
SKILLS AND INTERESTS

LEVEL 5

Level 5: Lesson Plan: What I Like to Do

- ☺ Activity worksheet: What I Like to Do

EXTENSION ACTIVITY

LEVEL 5

BOOK TITLE

**What I Like
to Do**

TOPIC

**Skills and
Interests**

LENGTH

**1 Lesson
(1 Hour)**

Essential Question

What are some activities you like to do?

Lesson Overview

In this lesson, the teacher encourages students to make connections between their personal experiences and the book *What I Like to Do*. The lesson requires the hands-on active participation of the students and teacher.

REQUIRED MATERIALS

- ☞ *What I Like to Do*
- ☞ Chart paper or whiteboard space
- ☞ Open space to play Simon Says
- ☞ Activity worksheet:
What I Like to Do
- ☞ Drawing utensils (crayons or markers)

LEARNING CONNECTION

The students will think about what activities they like to do or are interested in doing. This builds on their understanding of the book *What I Like to Do*, which introduces some vocabulary for children's various skills and interests.

READING VOCABULARY

Drawing, hunting, playing outside, building, helping, climbing.

PRE-LESSON PREPARATION

1. Photocopy the **What I Like to Do** activity worksheet for each student.

LEARNING ACTIVITIES



Class discussion about activities each student likes to do.



Class discussion about the book.



Simon Says game.



Completing **What I Like to Do** activity worksheet.

LESSON PLAN: WHAT I LIKE TO DO

1. Before reading the book, ask the students to share the different activities they enjoy doing and why.
2. Read the book *What I Like to Do* to the students.
3. Talk with the students about the different activities in the book.



“What were some of the activities in the book *What I Like to Do*?”

Answers should include: drawing, hunting, playing outside, building, helping, climbing.

- Record the list of activities on chart paper or the whiteboard.

4. Explain to the students that they are going to show what they know about the activities in the book by playing a game. Ask the students to find a spot in the classroom where they can stretch out their arms all the way without touching anyone, and then face the teacher. Explain the rules of Simon Says to all students, even those who have played it before.



“Today we are going to play a game called Simon Says. I am going to lead the game. I’m going to name some of the activities that we read about in the book and some other fun activities too. You will pretend to do them or just stay still, depending on what I say.

If I say ‘Simon says,’ you do the activity, but if I don’t say ‘Simon says,’ then you don’t do the activity. For example, if I say, ‘Simon says, “climb,”’ you all have to pretend to climb something. Or, if I say, ‘Simon says “dance,”’ you all have to dance.

But if I don’t say ‘Simon says’ and I just say, for example, ‘go fishing,’ you stay still! If you move when I don’t say ‘Simon says,’ then you are out. Any questions?”

5. **Optional:** Play a game of charades with the students. Have students take turns acting out an activity they read about in the book, or one that isn’t in the book but that they are interested in. The other students try to guess the activity. Make sure each student gets a turn to act out an activity.
6. After the activity, have the students choose one of the activities that was performed in the game or shown in the book, or let them choose another one that they like. Distribute the **What I Like to Do** activity worksheet and have the students draw a picture of themselves doing the activity. Read the sentence starter at the bottom of the page with them.

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

1. Combine all the drawings into a book titled *What We Like to Do*.
2. Add the finished book *What We Like to Do* to the classroom library.