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**PEOPLE  
WORKING**

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**LEVEL 6**

**Level 6: Lesson Plan:  
What Do You Do? (بماذا تعمل؟)**

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# ICON LEGEND



TEACHER SCRIPT



CLASS DISCUSSION



INDIVIDUAL ACTIVITY



PAIRS/SMALL GROUP ACTIVITY



LARGE OPEN SPACE REQUIRED





## LESSON PLAN: **WHAT DO YOU DO?**

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8. Ask for volunteers to ask the questions when the guest speaker visits. Assign one question to each volunteer.
9. On the day of the guest speaker's visit, review classroom etiquette and how to speak respectfully with the visitor. Remind students not to interrupt their classmates or the guest speaker while they are speaking.
10. When the guest speaker arrives, introduce him or her to the class. Invite the volunteers you assigned to ask questions to ask their questions one by one.
11. Encourage students to ask other questions they have thought of while listening to the speaker's answers. Make notes of the speaker's responses to review with students later.
12. When the visit is over, remind the students to thank the guest speaker before saying goodbye.
13. Review the speaker's answers with the students. Fill in short answers to the questions you recorded on the chart paper with the help of the students.
14. **Optional:** As a class, write a brief thank-you letter to the guest speaker that shows your appreciation for his or her visit and summarizes briefly what the students learned about his or her job.

### **SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)**

1. Display the chart paper with the questions and answers from the guest speaker's visit in the classroom.