
SKILLS AND INTERESTS

LEVEL 7

Level 7: Lesson Plan: What I Learn at School

- 📄 Activity worksheet: What I Learn at School

EXTENSION ACTIVITY

LEVEL 7

BOOK TITLE

**Ilihaqtatka Iliharvingmi
(What I Learn at School)**

TOPIC

**Skills and
Interests**

LENGTH

**1 Lesson
(1 hour)**



Essential Question

What do we learn from the activities we do at school?

Lesson Overview



In this lesson, the teacher guides the students to make connections between the book *Ilihaqtatka Iliharvingmi (What I Learn at School)* and their own experiences. It requires the hands-on active participation of the students and teacher.

REQUIRED MATERIALS

- *Ilihaqtatka Iliharvingmi (What I Learn at School)*
- Activity worksheet: **Ilihaqtatka Iliharvingmi (What I Learn at School)**
- Chart paper
- Drawing utensils (crayons or markers)

LEARNING ACTIVITIES



Class discussion about the reading.



Completing the **Ilihaqtatka Iliharvingmi (What I Learn at School)** activity worksheet.

LEARNING CONNECTION

The students will begin to understand that doing different activities at school helps them learn. It builds on their understanding of the book *Ilihaqtatka Iliharvingmi (What I Learn at School)*, which introduces the idea that different skills help us in various ways.

READING VOCABULARY

Spelling, taking turns, listening, math, colours, sharing.

PRE-LESSON PREPARATION

1. On a piece of chart paper, write the following list of concepts that will be used in Step 4 of the lesson plan:
 - Sharing
 - Listening to understand
 - How to be a better writer
 - How to take turns
 - How to count
 - How to be a good person
 - Why learning is important
2. Photocopy the **Ilihaqtatka Iliharvingmi (What I Learn at School)** activity worksheet for each student.

LESSON PLAN: WHAT I LEARN AT SCHOOL

1. Encourage students to start thinking about the different learning activities they do at school.



“Atauhiq uuktuut ajuiqhaudjuhiq iliharvingmi una taiguarniq taiguagakhamik. Hunauva aliagitqijarijat ilihaidjuhiq iliharvingni?”

2. Read the book *Ilihaqtatka Iliharvingmi* (*What I Learn at School*) to the students.

3. Talk with the students about the school activities they saw in the book.



“Taiqqaqtaaqqit ilanginnik hulilukaarutinin inuuhuktup pivagait iliharvingmi taiguagakhami *Ilihaqtatka Iliharvingmi*?”

Answers should include: math, spelling, playing at the playground, listening to a story, drawing and colouring a picture, playing with a train.

4. Explain to the students that the boy in the story was able to learn something new or practise something he already knew by doing each of the activities. Read out the list of concepts you wrote on chart paper in the **PRE-LESSON PREPARATION**. Turn to each page in the book and ask students to match one of the concepts on the list to each of the activities.



“Ihumagilugit ilangit inuuhuktup ajuiqtait tamainnit hulilukaarutinit.”

5. As a class, have the students brainstorm at least three activities they do in the classroom that were not shown in the book. Record their ideas on chart paper or the whiteboard.

Some examples might include: learning shapes, learning the names of animals, learning to tie my shoes, learning about healthy foods, learning new games.

6. Hand out the **Ilihaqtatka Iliharvingmi (What I Learn at School)** activity worksheet to each student. Ask each student to illustrate a picture of a learning activity at school. Encourage students to finish the sentence starter at the bottom of the page.

7. Invite students to share what they drew and wrote on the **Ilihaqtatka Iliharvingmi (What I Learn at School)** activity worksheet with the class. After sharing their picture and sentence, ask the student what they think they learn from doing that activity.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

1. Display the completed activity worksheets in the classroom.

Atqit: _____

Iihaqtatka Iiharvingmi

Titiraujarlutit ajuiqtarnik iliharvingmi. Unipkaaliurlugu ataagut titiraujaqtaqqit.

Ajuiqtunga _____
