

**Level 8: Lesson Plan: Workers in the Community**

- ☪ Activity worksheet: Jobs in the Community

## EXTENSION ACTIVITY

# LEVEL 8

BOOK TITLE

**Havaktit Nunaptingni  
(Workers in the Community)**

TOPIC

**People  
Working**

LENGTH

**1 Lesson  
(1 hour)**



### Essential Question

What would happen if no one did certain jobs in our community, and how would that affect us every day?

### Lesson Overview



In this lesson, the teacher guides the students to make connections between *Havaktit Nunaptingni (Workers in the Community)* and jobs that are done in their own community and to reflect on why those jobs are important. This activity requires the hands-on active participation of the students and teacher.

### REQUIRED MATERIALS

- ☞ *Havaktit Nunaptingni (Workers in the Community)*
- ☞ Activity worksheet: **Havaat Nunaptingni (Workers in the Community)**
- ☞ Scissors
- ☞ Glue sticks

### LEARNING ACTIVITIES



Class discussion about the reading.



Class discussion about what would happen if people didn't do certain jobs in the community.



Completing the **Havaat Nunaptingni (Workers in the Community)** activity worksheet.

### LEARNING CONNECTION

Students will begin to understand that there are many different jobs in the community and that all of them are important. When jobs are not done, this can cause problems for the community. This builds on the understanding of the book *Havaktit Nunaptingni (Workers in the Community)*, which introduces students to the vocabulary used to describe jobs.

### READING VOCABULARY

*Nurse, mayor, builder, teacher, hunter, truck driver, pilot, carver, tourists, dentist, miner.*

### PRE-LESSON PREPARATION

1. Photocopy the **Havaat Nunaptingni (Workers in the Community)** activity worksheet, making sure there is one of each for each student.

## LESSON PLAN: WORKERS IN THE COMMUNITY

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1. Show the cover of the book *Havaktit Nunaptingni (Workers in the Community)* to the students. Ask the students what they think the book will be about.
2. Read the book *Havaktit Nunaptingni (Workers in the Community)* to the students.
3. Talk to the students about the different jobs in the book.



**“Taiqqaqtaaqigit ilangit havaat takujatit taiguqtatillu taiguagakhami Havaktit Nunaptingni?”**

Answers should include: nurse, mayor, builder, hunter, truck driver, pilot, carver, miner.

4. Talk to the students about other jobs in the community that are not mentioned in the book.



**“Tamaita havaat ikpingnaqtut. Aallat havaat ikpingnaqtullu. Taiqqaqtaaqit aallanik inuit havaarivaktainnik nunangni?”**

Answers can include: recreation coordinator, garage mechanic, school janitor, airport staff, elder, skidoo mechanic, post office worker, cashier, teacher.

5. Hand out one **Havaat Nunaptingni (Workers in the Community)** activity worksheet to each student. Students will see that there are two columns: one column with illustrations of different kinds of workers, and one column with different places where people work. This is a matching activity, so students will draw a line on the sheet between the worker and the place that they work.



**“Uvani titirarvikhami takuniaqtutit malruungnik haniliriiktungni. Atauhirmi titiraqhimajuq inuit havaaqatut aallatqiinik. Aipaani titiraqhimajut inuit havagvigijainnik. Taiqqaqtigik tamaita havaarijaujut uvani titirarvingmi.”**

Answers should include: nurse, pilot, teacher, dentist, builder, hunter.



**“Attiqtuqtigit tamaita havagviit uumunga titirarvingmut.”**

Answers should include: airport, health clinic, school, dentist's office, construction site, ATV.



**“Tamaita havaktut nalautiqtaaqigit havagviinnut? Titiqturlugillu makpirvingmi atapkarlugit havaktut havagviinnut.”**

6. When students have completed their worksheets, go through the worksheet as a class.
7. Next, have a two-part discussion with the students about jobs and workers. In the first part of the discussion, have students think about what job each worker does.



**“Uqautittaaqvinga hulivagiakhait havaktut humilu havagiakhaita?”**

## LESSON PLAN: WORKERS IN THE COMMUNITY

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8. Then, ask students to think about what would happen if certain workers weren't doing certain jobs, and how this would affect the community.



**“Havaktut nunaptingni ikpingnaqtut. Kinaliqaak havaarminik havanngitkumi, nunagijaujuq aktuqtauniaqtuq. Itqaqhaqtaaqqit ilanginnik havaktunik ikpingnaqtut nunaptingni? Imaatut, imiqtautini havanngitkumik, nuatqativut imaqalimaittut.”**

9. Tell students they will take turns describing to a partner what would happen if the workers on their worksheet didn't do their jobs. Explain that you will guide this discussion by asking the following question for each different worker. Then begin the discussion, circulating as students talk together. As the students are working in groups, check in with them to be sure that they are staying on task and that they are sharing the correct answers.



**“Uqallaktinniaqtaptik ilillu uumuuna havaakkut imaalu qanurinniaraluaqqa nunaptingni una havaarijaunngitpat. Iligijallu uqaruiruptik, algaktit niaqurnunngarlugik ilitturijaamni iniqtutik.”**

Sample answers may include:

- “A nurse takes care of people who are injured or sick. Without nurses, people couldn't heal from injuries or get better when they are sick.”
- “A pilot flies people to different places and also flies supplies to our community. Without pilots, people couldn't travel to places far away or have important supplies delivered here, like food and clothing.”
- “A teacher helps students learn and play. Without teachers, students wouldn't learn important things like math and reading.”
- “A dentist cleans and takes care of people's teeth. Without dentists, people would have unhealthy teeth that could make them unable to eat.”
- “A hunter brings food to the community. Without hunters, the community wouldn't have enough food for everyone.”
- “A builder builds houses and other structures for the community. Without builders, we wouldn't have homes or schools or health clinics or airports.”

10. **Optional:** Ask students if they can think of other jobs that are very important to the community and what would happen if there were no workers to do these jobs. Ask students if there is a job that is important to the community that they would like to do one day.

Atqit: \_\_\_\_\_

# Havaat Nunaptingni

