses four methods of practicing environmental stewardship (throwing away your garbage, not wasting, involving your community, and learning about the land).

LEARNING ACTIVITIES



Class discussion about the reading.



Class discussion about environmental stewardship.



Drawing posters to represent ways of practising environmental stewardship.

LESSON PLAN: WE TAKE CARE OF THE ENVIRONMENT

1. Talk to the students about the book.



“In the book *We Take Care of the Environment*, we read about environmental stewardship. Who can tell me what environmental stewardship is?”

Answer: Environmental stewardship means that we are caretakers of the land and sea.

2. Continue the discussion about environmental stewardship by asking why it is important to take good care of the environment.



“Why is it important to take care of the land and sea and keep it clean?”

Answers might include: so that future generations can enjoy them; because the environment gives us food; because the land and sea are more beautiful when they are clean; so that animals can be healthy; etc.

3. Ask the students to identify the four ways of practicing environmental stewardship that the book talks about. These rules are shown in the headings of the book on pages 8, 12, 18, and 22. Write down the four ways on the board or chart paper as students name them.



“What are the four ways we can practise environmental stewardship that the book talks about? Look for the headings in the book to find the answer.”

Answers should include: throw away your garbage; do not waste; involve your community; and learn about the land.

4. Tell the students that they are going to work in groups to create posters to teach others about these four ways of practising environmental stewardship.



“I am going to divide the class into four groups. Each group will be assigned to one of these four practices. In your groups, you will make a poster to teach others about your assigned practice. The poster should include a large title and an illustration that shows the practice.”

5. Divide the class into four groups and assign each group one of the four practices: Throw Away Your Garbage, Do Not Waste, Involve Your Community, and Learn About the Land. Instruct the groups to spend some time planning and discussing their posters before they start creating them.
6. Give students time to work on their posters. As they work, circulate and answer any questions they may have. Make sure that each poster includes a large title with the name of their assigned practice (Throw Away Your Garbage, Do Not Waste, Involve Your Community, or Learn About the Land) and an illustration that shows the practice. If they are having trouble thinking of appropriate illustrations, here are some suggestions:

LESSON PLAN: WE TAKE CARE OF THE ENVIRONMENT

- ☛ For Throw Away Your Garbage, students might draw a person putting a candy bar wrapper in a garbage can.
 - ☛ For Do Not Waste, students might draw a family sharing polar bear meat while one family member works on the skin.
 - ☛ For Involve Your Community, students might draw people working together to clean up the shoreline.
 - ☛ For Learn About the Land, students might draw a young person on a dogsledding trip with an older person.
7. When the groups have finished their posters, bring them back together and lead a discussion about what might happen if we did not follow the practices talked about in the book.



“What do you think would happen if we didn’t throw away our garbage?”

Answers might include: soon the land would be covered in garbage; animals might eat our garbage and get sick; the land would not be clean; etc.



“What do you think would happen if we wasted what we hunted, or if we hunted more animals than we needed?”

Answers might include: we would run out of animals; people would not have enough food to eat; animal skins could not be used to make clothing; etc.



“What do you think would happen if we didn’t involve our community?”

Answers might include: we would not be able to keep the environment clean by ourselves; we would not share the responsibility of environmental stewardship; everyone would only do what they needed for themselves; etc.



“What do you think would happen if we didn’t learn about our land?”

Answers might include: we wouldn’t appreciate the land; we wouldn’t know how to take care of the land; etc.

8. After the lesson, display the students’ posters in the school for other students and teachers to see.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

1. Students can hang their Environmental Stewardship posters in the classroom.