



Level 9: What I Like about School

- Activity worksheet: What I Like about School

ICON LEGEND



TEACHER SCRIPT



INDIVIDUAL ACTIVITY



IMPORTANT INFORMATION



CLASS DISCUSSION



PAIRS/SMALL GROUP ACTIVITY



LARGE OPEN SPACE

TEACHER SCRIPT TRANSLATIONS

Throughout these extension activities, you will find teacher scripts written in English to help you guide your lessons. The Inuktitut extension activity is available for download.



EXTENSION ACTIVITY

LEVEL 9

BOOK TITLE

**What I Like
about School**

TOPIC

**I Can Do
Anything**

LENGTH

1 Lesson
(1 hour)



Essential Questions

What are some things that students like about school, and why?



Lesson Overview

Students discuss what the characters in the book like about school and make connections to their own personal experiences of school. Then, as a class, students vote on what they like best about school and discuss why.

REQUIRED MATERIALS

- ☞ *What I Like about School* book
- ☞ Lined or graph chart paper (if available)
- ☞ Writing utensil
- ☞ Activity worksheet:
What I Like about School

LEARNING ACTIVITIES



Discussion about what students like about school.



Class discussion about the book.



Class discussion to vote on what students like best about school.



Complete the **What I Like About School** worksheet.

LEARNING CONNECTION

Students will think about what they and others like about school and specifically what they like about certain aspects of school. This will help students build an understanding of individual strengths and interests.

READING VOCABULARY

Culture, traditional, experiments

PRE-LESSON PREPARATION

1. Photocopy the **What I Like about School** activity worksheet so that there is one for each student.

LESSON PLAN: WHAT I LIKE ABOUT SCHOOL

1. Ask students to discuss with a partner one thing they each like about school. Once partners have had a few minutes to discuss, ask some students to share with the whole class.
2. Introduce the book *What I Like about School* to students. Tell students that this book is about what different kids like about school. Tell students to think about what they like about school as you read the book out loud. Then read it out loud.
3. Ask students to name some of the things that the characters in the book liked about school, and to tell why.

Answers may include: One girl liked going to the library because she likes to read about planets; one girl liked doing art because she likes painting pictures.

4. Ask students if they like any of the same things as the students in the book. Flip through the pages of the book. For each page, ask students to raise their hand if they also like the part of school that is shown on that page.



“Raise if your hand if you like this about school, too.”

5. Re-read to students the last page of the book, which asks, “What do you like about school?” Ask students what they like about school, and also why they like this. As students answer, record what students like about school in a list on chart paper or on the board. Stop when you have a list of at least 5 items. Also write the word “other” to reflect anything that was not included on the list.

Answers may include: math, recess, science.

6. Tell students that they are going to vote on which of the items they like best about school. Students can vote for only one item, but they can vote for the “other” category included on the list if they want to vote for something that is not on the list. Read each item to the students and ask them to put up their hand if they like this item the best. If students vote for the “other” category, ask them to share what they like best about school. Using tally marks, record the number of raised hands beside each item.
7. Ask students to count the tally marks and tell you which item most of them like about school. Ask students why they think this item is popular. Ask students which item the least of them like about school. Ask them why they think this item is less popular.

Optional: With the class, use the survey information you recorded in tally marks in Step 7 to create a bar graph with the title “What do you like about school?” Discuss with students how displaying the information in a graph is helpful because it can be easier to understand information when it is in a picture.

8. Have students complete the **What I Like about School** activity worksheet, on which they draw a picture and write sentences describing what they like about school.

Optional: Ask students to imagine that they are talking to a younger child, like a brother or sister, who is just beginning school. Ask students what advice they would give the younger child about how to find different things he or she might like about school.

LESSON PLAN: **WHAT I LIKE ABOUT SCHOOL**

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

- Display the completed survey in the classroom. If you created a graph, display the graph as well. Refer to the survey when you are discussing school or when you are doing survey or graphing activities.
- Display the completed activity worksheets in the classroom alongside the completed survey.

Name:

What I Like about School

Draw a picture to show what you like about school. Write a sentence that tells what you like about school and why.



