
SKILLS AND INTERESTS

LEVEL 6

Level 6: Lesson Plan: Working at Home

- 📄 Activity worksheet: Classroom Jobs Name Tags

EXTENSION ACTIVITY

LEVEL 6

BOOK TITLE

**Hanaqiuhiit Aimavimni
(Working at Home)**

TOPIC

**Skills and
Interests**

LENGTH

**1 Lesson
(1 Hour)**



Essential Question

What are some everyday tasks we do at home and school that help others?

Lesson Overview

In this lesson, the teacher will guide the students to learn about examples of unpaid and paid work in the community. Students will learn about the value of both unpaid and paid work done by people in the community.



REQUIRED MATERIALS

- ☞ *Hanaqiuhiit Aimavimni (Working at Home)*
- ☞ Activity worksheet: **Ilihaivianni Havaat Atiit Naunaitkutait (Classroom Job Name Tags)**
- ☞ Chart paper
- ☞ Drawing utensils (crayons or markers)
- ☞ Standard-size envelope with 'Atqit Puukhaa' ('Name Envelope') written on the front
- ☞ Tape or tacks for the wall

LEARNING ACTIVITIES



Class discussion about the book and the importance of jobs done at home.



Class discussion about classroom jobs and why they are important.



Assigning a classroom job to each student.

LEARNING CONNECTION

Students will begin to understand that all work is important and helps the people around us. This builds on their understanding of the book *Hanaqiuhiit Aimavimni (Working at Home)*, which introduces the vocabulary of helping. Students learn that there is paid work and unpaid work, and that both paid and unpaid types of work are equally important.

READING VOCABULARY

Washing dishes, cleaning, feeding, getting tea, folding, shovelling.

PRE-LESSON PREPARATION

1. Photocopy the **Ilihaivianni Havaat Atiit Naunaitkutait (Classroom Job Name Tags)** activity worksheet so that there will be a name tag for each student. Cut out the name tags.
2. On the front of a large envelope, write 'Atqit Puukhaa' ('Name Envelope').
3. Make a list of classroom jobs on chart paper that will be used in Step 6 of the lesson plan. Sample jobs include:
 - Stacking the chairs or putting them on desks at the end of the day
 - Being in charge of sharpening pencils
 - Being at the head of the line
 - Being the "tail" at the end of the line
 - Monitoring who is absent on a class attendance board
 - Making sure shoes or boots are neatly put away
 - Making sure everyone has thrown out their garbage
 - Checking on the weather and reporting on it to the class
 - Recording the day, month, and year on the calendar


LESSON PLAN: **WORKING AT HOME**

1. Read the book *Hanaqiuhiit Aimavimni (Working at Home)* to the students.


2. Talk to the students about the different jobs in the book.

 **“Taiqqaqtaaqqit ilanginnik havaanik taiguagakhami *Hanaqiuhiit Aimavimni?*”**

Answers should include: washing the dishes, cleaning your room, feeding the dogs, getting tea, folding clothes, shovelling snow.

 As the students name the jobs, record the jobs on a piece of chart paper or the whiteboard.

3. Read the jobs out loud, one at a time, and ask the students to raise their hands if they are responsible for that job at home. Explain to them that this is important work, and doing these jobs regularly helps keeps things organized and the household running well.

 **“Havaat aimavingni ikpingnaqtut. Imaatut, havaarigungni nirritinik uaqhivakhutit uaqhinnigtkuvit, niridjuti qarunaittit nirijaarni. Aimavingni havagiami ikpingaqtuq taimaa iglut halumajaangani kikhiumajaarnilu. Takupkaidjutaujuq iglumi uqatingnut piqpagijaujut munaritiaqtaujullu.”**

4. Introduce the connection between jobs the students do at home and jobs they can do in the classroom.

 **“Iliffilu havaaqaqtuhi aimaviffingni, havaaqaqtullu ilihaivingni havaktaujukhaujunik. Havaamingnik havakpakkumik, ilihaiviit tutqikhihianiaqtuq havattiaviujaami.”**

5. Talk with the students about what jobs need to be done in the classroom. Show the list of jobs you created in the **PRE-LESSON PREPARATION**. Read over the list with the students and prompt students to think about why the individual jobs are important to how the classroom works as a whole.

 **“Huuq ilihaivingni havaat ikpingnaqtuuvat?”**

LESSON PLAN: **WORKING AT HOME**

6. Tell the class that each student will be assigned a job for which they will be responsible for the next week. Each week the jobs will change. Use the list of jobs on the chart paper to assign different students to different classroom jobs. Hand out the blank name tags. Ask students to clearly write their names on their tags.



“Titirarlugu atiit takuttiarnaqtumik ivitaarittiaqtat aturlugu. Iniruvit, atiit ililugu Atqit Puukhaanut.”

Gather and shuffle the name tags and put them in a neat stack in the envelope that you labelled “Name Envelope” in the **PRE-LESSON PREPARATION**.



“Havailaarmi ilihaqtut atiit iliuraqtauniaqtut havaakhanut. Atiinik amuhivangniaqtugut puukhamit tamaffi havakpagiaffingni tamainnik havaakhanik.”

7. As you read out each job on the list, pull out a name tag and read out the name of the student who is assigned to the job. You may decide to assign two or even three students to some jobs. Jobs that need to be done on a daily basis may be best suited for more than one student. Jobs that need to be done once or twice a week might be best suited for individual students. Make sure you explain how often a job needs to be done when you assign the job to a student or students. Follow the order on the chart so the names are assigned randomly.



“Taamna havaariniaqtat talvani havailaarmi. Ilvit iniqtiqpangniaqtat taamna havaaq havaktaujaqaaqat. Havailaaq aniguraangat kiattaug havaarivangniaqtaa.”

SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

1. Display the completed classroom jobs schedule in the classroom.
2. Refer to the schedule each week and reassign jobs to different students. Acknowledge and thank students who do their classroom job well.

Atqit: _____

Ilihaivianni Havaat Atiit Naunaitkutait

Atira 	Atira
Atira 	Atira
Atira 	Atira

